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Kişisel Bilgiler

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Uluslararası Araştırmacı ID'leri

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Publons / Web Of Science ResearcherID: X-2707-2018

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Eğitim Bilgileri

Doktora, Yeditepe Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi, Türkiye 2009 - 2014

Yüksek Lisans, Çanakkale Onsekiz Mart Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, Türkiye 2002 - 2004

Lisans, Çanakkale Onsekiz Mart Üniversitesi, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Türkiye 1996 - 2000

Yabancı Diller

İngilizce, C1 İleri

Almanca, A1 Başlangıç

Fransızca, B1 Orta

Yaptığı Tezler

Doktora, Exploring the role of proficiency as a mediator of the relationship between working memory and text comprehension in the L2 , Yeditepe Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi, 2014

Yüksek Lisans, An Investigation into Effects of Motivational Factors and Attitudes of Primary School Students on Learning English as a Foreign Language, Çanakkale Onsekiz Mart Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, 2004

Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi

Akademik Unvanlar / Görevler

Okutman, Çanakkale Onsekiz Mart Üniversitesi, Yabancı Diller Yüksekokulu, Modern Diller, 2003 - Devam Ediyor

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. Improving second language vocabulary learning and retention by leveraging memory enhancement techniques: A multidomain pedagogical approach
Karatas N. B., Ozemir O., Lovelett J. T., DEMİR B., ERKOL K., Verissimo J., Ercetin G., Ullman M. T.
LANGUAGE TEACHING RESEARCH, 2021 (SSCI)

Düzenlenen Dergilerde Yayınlanan Makaleler

- I. Exploring English Language Instructors' Perspectives and Practices on Teacher Well-being
DEMİR B.
International Journal of Applied Positive Psychology, 2024 (Scopus)
- II. Revisiting the Modality and Redundancy Effect in an Augmented Reality-Based Language Learning Environment
DEMİR B., KARABIYIK C., ÖZDEMİR M., BATURAY M. H.
JOURNAL OF EDUCATIONAL TECHNOLOGY, cilt.19, sa.3, ss.1-21, 2022 (Hakemli Dergi)
- III. Development of a New Language Learning Motivation Scale for Medical Students
DEMİR B., HAMARAT B.
JOURNAL OF THE HUMAN AND SOCIAL SCIENCE RESEARCHES, cilt.11, sa.4, ss.2289-2310, 2022 (Hakemli Dergi)
- IV. Psychosocial learning environments in university English as a Foreign Language: Student views and voices during a pandemic.
DEMİR B., Walker S. L.
ENGLISH LANGUAGE TEACHING EDUCATIONAL JOURNAL, cilt.5, sa.1, ss.16-31, 2022 (Hakemli Dergi)
- V. Effect of Anxiety on Cognitive Load in Foreign Language Oral Tests
DEMİR B.
Başkent University Journal of Education, cilt.9, sa.1, ss.102-111, 2022 (Hakemli Dergi)
- VI. Practical, technical, and affective aspects of teaching English online as a foreign language during the pandemic: Instructors' voices
DEMİR B., SÖNMEZ BORAN G.
SLAVERY : THEORY AND PRACTICE, cilt.10, sa.1, ss.1-9, 2021 (Hakemli Dergi)
- VII. A case study of a Turkish-English bilingual child: Focus on the advantages of phonological processing?
DEMİR B.
Novitas-Royal, cilt.15, sa.2, ss.66-80, 2021 (Scopus)
- VIII. Working Memory Model and Language Learning
DEMİR B.
SLAVERY : THEORY AND PRACTICE, cilt.9, sa.2, ss.1-8, 2021 (Hakemli Dergi)
- IX. Generation Z students' expectations from English language instruction
DEMİR B., SÖNMEZ BORAN G.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, cilt.17, sa.1, ss.683-701, 2021 (Scopus)
- X. Exploring the Role of Proficiency as a Mediator of the Relationship between Working Memory and Text Comprehension in the L2
DEMİR B., ERÇETİN KOCA N. G.
Turkish Online Journal of English Language Teaching, cilt.5, sa.3, ss.156-178, 2020 (Hakemli Dergi)
- XI. Prospective English language teachers' opinions about community service practices.
DEMİR B.
Journal of theory and practice in education, cilt.15, sa.1, ss.11-23, 2019 (Hakemli Dergi)
- XII. Native and Non-Native Perceptions on a Non-Native Oral Discourse in an Academic Setting.
DEMİR B., DİKİLİTAŞ K.
Turkish Online Journal of Qualitative Inquiry, cilt.3, sa.3, ss.33-55, 2012 (Hakemli Dergi)
- XIII. Undergraduate FL Learners Perceptions of Native and Non Native Language Instructors
DEMİR B.

Kitap & Kitap Bölümleri

- I. **LANGUAGE TEACHING APPROACHES AND METHODS**
KÖKSAL D. (Editör), DEMİR B. (Editör)
Eğiten Kitap, 2023
- II. **Task-Based Language Teaching**
DEMİR B.
LANGUAGE TEACHING APPROACHES AND METHODS, Prof. Dr. Dinçay Köksal, Dr. Bora Demir, Editör, Eğiten Kitap, Ankara, ss.187-204, 2023
- III. **Literacy, Digital Literacy, Agency in relation to English Language Teaching**
TOPKAYA E., DEMİR B.
Critical Reading and Writing in the 21st Century, Semin Kazazoğlu, Editör, Cambridge Scholars Publishing, New Castle upon Tyne, ss.38-80, 2022
- IV. **Interculturality in English Language Teaching**
ÇİFTÇİ H., Yangın Ekşi G., KURT Y., GÜLLE T., BAYYURT KERESTECİOĞLU Y., ZORBA M. G., ARIKAN A., COŞGUN ÖGEYİK M., ÇUBUKÇU F. F., ÖZCAN E. N., et al.
Eğiten Kitap, Ankara, 2021
- V. **Discourse Analysis and Language Teaching**
DEMİR B., AKBAŞ E., YASTIBAŞ A. E., DÜNDAR YÜCEL S., YILDIZ EKİN M. T., ÖNDER ÖZDEMİR N., ACAR Y., GİRGIN U., BACANAK K. D., BAL B., et al.
Eğiten Kitap, Ankara, 2021
- VI. **Defining Discourse analysis and its scope for Language Teaching**
DEMİR B., AKBAŞ E.
Discourse Analysis and Language Teaching, Demir, Bora; Akbaş, Erdem, Editör, Eğiten Kitap, Ankara, ss.9-29, 2021
- VII. **Teaching English to Generation Z: Challenges and suggestions for language teachers.**
DEMİR B.
The Catchy Trends in ELT, GÖRSEV SÖNMEZ BORAN, SERKAN GÜRKAN, JEROME BUSH, Editör, EĞİTEN KİTAP, Ankara, ss.77-96, 2020
- VIII. **The effect of a project-based activity on language, personal, interpersonal, and affective development of ESP learners: Designing newspapers**
DEMİR B.
Academic Studies in Educational Sciences, AHMET DÖNGER, HACI YILDIZ, Editör, IVPE, Cetinje, ss.45-67, 2019

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **Cultivating Teacher Well-Being**
Demir B.
INÖED Second International Conference, Ankara, Türkiye, 13 - 14 Ekim 2023, ss.123
- II. **Insights Gained from Emergency Remote Teaching: Language Learners' Perspective**
Demir B.
INTERNATIONAL LET-IN 2023 CONFERENCE, Dumaguete, Filipinler, 5 - 07 Ekim 2023, cilt.1, ss.6
- III. **Perceptions and Practices of English Language Instructors' About Teacher Well-Being**
Demir B.
17TH INTERNATIONAL CONGRESS ON RESEARCH IN EDUCATION, Kahramanmaraş, Türkiye, 28 - 30 Eylül 2023, sa.68626, ss.126
- IV. **Validation of a new language learning motivation scale for medical student**
DEMİR B., HAMARAT B.

- The 2nd International Congress on Teaching and Teacher Education, İstanbul, Türkiye, 15 - 16 Nisan 2022
- V. **EFL Learners' psychosocial apperceptions between face-to-face and remote learning environments during the Pandemic**
DEMİR B., Walker S. L.
The 1st International Elt conference, İstanbul, Türkiye, 15 Ekim 2021
- VI. **Practical, Technical, and Affective Aspects of Teaching English Online as a Foreign Language during a Pandemic: Instructors' Voices**
DEMİR B., SÖNMEZ G.
1st International Congress on Teaching and Teacher Education, İstanbul, Türkiye, 11 - 12 Haziran 2021
- VII. **Practical Applications of Augmented Reality and Virtual Reality in Foreign Language Teaching**
DEMİR B., ÖZDEMİR M.
2nd ILTERG Conference, ONLINE, Türkiye, 16 - 17 Ekim 2020
- VIII. **Generation Z Students' Expectations from English Language Instruction**
DEMİR B., SÖNMEZ BORAN G.
The 11th International ELT Research Conference, 3 - 05 Eylül 2020
- IX. **Using Augmented Reality Materials for Vocabulary Teaching with Reference to Multimedia Learning Theory**
DEMİR B., ÖZDEMİR M.
Boğaziçi University School of Foreign Languages 2nd ELT Conference, İstanbul, Türkiye, 27 - 28 Eylül 2019
- X. **The effect of a project-based activity on language, personal, interpersonal, and affective development of ESP learners**
DEMİR B.
International Symposium on Academic Studies in Educational and Social Studies, Ankara, Türkiye, 13 - 15 Haziran 2019
- XI. **Investigating the effect of augmented reality on foreign language vocabulary learning with reference to redundancy principle.**
DEMİR B., ÖZDEMİR M.
13th International Computer and Instructional Technology Symposium, Kırşehir, Türkiye, 02 Mayıs 2019
- XII. **An investigation into pre-service teachers' perceptions of testing and evaluation in language teaching**
DEMİR B.
2nd International Social Sciences Education Symposium, Çanakkale, Türkiye, 30 Ekim 2018 - 01 Kasım 2021, ss.347-355
- XIII. **Pre-service teachers' opinions about testing in ELT**
DEMİR B.
13th European Conference on Social and Behavioral Sciences, Sofija, Bulgaristan, 19 - 22 Mayıs 2017
- XIV. **Student Teachers' Opinions about Learning Effective Communication Skills through Drama**
DEMİR B.
The 9th ELT Research Conference, 12 - 14 Mayıs 2016
- XV. **Dil Öğretiminde Yaklaşım ve Metodlar**
DEMİR B.
7. Türkçe Öğretimi Semineri, Çanakkale, Türkiye, 27 Temmuz - 05 Ağustos 2015
- XVI. **Perceptions of pre-service teachers with regard to professional development**
DEMİR B., Altay M.
The 5th International Conference on Research in Education, Edirne, Türkiye, 8 Ekim - 10 Mayıs 2015
- XVII. **An Action Research on Foreign Language Reading Attitudes and Beliefs of University Preparatory Students**
DEMİR B.
The 7th ELT Research Conference, Çanakkale, Türkiye, 27 - 28 Nisan 2012
- XVIII. **A proactive evaluation of EAP reading course for ELT and ELL preparatory students at Çanakkale Onsekiz Mart University.**

- DEMİR B.**
- 2nd foreign language teaching symposium: a proactive look at English language teaching programs in the preparatory schools of universities, Ankara, Türkiye, 28 - 29 Mayıs 2010
- XIX. **The effects of a course about culture and culture teaching: Do pre-service teachers' perceptions change?**
TOPKAYA E., DEMİR B.
10. Uluslararası Dil, Yazın ve Deyişbilim Sempozyumu, Ankara, Türkiye, 3 - 05 Kasım 2010, cilt.2, ss.592-601
- XX. **The effects of a course about culture and culture teaching: Do pre-service teachers' conceptions change?**
Topkaya E., Demir B.
X. Uluslararası Dil, Yazın ve Deyişbilim Sempozyumu (The 10th International Language, Literature and Stylistics Symposium), Ankara, Türkiye, 3 - 05 Kasım 2010, ss.1-2
- XXI. **The effectiveness of different types of direct written corrective feedback**
DEMİR B.
The Sixth ELT Research Conference, 14 - 16 Mayıs 2010
- XXII. **Phonological Awareness of a Turkish-English Bilingual and a monolingual child: Is there a bilingual advantage?**
DEMİR B.
The First International Congress of Educational Research, Çanakkale, Türkiye, 1 - 03 Mayıs 2009
- XXIII. **An investigation into the motivations of the first year university students learning English as a foreign language and their classroom behaviors**
DEMİR B.
The 5th International ELT Conference, Çanakkale, Türkiye, 23 - 25 Mayıs 2008
- XXIV. **An investigation into the age factor on the motivation and attitudes of young learners**
DEMİR B.
The 4th ELT Research Conference, Çanakkale, Türkiye, 26 - 28 Mayıs 2005
- XXV. **An investigation into motivational factors and attitudes of primary school students in learning English as a foreign language in Çanakkale**
DEMİR B.
The 3rd ELT Research Conference, Çanakkale, Türkiye, 22 - 24 Mayıs 2003
- XXVI. **The expectations of young learners from speaking lessons**
DEMİR B.
The 1st International Troia-Çanakkale Language Teaching and School Development Symposium, Çanakkale, Türkiye, 22 - 25 Haziran 2002

Metrikler

Yayın: 48
Atıf (WoS): 1
Atıf (Scopus): 17
H-İndeks (WoS): 1
H-İndeks (Scopus): 1

Akademi Dışı Deneyim

Düzenleme ve İnceleme Kurulu Üyesi
Düzenleme ve İnceleme Kurulu Üyesi
Diğer Kamu Kurumu, Milli Eğitim Bakanlığı
MİLLÎ EĞİTİM BAKANLIĞI