

## **Assoc. Prof. BORA DEMİR**

### **Personal Information**

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### **International Researcher IDs**

ORCID: 0000-0001-8187-3206

Publons / Web Of Science ResearcherID: X-2707-2018

Yoksis Researcher ID: 124134

### **Education**

Doctorate, Yeditepe University, Institute Of Educational Sciences, İngiliz Dili Eğitimi, Turkey 2009 - 2014

Postgraduate, Canakkale Onsekiz Mart University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, Turkey 2002 - 2004

Undergraduate, Canakkale Onsekiz Mart University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Turkey 1996 - 2000

### **Foreign Languages**

English, C1 Advanced

German, A1 Beginner

French, B1 Intermediate

### **Dissertations**

Doctorate, Exploring the role of proficiency as a mediator of the relationship between working memory and text comprehension in the L2 , Yeditepe University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi, 2014

Postgraduate, An Investigation into Effects of Motivational Factors and Attitudes of Primary School Students on Learning English as a Foreign Language, Canakkale Onsekiz Mart University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, 2004

### **Research Areas**

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

### **Academic Positions**

Instructor, Canakkale Onsekiz Mart University, Yabancı Diller Yüksekokulu, Modern Diller, 2003 - Continues

### **Journal articles indexed in SCI, SSCI, and AHCI**

1. AI voice journaling for future language teachers: A path to well-being through reflective practices

DEMİR B., Özdemir D.

British Educational Research Journal, 2025 (SSCI)

**II. Exploring the Role of Well-Being, Mindfulness, Life Satisfaction, and Subjective Happiness in the Professional Development of Language Teachers**

DEMİR B., HAMARAT B., Sönmez G.

Psychology in the Schools, 2025 (SSCI)

**III. Improving second language vocabulary learning and retention by leveraging memory enhancement techniques: A multidomain pedagogical approach**

Karatas N. B., Ozemir O., Lovelett J. T., DEMİR B., ERKOL K., Verissimo J., Ercetin G., Ullman M. T.

LANGUAGE TEACHING RESEARCH, 2021 (SSCI)

## Articles Published in Other Journals

**I. Exploring English Language Instructors' Perspectives and Practices on Teacher Well-being**

DEMİR B.

International Journal of Applied Positive Psychology, vol.9, no.3, pp.1491-1510, 2024 (Scopus)

**II. Revisiting the Modality and Redundancy Effect in an Augmented Reality-Based Language Learning Environment**

DEMİR B., KARABIYIK C., ÖZDEMİR M., BATURAY M. H.

JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.19, no.3, pp.1-21, 2022 (Peer-Reviewed Journal)

**III. Development of a New Language Learning Motivation Scale for Medical Students**

DEMİR B., HAMARAT B.

JOURNAL OF THE HUMAN AND SOCIAL SCIENCE RESEARCHES, vol.11, no.4, pp.2289-2310, 2022 (Peer-Reviewed Journal)

**IV. Psychosocial learning environments in university English as a Foreign Language: Student views and voices during a pandemic.**

DEMİR B., Walker S. L.

ENGLISH LANGUAGE TEACHING EDUCATIONAL JOURNAL, vol.5, no.1, pp.16-31, 2022 (Peer-Reviewed Journal)

**V. Effect of Anxiety on Cognitive Load in Foreign Language Oral Tests**

DEMİR B.

Başkent University Journal of Education, vol.9, no.1, pp.102-111, 2022 (Peer-Reviewed Journal)

**VI. Practical, technical, and affective aspects of teaching English online as a foreign language during the pandemic: Instructors' voices**

DEMİR B., SÖNMEZ BORAN G.

SLAVERY : THEORY AND PRACTICE, vol.10, no.1, pp.1-9, 2021 (Peer-Reviewed Journal)

**VII. A case study of a Turkish-English bilingual child: Focus on the advantages of phonological processing?**

DEMİR B.

Novitas-Royal, vol.15, no.2, pp.66-80, 2021 (Scopus)

**VIII. Working Memory Model and Language Learning**

DEMİR B.

SLAVERY : THEORY AND PRACTICE, vol.9, no.2, pp.1-8, 2021 (Peer-Reviewed Journal)

**IX. Generation Z students' expectations from English language instruction**

DEMİR B., SÖNMEZ BORAN G.

JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.17, no.1, pp.683-701, 2021 (Scopus)

**X. Exploring the Role of Proficiency as a Mediator of the Relationship between Working Memory and Text Comprehension in the L2**

DEMİR B., ERÇETİN KOCA N. G.

Turkish Online Journal of English Language Teaching, vol.5, no.3, pp.156-178, 2020 (Peer-Reviewed Journal)

**XI. Prospective English language teachers' opinions about community service practices.**

DEMİR B.

Journal of theory and practice in education, vol.15, no.1, pp.11-23, 2019 (Peer-Reviewed Journal)

**XII. Native and Non-Native Perceptions on a Non-Native Oral Discourse in an Academic Setting.**

DEMİR B., DİKİLİTAŞ K.

Turkish Online Journal of Qualitative Inquiry, vol.3, no.3, pp.33-55, 2012 (Peer-Reviewed Journal)

**XIII. Undergraduate FL Learners Perceptions of Native and Non Native Language Instructors**

DEMİR B.

The International Journal of Research in Teacher Education, vol.2, no.1, pp.1-29, 2011 (Peer-Reviewed Journal)

## **Books**

**I. LANGUAGE TEACHING APPROACHES AND METHODS**

KÖKSAL D. (Editor), DEMİR B. (Editor)

Eğiten Kitap, 2023

**II. Task-Based Language Teaching**

DEMİR B.

in: LANGUAGE TEACHING APPROACHES AND METHODS, Prof. Dr. Dinçay Köksal, Dr. Bora Demir, Editor, Eğiten Kitap, Ankara, pp.187-204, 2023

**III. Literacy, Digital Literacy, Agency in relation to English Language Teaching**

TOPKAYA E., DEMİR B.

in: Critical Reading and Writing in the 21st Century, Semin Kazazoğlu, Editor, Cambridge Scholars Publishing, New Castle upon Tyne, pp.38-80, 2022

**IV. Interculturality in English Language Teaching**

ÇİFTÇİ H., Yangın Ekşi G., KURT Y., GÜLLE T., BAYYURT KERESTECİOĞLU Y., ZORBA M. G., ARIKAN A., COŞGUN ÖGEYİK M., ÇUBUKÇU F. F., ÖZCAN E. N., et al.

Eğiten Kitap, Ankara, 2021

**V. Discourse Analysis and Language Teaching**

DEMİR B., AKBAŞ E., YASTIBAŞ A. E., DÜNDAR YÜCEL S., YILDIZ EKİN M. T., ÖNDER ÖZDEMİR N., ACAR Y., GİRGİN U., BACANAK K. D., BAL B., et al.

Eğiten Kitap, Ankara, 2021

**VI. Defining Discourse analysis and its scope for Language Teaching**

DEMİR B., AKBAŞ E.

in: Discourse Analysis and Language Teaching, Demir, Bora; Akbaş, Erdem, Editor, Eğiten Kitap, Ankara, pp.9-29, 2021

**VII. Teaching English to Generation Z: Challenges and suggestions for language teachers.**

DEMİR B.

in: The Catchy Trends in ELT, GÖRSEV SÖNMEZ BORAN, SERKAN GÜRKAN, JEROME BUSH, Editor, EĞİTEN KİTAP, Ankara, pp.77-96, 2020

**VIII. The effect of a project-based activity on language, personal, interpersonal, and affective development of ESP learners: Designing newspapers**

DEMİR B.

in: Academic Studies in Educational Sciences, AHMET DÖNGER, HACI YILDIZ, Editor, IVPE, Cetinje, pp.45-67, 2019

## **Papers Presented at Peer-Reviewed Scientific Conferences**

**I. Cultivating Teacher Well-Being**

Demir B.

İNÖED Second International Conference, Ankara, Turkey, 13 - 14 October 2023, pp.123, (Summary Text)

**II. Insights Gained from Emergency Remote Teaching: Language Learners' Perspective**

Demir B.

INTERNATIONAL LET-IN 2023 CONFERENCE, Dumaguete, Philippines, 5 - 07 October 2023, vol.1, pp.6, (Summary Text)

- III. **Perceptions and Practices of English Language Instructors' About Teacher Well-Being**  
Demir B.  
17TH INTERNATIONAL CONGRESS ON RESEARCH IN EDUCATION, Kahramanmaraş, Turkey, 28 - 30 September 2023, no.68626, pp.126, (Summary Text)
- IV. **Validation of a new language learning motivation scale for medical student**  
DEMİR B., HAMARAT B.  
The 2nd International Congress on Teaching and Teacher Education, İstanbul, Turkey, 15 - 16 April 2022, (Summary Text)
- V. **EFL Learners' psychosocial apperceptions between face-to-face and remote learning environments during the Pandemic**  
DEMİR B., Walker S. L.  
The 1st International Elt conference, İstanbul, Turkey, 15 October 2021, (Summary Text)
- VI. **Practical, Technical, and Affective Aspects of Teaching English Online as a Foreign Language during a Pandemic: Instructors' Voices**  
DEMİR B., SÖNMEZ G.  
1st International Congress on Teaching and Teacher Education, İstanbul, Turkey, 11 - 12 June 2021, (Summary Text)
- VII. **Practical Applications of Augmented Reality and Virtual Reality in Foreign Language Teaching**  
DEMİR B., ÖZDEMİR M.  
2nd ILTERG Conference, ONLINE, Turkey, 16 - 17 October 2020, (Summary Text)
- VIII. **Generation Z Students' Expectations from English Language Instruction**  
DEMİR B., SÖNMEZ BORAN G.  
The 11th International ELT Research Conference, 3 - 05 September 2020, (Summary Text)
- IX. **Using Augmented Reality Materials for Vocabulary Teaching with Reference to Multimedia Learning Theory**  
DEMİR B., ÖZDEMİR M.  
Boğaziçi University School of Foreign Languages 2nd ELT Conference, İstanbul, Turkey, 27 - 28 September 2019, (Summary Text)
- X. **The effect of a project-based activity on language, personal, interpersonal, and affective development of ESP learners**  
DEMİR B.  
International Symposium on Academic Studies in Educational and Social Studies, Ankara, Turkey, 13 - 15 June 2019, (Summary Text)
- XI. **Investigating the effect of augmented reality on foreign language vocabulary learning with reference to redundancy principle.**  
DEMİR B., ÖZDEMİR M.  
13th International Computer and Instructional Technology Symposium, Kırşehir, Turkey, 02 May 2019, (Full Text)
- XII. **An investigation into pre-service teachers' perceptions of testing and evaluation in language teaching**  
DEMİR B.  
2nd International Social Sciences Education Symposium, Çanakkale, Turkey, 30 October 2018 - 01 November 2021, pp.347-355, (Full Text)
- XIII. **Pre-service teachers' opinions about testing in ELT**  
DEMİR B.  
13th European Conference on Social and Behavioral Sciences, Sofija, Bulgaria, 19 - 22 May 2017, (Summary Text)
- XIV. **Student Teachers' Opinions about Learning Effective Communication Skills through Drama**  
DEMİR B.  
The 9th ELT Research Conference, 12 - 14 May 2016, (Summary Text)

- XV. **Dil Öğretiminde Yaklaşım ve Metodlar**  
DEMİR B.  
7. Türkçe Öğretimi Semineri, Çanakkale, Turkey, 27 July - 05 August 2015, (Summary Text)
- XVI. **Perceptions of pre-service teachers with regard to professional development**  
DEMİR B., Altay M.  
The 5th International Conference on Research in Education, Edirne, Turkey, 8 October - 10 May 2015, (Summary Text)
- XVII. **An Action Research on Foreign Language Reading Attitudes and Beliefs of University Preparatory Students**  
DEMİR B.  
The 7th ELT Research Conference, Çanakkale, Turkey, 27 - 28 April 2012, (Summary Text)
- XVIII. **A proactive evaluation of EAP reading course for ELT and ELL preparatory students at Çanakkale Onsekiz Mart University.**  
DEMİR B.  
2nd foreign language teaching symposium: a proactive look at English language teaching programs in the preparatory schools of universities, Ankara, Turkey, 28 - 29 May 2010, (Full Text)
- XIX. **The effects of a course about culture and culture teaching: Do pre-service teachers' perceptions change?**  
TOPKAYA E., DEMİR B.  
10. Uluslararası Dil, Yazın ve Deyişbilim Sempozyumu, Ankara, Turkey, 3 - 05 November 2010, vol.2, pp.592-601, (Full Text)
- XX. **The effects of a course about culture and culture teaching: Do pre-service teachers' conceptions change?**  
Topkaya E., Demir B.  
X. Uluslararası Dil, Yazın ve Deyişbilim Sempozyumu (The 10th International Language, Literature and Stylistics Symposium), Ankara, Turkey, 3 - 05 November 2010, pp.1-2, (Full Text)
- XXI. **The effectiveness of different types of direct written corrective feedback**  
DEMİR B.  
The Sixth ELT Research Conference, 14 - 16 May 2010, (Full Text)
- XXII. **Phonological Awareness of a Turkish-English Bilingual and a monolingual child: Is there a bilingual advantage?**  
DEMİR B.  
The First International Congress of Educational Research, Çanakkale, Turkey, 1 - 03 May 2009, (Summary Text)
- XXIII. **An investigation into the motivations of the first year university students learning English as a foreign language and their classroom behaviors**  
DEMİR B.  
The 5th International ELT Conference, Çanakkale, Turkey, 23 - 25 May 2008, (Summary Text)
- XXIV. **An investigation into the age factor on the motivation and attitudes of young learners**  
DEMİR B.  
The 4th ELT Research Conference, Çanakkale, Turkey, 26 - 28 May 2005, (Summary Text)
- XXV. **An investigation into motivational factors and attitudes of primary school students in learning English as a foreign language in Çanakkale**  
DEMİR B.  
The 3rd ELT Research Conference, Çanakkale, Turkey, 22 - 24 May 2003, (Summary Text)
- XXVI. **The expectations of young learners from speaking lessons**  
DEMİR B.  
The 1st International Troia-Çanakkale Language Teaching and School Development Symposium, Çanakkale, Turkey, 22 - 25 June 2002, (Summary Text)

## Metrics

Publication: 50

Citation (WoS): 1

Citation (Scopus): 17

H-Index (WoS): 1

H-Index (Scopus): 1

## Non Academic Experience

Other Public Institution, Milli Eğitim Bakanlığı

MİLLÎ EĞİTİM BAKANLIĞI, İngilizce Öğretmeni