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Personal Information

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International Researcher IDs

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ScopusID: 56125308200

Yoksis Researcher ID: 124344

Education Information

Doctorate, University of Exeter, Graduate School Of Education, Teaching Of English To Speakers Of Other Languages, United Kingdom 2009 - 2013

Postgraduate, Canakkale Onsekiz Mart University, Sosyal Bilimler Enstitüsü, Turkey 2004 - 2008

Undergraduate, Canakkale Onsekiz Mart University, Eğitim Fakültesi, İngilizce Öğretmenliği, Turkey 2000 - 2004

Dissertations

Doctorate, The role of student negotiation in improving the speaking ability of Turkish university EFL students: An action research study, University of Exeter, Graduate School Of Education, Teaching Of English To Speakers Of Other Languages, 2013

Postgraduate, The effects of visibility in interaction on the use of communication strategies , Canakkale Onsekiz Mart University, Yabancı Diller Eğitimi, İngiliz Dili Ve Eğitimi, 2008

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Continues

Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2016 - 2018

Research Assistant PhD, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2013 - 2016

Research Assistant, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2005 - 2013

Published journal articles indexed by SCI, SSCI, and AHCI

- I. Exploring language learners' self-generated goals: Does self-concordance affect engagement and resilience?

Henry A., Thorsen C., UZTOSUN M. S.

System, vol.112, 2023 (SSCI)

- II. **Foreign language speaking competence and self-regulated speaking motivation**
UZTOSUN M. S.
FOREIGN LANGUAGE ANNALS, vol.54, no.2, pp.410-428, 2021 (SSCI)
- III. **In-service teacher education in Turkey: English language teachers' perspectives**
UZTOSUN M. S.
PROFESSIONAL DEVELOPMENT IN EDUCATION, vol.44, no.4, pp.557-569, 2018 (SSCI)
- IV. **Professional competences to teach English at primary schools in Turkey: a Delphi study**
UZTOSUN M. S.
EUROPEAN JOURNAL OF TEACHER EDUCATION, vol.41, no.4, pp.549-565, 2018 (SSCI)
- V. **Pre-service and in-service English teachers' efficacy beliefs about teaching English at primary schools**
UZTOSUN M. S.
e-İlköğretim Online (elektronik), vol.15, no.4, pp.1191-1205, 2016 (SCI-Expanded)

Articles Published in Other Journals

- I. **The development of a scale for measuring the self-regulated motivation for improving speaking English as a foreign language**
UZTOSUN M. S.
LANGUAGE LEARNING JOURNAL, vol.48, no.2, pp.213-225, 2020 (ESCI)
- II. **Hizmetiçi Öğretmenlerin Türkiye'xxde İngilizce Öğretim Kalitesi Hakkında Görüşleri**
UZTOSUN M. S.
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, vol.20, no.1, pp.140-155, 2018 (Peer-Reviewed Journal)
- III. **An action research study into the role of student negotiation in enhancing perceived student engagement during English speaking classes at university level in Turkey**
UZTOSUN M. S., Skinner N., Cadorath J.
EDUCATIONAL ACTION RESEARCH, vol.26, no.1, pp.106-126, 2018 (ESCI)
- IV. **The development of a scale for measuring the self-regulated motivation for improving speaking English as a foreign language**
UZTOSUN M. S.
The Language Learning Journal, pp.1-13, 2017 (Peer-Reviewed Journal)
- V. **A cross-national study into pre-service EFL teachers' career choice motivations in Germany, Japan, and Turkey**
UZTOSUN M. S., TOPKAYA E.
Asian EFL Journal, vol.19, no.2, pp.83-110, 2017 (Scopus)
- VI. **An action research study into the role of student negotiation in enhancing perceived student engagement during English speaking classes at university level in Turkey**
UZTOSUN M. S., Skinner N., Cadorath J.
Educational Action Research, no.1, pp.1-22, 2017 (Scopus)
- VII. **Profiles of Turkish pre-service teachers of English in terms of language learning background**
UZTOSUN M. S.
JOURNAL OF FURTHER AND HIGHER EDUCATION, vol.41, no.4, pp.492-503, 2017 (ESCI)
- VIII. **Teaching Speaking: A holistic approach**
UZTOSUN M. S.
Reading Matrix, vol.15, no.1, pp.303-305, 2015 (Peer-Reviewed Journal)
- IX. **Lecturers' views of curriculum change at English language teaching departments in Turkey**
UZTOSUN M. S., Troudi S.
Novitas-ROYAL (Research on Youth and Language), vol.9, no.1, pp.15-29, 2015 (Peer-Reviewed Journal)
- X. **Teaching and Researching Language Learning Strategies**
UZTOSUN M. S.

EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.1, no.1, pp.99-104, 2015 (ESCI)

- XI. **A review of teaching and researching language learning strategies**
UZTOSUN M. S.
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.1, no.1, pp.99-104, 2015 (Peer-Reviewed Journal)
- XII. **The impact of English proficiency on the use of communication strategies: An interaction-based study in Turkish EFL context**
UZTOSUN M. S., Erten İ. H.
Journal of Language and Linguistic Studies, vol.10, no.2, pp.169-182, 2014 (Peer-Reviewed Journal)
- XIII. **The impact of language learning experience on language learner strategy use in Turkish EFL context**
UZTOSUN M. S.
International Journal on New Trends in Education and their Implications, vol.5, no.1, pp.157-168, 2014 (Peer-Reviewed Journal)
- XIV. **An action research study designed to implement student negotiation to improve speaking classroom practice in Turkey**
UZTOSUN M. S., Skinner N., Cadorath J.
Educational Action Research, vol.22, no.4, pp.488-504, 2014 (ESCI)
- XV. **An interpretive study into elementary school English teachers' beliefs and practices in Turkey**
UZTOSUN M. S.
TURKISH ONLINE JOURNAL OF QUALITATIVE INQUIRY, vol.4, no.1, pp.20-33, 2013 (Peer-Reviewed Journal)
- XVI. **Choosing Teaching as a Career Motivations of Pre service English Teachers in Turkey**
TOPKAYA E., UZTOSUN M. S.
Journal of Language Teaching and Research, 2012 (Scopus)
- XVII. **Choosing teaching as a career: motivations of pre-service English teachers in Turkey**
TOPKAYA E., UZTOSUN M. S.
Journal of Language Teaching and Research, vol.3, no.1, pp.126-134, 2012 (Scopus)
- XVIII. **A qualitative study into English language teachers' and students' beliefs and practices in Turkey**
UZTOSUN M. S.
The International Journal of Research in Teacher Education, vol.2, no.2, pp.16-34, 2011 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Teacher Satisfaction, Research Engagement, and the Conceptualization of Research From In-Service English Teachers' Perspectives**
UZTOSUN M. S.
in: Handbook of Research on Educator Preparation and Professional Learning, Drew Polly, Christie Martin, Kenan Dikilitaş, Editor, IGI Global, pp.218-230, 2019
- II. **Critical reading through reader-response theory**
UZTOSUN M. S., RAZI S.
in: Critical Thinking: Theory and Practice, Feryal Çubukçu, Editor, Pegem Akademi, pp.99-118, 2019

Refereed Congress / Symposium Publications in Proceedings

- I. **Future English language teachers'xx views about the characteristics of research**
UZTOSUN M. S.
The annual conference of IATEFL Research Special Interest Group, 8 - 09 June 2018
- II. **An investigation into in-service English teachers'xx research engagement**
UZTOSUN M. S.
The annual conference of IATEFL Research Special Interest Group, 8 - 09 June 2018
- III. **Plagiarism and sanctions: Academics' perceptions at postgraduate level**

TOPKAYA E., UZTOSUN M. S.

4th International Conference Plagiarism across Europeand Beyond, 9 - 11 May 2018

IV. Gender and Personality as Factors Influencing Beliefs about Group Work in EFL Settings

UZTOSUN M. S.

10th International ELT Research Conference, 25 - 27 April 2018

V. The Relationship between EFL Speaking Competence and Beliefs about Group Work in EFL Settings

UZTOSUN M. S.

10th International ELT Research Conference, 25 - 27 April 2018

Supported Projects

YAVUZ A., TOPKAYA E., AKBANA Y. E., RAZI S., UZTOSUN M. S., BECEREN S., YEŞİLBURSA A. A., Project Supported by Higher Education Institutions, Akreditasyon Sürecinde İngilizce Öğretim Görevlilerine Uygulanan Mesleki Gelişim Programı ve Değerlendirmesi, 2017 - 2019

Activities in Scientific Journals

Eğitimde Kuram ve Uygulama, Assistant Editor/Section Editor, 2016 - Continues

ELT Research Journal, Assistant Editor/Section Editor, 2015 - Continues

Metrics

Publication: 44

Citation (WoS): 8

Citation (Scopus): 13

H-Index (WoS): 2

H-Index (Scopus): 2

Non Academic Experience

Karlstad University, Sweden

Other Public Institution, Milli Eğitim Bakanlığı

Milli Eğitim Bakanlığı