

Lect. PhD BORA DEMİR

Personal Information

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Education Information

Doctorate, Yeditepe University, Institute Of Educational Sciences, İngiliz Dili Eğitimi, Turkey 2009 - 2014

Postgraduate, Canakkale Onsekiz Mart University, Elmadağ Meslek Yüksekokulu, İngiliz Dili Eğitimi, Turkey 2002 - 2004

Undergraduate, Canakkale Onsekiz Mart University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Turkey 1996 - 2000

Foreign Languages

English, C1 Advanced

German, A1 Beginner

Dissertations

Doctorate, Exploring the role of proficiency as a mediator of the relationship between working memory and text comprehension in the L2 , Yeditepe University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi, 2014

Postgraduate, An Investigation into Effects of Motivational Factors and Attitudes of Primary School Students on Learning English as a Foreign Language, Canakkale Onsekiz Mart University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, 2004

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Instructor, Canakkale Onsekiz Mart University, Yabancı Diller Yüksekokulu, Modern Diller, 2003 - Continues

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- Improving second language vocabulary learning and retention by leveraging memory enhancement techniques: A multidomain pedagogical approach**

Karatas N. B. , Ozemir O., Lovelett J. T. , DEMİR B., ERKOL K., Verissimo J., Ercetin G., Ullman M. T.

LANGUAGE TEACHING RESEARCH, 2021 (Journal Indexed in SSCI)

Articles Published in Other Journals

- A case study of a Turkish-English bilingual child: Focus on the advantages of phonological**

processing

Demir B.

A case study of a Turkish-English bilingual child: Focus on the advantages of phonological processing, vol.15, no.2, pp.66-80, 2021 (Refereed Journals of Other Institutions)

- II. **Psychosocial learning environments in university English as a Foreign Language: Student views and voices during a pandemic**
Demir B., Walker S. L. W.
European Journal of Open Distance and E-learning, vol.1, no.1, pp.1-2, 2021 (Refereed Journals of Other Institutions)
- III. **Practical, Technical, and Affective Aspects of Teaching English Online during the Pandemic: Instructors' Voices**
Demir B., Sönmez G.
Shanlax International Journal of Education, vol.10, no.1, pp.1-9, 2021 (Refereed Journals of Other Institutions)
- IV. **Working Memory Model and Language Learning**
Demir B.
Shanlax International Journal of Education, vol.9, pp.1-8, 2021 (Refereed Journals of Other Institutions)
- V. **Generation Z students' expectations from English language instruction**
Demir B.
Generation Z students' expectations from English language instruction, vol.17, no.1, pp.683-701, 2021 (Refereed Journals of Other Institutions)
- VI. **Exploring the Role of Proficiency as a Mediator of the Relationship between Working Memory and Text Comprehension in the L2**
Demir B., Erçetin Koca N. G.
Turkish Online Journal of English Language Teaching, vol.5, no.2, pp.38-60, 2020 (Refereed Journals of Other Institutions)
- VII. **Prospective English Language Teachers' Opinions About Community Service Practices**
Demir B.
Journal of Theory and Practice in Education, vol.15, pp.11-23, 2019 (Refereed Journals of Other Institutions)
- VIII. **Native and Non-Native Perceptions on a Non-Native Oral Discourse in an Academic Setting.**
DEMİR B., DİKİLİTAŞ K.
Turkish Online Journal of Qualitative Inquiry, vol.3, no.3, pp.33-55, 2012 (Refereed Journals of Other Institutions)
- IX. **Undergraduate FL Learners Perceptions of Native and Non Native Language Instructors**
DEMİR B.
The International Journal of Research in Teacher Education, vol.2, no.1, pp.1-29, 2011 (Refereed Journals of Other Institutions)

Refereed Congress / Symposium Publications in Proceedings

- I. **Investigating the effect of augmented reality on foreign language vocabulary learning with reference to redundancy principle.**
Demir B., Özdemir M.
13. Uluslararası Bilgisayar ve Öğretim Teknolojileri Sempozyumu, Kırşehir, Turkey, 2 - 04 May 2019, pp.574-584
- II. **A proactive evaluation of EAP reading course for ELT and ELL preparatory students at Çanakkale Onsekiz Mart University.**
Demir B.
2nd foreign language teaching symposium: a proactive look at English language teaching programs in the preparatory schools of universities, Ankara, Turkey, 28 - 29 May 2010, pp.1-2
- III. **The effects of a course about culture and culture teaching: Do pre-service teachers' conceptions change?**
Topkaya E., Demir B.

X. Uluslararası Dil, Yazın ve Deyişbilim Sempozyumu (The 10th International Language, Literature and Stylistics Symposium), Ankara, Turkey, 3 - 05 November 2010, pp.1-2

IV. **The effectiveness of different types of direct written corrective feedback**

DEMİR B.

The Sixth ELT Reseach Conference, 14 - 16 May 2010

Non Academic Experience

Other Public Institution, Milli Eğitim Bakanlığı