

## Doç.Dr. MEHMET SERCAN UZTOSUN

### Kişisel Bilgiler

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### Uluslararası Araştırmacı ID'leri

ORCID: 0000-0002-0122-0406

ScopusID: 56125308200

Yoksis Araştırmacı ID: 124344

### Eğitim Bilgileri

Doktora, University of Exeter, Graduate School Of Education, Teaching Of English To Speakers Of Other Languages, Birleşik Krallık 2009 - 2013

Yüksek Lisans, Çanakkale Onsekiz Mart Üniversitesi, Sosyal Bilimler Enstitüsü, Türkiye 2004 - 2008

Lisans, Çanakkale Onsekiz Mart Üniversitesi, Eğitim Fakültesi, İngilizce Öğretmenliği, Türkiye 2000 - 2004

### Yaptığı Tezler

Doktora, The role of student negotiation in improving the speaking ability of Turkish university EFL students: An action research study, University of Exeter, Graduate School Of Education, Teaching Of English To Speakers Of Other Languages, 2013

Yüksek Lisans, The effects of visibility in interaction on the use of communication strategies , Çanakkale Onsekiz Mart Üniversitesi, Yabancı Diller Eğitimi, İngiliz Dili Ve Eğitimi, 2008

### Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi

### Akademik Unvanlar / Görevler

Dr.Öğr.Üyesi, Çanakkale Onsekiz Mart Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Devam Ediyor

Yrd.Doç.Dr., Çanakkale Onsekiz Mart Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2016 - 2018

Araştırma Görevlisi Dr., Çanakkale Onsekiz Mart Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2013 - 2016

Araştırma Görevlisi, Çanakkale Onsekiz Mart Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2005 - 2013

### SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- Exploring language learners' self-generated goals: Does self-concordance affect engagement and resilience?**

Henry A., Thorsen C., UZTOSUN M. S.

System, cilt.112, 2023 (SSCI)

- II. **Foreign language speaking competence and self-regulated speaking motivation**  
UZTOSUN M. S.  
FOREIGN LANGUAGE ANNALS, cilt.54, sa.2, ss.410-428, 2021 (SSCI)
- III. **In-service teacher education in Turkey: English language teachers' perspectives**  
UZTOSUN M. S.  
PROFESSIONAL DEVELOPMENT IN EDUCATION, cilt.44, sa.4, ss.557-569, 2018 (SSCI)
- IV. **Professional competences to teach English at primary schools in Turkey: a Delphi study**  
UZTOSUN M. S.  
EUROPEAN JOURNAL OF TEACHER EDUCATION, cilt.41, sa.4, ss.549-565, 2018 (SSCI)
- V. **Pre-service and in-service English teachers' efficacy beliefs about teaching English at primary schools**  
UZTOSUN M. S.  
e-İlköğretim Online (elektronik), cilt.15, sa.4, ss.1191-1205, 2016 (SCI-Expanded)

### **Diğer Dergilerde Yayınlanan Makaleler**

- I. **The development of a scale for measuring the self-regulated motivation for improving speaking English as a foreign language**  
UZTOSUN M. S.  
LANGUAGE LEARNING JOURNAL, cilt.48, sa.2, ss.213-225, 2020 (ESCI)
- II. **Hizmetiçi Öğretmenlerin Türkiye'xxde İngilizce Öğretim Kalitesi Hakkında Görüşleri**  
UZTOSUN M. S.  
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, cilt.20, sa.1, ss.140-155, 2018 (Hakemli Dergi)
- III. **An action research study into the role of student negotiation in enhancing perceived student engagement during English speaking classes at university level in Turkey**  
UZTOSUN M. S., Skinner N., Cadorath J.  
EDUCATIONAL ACTION RESEARCH, cilt.26, sa.1, ss.106-126, 2018 (ESCI)
- IV. **The development of a scale for measuring the self-regulated motivation for improving speaking English as a foreign language**  
UZTOSUN M. S.  
The Language Learning Journal, ss.1-13, 2017 (Hakemli Dergi)
- V. **A cross-national study into pre-service EFL teachers' career choice motivations in Germany, Japan, and Turkey**  
UZTOSUN M. S., TOPKAYA E.  
Asian EFL Journal, cilt.19, sa.2, ss.83-110, 2017 (Scopus)
- VI. **An action research study into the role of student negotiation in enhancing perceived student engagement during English speaking classes at university level in Turkey**  
UZTOSUN M. S., Skinner N., Cadorath J.  
Educational Action Research, sa.1, ss.1-22, 2017 (Scopus)
- VII. **Profiles of Turkish pre-service teachers of English in terms of language learning background**  
UZTOSUN M. S.  
JOURNAL OF FURTHER AND HIGHER EDUCATION, cilt.41, sa.4, ss.492-503, 2017 (ESCI)
- VIII. **Teaching Speaking: A holistic approach**  
UZTOSUN M. S.  
Reading Matrix, cilt.15, sa.1, ss.303-305, 2015 (Hakemli Dergi)
- IX. **Lecturers' views of curriculum change at English language teaching departments in Turkey**  
UZTOSUN M. S., Troudi S.  
Novitas-ROYAL (Research on Youth and Language), cilt.9, sa.1, ss.15-29, 2015 (Hakemli Dergi)
- X. **Teaching and Researching Language Learning Strategies**  
UZTOSUN M. S.

EURASIAN JOURNAL OF APPLIED LINGUISTICS, cilt.1, sa.1, ss.99-104, 2015 (ESCI)

- XI. **A review of teaching and researching language learning strategies**  
UZTOSUN M. S.  
EURASIAN JOURNAL OF APPLIED LINGUISTICS, cilt.1, sa.1, ss.99-104, 2015 (Hakemli Dergi)
- XII. **The impact of English proficiency on the use of communication strategies: An interaction-based study in Turkish EFL context**  
UZTOSUN M. S., Erten İ. H.  
Journal of Language and Linguistic Studies,, cilt.10, sa.2, ss.169-182, 2014 (Hakemli Dergi)
- XIII. **The impact of language learning experience on language learner strategy use in Turkish EFL context**  
UZTOSUN M. S.  
International Journal on New Trends in Education and their Implications, cilt.5, sa.1, ss.157-168, 2014 (Hakemli Dergi)
- XIV. **An action research study designed to implement student negotiation to improve speaking classroom practice in Turkey**  
UZTOSUN M. S., Skinner N., Cadorath J.  
Educational Action Research, cilt.22, sa.4, ss.488-504, 2014 (ESCI)
- XV. **An interpretive study into elementary school English teachers' beliefs and practices in Turkey**  
UZTOSUN M. S.  
TURKISH ONLINE JOURNAL OF QUALITATIVE INQUIRY, cilt.4, sa.1, ss.20-33, 2013 (Hakemli Dergi)
- XVI. **Choosing Teaching as a Career Motivations of Pre service English Teachers in Turkey**  
TOPKAYA E., UZTOSUN M. S.  
Journal of Language Teaching and Research, 2012 (Scopus)
- XVII. **Choosing teaching as a career: motivations of pre-service English teachers in Turkey**  
TOPKAYA E., UZTOSUN M. S.  
Journal of Language Teaching and Research, cilt.3, sa.1, ss.126-134, 2012 (Scopus)
- XVIII. **A qualitative study into English language teachers' and students' beliefs and practices in Turkey**  
UZTOSUN M. S.  
The International Journal of Research in Teacher Education, cilt.2, sa.2, ss.16-34, 2011 (Hakemli Dergi)

## **Kitap & Kitap Bölümleri**

- I. **Teacher Satisfaction, Research Engagement, and the Conceptualization of Research From In-Service English Teachers' Perspectives**  
UZTOSUN M. S.  
Handbook of Research on Educator Preparation and Professional Learning, Drew Polly, Christie Martin, Kenan Dikilitaş, Editör, IGI Global, ss.218-230, 2019
- II. **Critical reading through reader-response theory**  
UZTOSUN M. S., RAZI S.  
Critical Thinking: Theory and Practice, Feryal Çubukçu, Editör, Pegem Akademi, ss.99-118, 2019

## **Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar**

- I. **Future English language teachers'xx views about the characteristics of research**  
UZTOSUN M. S.  
The annual conference of IATEFL Research Special Interest Group, 8 - 09 Haziran 2018
- II. **An investigation into in-service English teachers'xx research engagement**  
UZTOSUN M. S.  
The annual conference of IATEFL Research Special Interest Group, 8 - 09 Haziran 2018
- III. **Plagiarism and sanctions: Academics' perceptions at postgraduate level**

TOPKAYA E., UZTOSUN M. S.

4th International Conference Plagiarism across Europeand Beyond, 9 - 11 Mayıs 2018

**IV. Gender and Personality as Factors Influencing Beliefs about Group Work in EFL Settings**

UZTOSUN M. S.

10th International ELT Research Conference, 25 - 27 Nisan 2018

**V. The Relationship between EFL Speaking Competence and Beliefs about Group Work in EFL Settings**

UZTOSUN M. S.

10th International ELT Research Conference, 25 - 27 Nisan 2018

## **Desteklenen Projeler**

YAVUZ A., TOPKAYA E., AKBANA Y. E., RAZI S., UZTOSUN M. S., BECEREN S., YEŞİLBURSA A. A., Yükseköğretim Kurumları Destekli Proje, Akreditasyon Sürecinde İngilizce Öğretim Görevlilerine Uygulanan Mesleki Gelişim Programı ve Değerlendirmesi, 2017 - 2019

## **Bilimsel Dergilerdeki Faaliyetler**

Eğitimde Kuram ve Uygulama, Yardımcı Editör/Bölüm Editörü, 2016 - Devam Ediyor

ELT Research Journal, Yardımcı Editör/Bölüm Editörü, 2015 - Devam Ediyor

## **Metrikler**

Yayın: 44

Atıf (WoS): 8

Atıf (Scopus): 13

H-İndeks (WoS): 2

H-İndeks (Scopus): 2

## **Akademi Dışı Deneyim**

Karlstad University, Sweden

Diğer Kamu Kurumu, Milli Eğitim Bakanlığı

Milli Eğitim Bakanlığı