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Kişisel Bilgiler

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Publons / Web Of Science ResearcherID: X-2707-2018

Yoksis Araştırmacı ID: 124134

Eğitim Bilgileri

Doktora, Yeditepe Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi, Türkiye 2009 - 2014

Yüksek Lisans, Çanakkale Onsekiz Mart Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, Türkiye 2002 - 2004

Lisans, Çanakkale Onsekiz Mart Üniversitesi, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Türkiye 1996 - 2000

Yabancı Diller

İngilizce, C1 İleri

Almanca, A1 Başlangıç

Fransızca, B1 Orta

Yaptığı Tezler

Doktora, Exploring the role of proficiency as a mediator of the relationship between working memory and text comprehension in the L2 , Yeditepe Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi, 2014

Yüksek Lisans, An Investigation into Effects of Motivational Factors and Attitudes of Primary School Students on Learning English as a Foreign Language, Çanakkale Onsekiz Mart Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, 2004

Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi

Akademik Unvanlar / Görevler

Okutman, Çanakkale Onsekiz Mart Üniversitesi, Yabancı Diller Yüksekokulu, Modern Diller, 2003 - Devam Ediyor

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **AI voice journaling for future language teachers: A path to well-being through reflective practices**
DEMİR B., Özdemir D.
British Educational Research Journal, 2025 (SSCI)
- II. **Exploring the Role of Well-Being, Mindfulness, Life Satisfaction, and Subjective Happiness in the Professional Development of Language Teachers**
DEMİR B., HAMARAT B., Sönmez G.
Psychology in the Schools, 2025 (SSCI)
- III. **Improving second language vocabulary learning and retention by leveraging memory enhancement techniques: A multidomain pedagogical approach**
Karatas N. B., Ozemir O., Lovelett J. T., DEMİR B., ERKOL K., Verissimo J., Ercetin G., Ullman M. T.
LANGUAGE TEACHING RESEARCH, 2021 (SSCI)

Diğer Dergilerde Yayınlanan Makaleler

- I. **Exploring English Language Instructors' Perspectives and Practices on Teacher Well-being**
DEMİR B.
International Journal of Applied Positive Psychology, cilt.9, sa.3, ss.1491-1510, 2024 (Scopus)
- II. **Revisiting the Modality and Redundancy Effect in an Augmented Reality-Based Language Learning Environment**
DEMİR B., KARABIYIK C., ÖZDEMİR M., BATURAY M. H.
JOURNAL OF EDUCATIONAL TECHNOLOGY, cilt.19, sa.3, ss.1-21, 2022 (Hakemli Dergi)
- III. **Development of a New Language Learning Motivation Scale for Medical Students**
DEMİR B., HAMARAT B.
JOURNAL OF THE HUMAN AND SOCIAL SCIENCE RESEARCHES, cilt.11, sa.4, ss.2289-2310, 2022 (Hakemli Dergi)
- IV. **Psychosocial learning environments in university English as a Foreign Language: Student views and voices during a pandemic.**
DEMİR B., Walker S. L.
ENGLISH LANGUAGE TEACHING EDUCATIONAL JOURNAL, cilt.5, sa.1, ss.16-31, 2022 (Hakemli Dergi)
- V. **Effect of Anxiety on Cognitive Load in Foreign Language Oral Tests**
DEMİR B.
Başkent University Journal of Education, cilt.9, sa.1, ss.102-111, 2022 (Hakemli Dergi)
- VI. **Practical, technical, and affective aspects of teaching English online as a foreign language during the pandemic: Instructors' voices**
DEMİR B., SÖNMEZ BORAN G.
SLAVERY : THEORY AND PRACTICE, cilt.10, sa.1, ss.1-9, 2021 (Hakemli Dergi)
- VII. **A case study of a Turkish-English bilingual child: Focus on the advantages of phonological processing?**
DEMİR B.
Novitas-Royal, cilt.15, sa.2, ss.66-80, 2021 (Scopus)
- VIII. **Working Memory Model and Language Learning**
DEMİR B.
SLAVERY : THEORY AND PRACTICE, cilt.9, sa.2, ss.1-8, 2021 (Hakemli Dergi)
- IX. **Generation Z students' expectations from English language instruction**
DEMİR B., SÖNMEZ BORAN G.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, cilt.17, sa.1, ss.683-701, 2021 (Scopus)
- X. **Exploring the Role of Proficiency as a Mediator of the Relationship between Working Memory and Text Comprehension in the L2**
DEMİR B., ERÇETİN KOCA N. G.
Turkish Online Journal of English Language Teaching, cilt.5, sa.3, ss.156-178, 2020 (Hakemli Dergi)
- XI. **Prospective English language teachers' opinions about community service practices.**

DEMİR B.

Journal of theory and practice in education, cilt.15, sa.1, ss.11-23, 2019 (Hakemli Dergi)

XII. Native and Non-Native Perceptions on a Non-Native Oral Discourse in an Academic Setting.

DEMİR B., DİKİLİTAŞ K.

Turkish Online Journal of Qualitative Inquiry, cilt.3, sa.3, ss.33-55, 2012 (Hakemli Dergi)

XIII. Undergraduate FL Learners Perceptions of Native and Non Native Language Instructors

DEMİR B.

The International Journal of Research in Teacher Education, cilt.2, sa.1, ss.1-29, 2011 (Hakemli Dergi)

Kitaplar

I. LANGUAGE TEACHING APPROACHES AND METHODS

KÖKSAL D. (Editör), DEMİR B. (Editör)

Eğiten Kitap, 2023

II. Task-Based Language Teaching

DEMİR B.

LANGUAGE TEACHING APPROACHES AND METHODS, Prof. Dr. Dinçay Köksal, Dr. Bora Demir, Editör, Eğiten Kitap, Ankara, ss.187-204, 2023

III. Literacy, Digital Literacy, Agency in relation to English Language Teaching

TOPKAYA E., DEMİR B.

Critical Reading and Writing in the 21st Century, Semin Kazazoğlu, Editör, Cambridge Scholars Publishing, New Castle upon Tyne, ss.38-80, 2022

IV. Interculturality in English Language Teaching

ÇİFTÇİ H., Yangın Ekşi G., KURT Y., GÜLLE T., BAYYURT KERESTECİOĞLU Y., ZORBA M. G., ARIKAN A., COŞGUN ÖGEYİK M., ÇUBUKÇU F. F., ÖZCAN E. N., et al.

Eğiten Kitap, Ankara, 2021

V. Discourse Analysis and Language Teaching

DEMİR B., AKBAŞ E., YASTIBAŞ A. E., DÜNDAR YÜCEL S., YILDIZ EKİN M. T., ÖNDER ÖZDEMİR N., ACAR Y., GİRGİN U., BACANAK K. D., BAL B., et al.

Eğiten Kitap, Ankara, 2021

VI. Defining Discourse analysis and its scope for Language Teaching

DEMİR B., AKBAŞ E.

Discourse Analysis and Language Teaching, Demir, Bora; Akbaş, Erdem, Editör, Eğiten Kitap, Ankara, ss.9-29, 2021

VII. Teaching English to Generation Z: Challenges and suggestions for language teachers.

DEMİR B.

The Catchy Trends in ELT, GÖRSEV SÖNMEZ BORAN, SERKAN GÜRKAN, JEROME BUSH, Editör, EĞİTEN KİTAP, Ankara, ss.77-96, 2020

VIII. The effect of a project-based activity on language, personal, interpersonal, and affective development of ESP learners: Designing newspapers

DEMİR B.

Academic Studies in Educational Sciences, AHMET DÖNGER, HACI YILDIZ, Editör, IVPE, Cetinje, ss.45-67, 2019

Hakemli Bilimsel Toplantılarda Yayımlanmış Bildiriler

I. Cultivating Teacher Well-Being

Demir B.

İNÖED Second International Conference, Ankara, Türkiye, 13 - 14 Ekim 2023, ss.123, (Özet Bildiri)

II. Insights Gained from Emergency Remote Teaching: Language Learners' Perspective

Demir B.

INTERNATIONAL LET-IN 2023 CONFERENCE, Dumaguete, Filipinler, 5 - 07 Ekim 2023, cilt.1, ss.6, (Özet Bildiri)

- III. **Perceptions and Practices of English Language Instructors' About Teacher Well-Being**
Demir B.
17TH INTERNATIONAL CONGRESS ON RESEARCH IN EDUCATION, Kahramanmaraş, Türkiye, 28 - 30 Eylül 2023, sa.68626, ss.126, (Özet Bildiri)
- IV. **Validation of a new language learning motivation scale for medical student**
DEMİR B., HAMARAT B.
The 2nd International Congress on Teaching and Teacher Education, İstanbul, Türkiye, 15 - 16 Nisan 2022, (Özet Bildiri)
- V. **EFL Learners' psychosocial apperceptions between face-to-face and remote learning environments during the Pandemic**
DEMİR B., Walker S. L.
The 1st International Elt conference, İstanbul, Türkiye, 15 Ekim 2021, (Özet Bildiri)
- VI. **Practical, Technical, and Affective Aspects of Teaching English Online as a Foreign Language during a Pandemic: Instructors' Voices**
DEMİR B., SÖNMEZ G.
1st International Congress on Teaching and Teacher Education, İstanbul, Türkiye, 11 - 12 Haziran 2021, (Özet Bildiri)
- VII. **Practical Applications of Augmented Reality and Virtual Reality in Foreign Language Teaching**
DEMİR B., ÖZDEMİR M.
2nd ILTERG Conference, ONLINE, Türkiye, 16 - 17 Ekim 2020, (Özet Bildiri)
- VIII. **Generation Z Students' Expectations from English Language Instruction**
DEMİR B., SÖNMEZ BORAN G.
The 11th International ELT Research Conference, 3 - 05 Eylül 2020, (Özet Bildiri)
- IX. **Using Augmented Reality Materials for Vocabulary Teaching with Reference to Multimedia Learning Theory**
DEMİR B., ÖZDEMİR M.
Boğaziçi University School of Foreign Languages 2nd ELT Conference, İstanbul, Türkiye, 27 - 28 Eylül 2019, (Özet Bildiri)
- X. **The effect of a project-based activity on language, personal, interpersonal, and affective development of ESP learners**
DEMİR B.
International Symposium on Academic Studies in Educational and Social Studies, Ankara, Türkiye, 13 - 15 Haziran 2019, (Özet Bildiri)
- XI. **Investigating the effect of augmented reality on foreign language vocabulary learning with reference to redundancy principle.**
DEMİR B., ÖZDEMİR M.
13th International Computer and Instructional Technology Symposium, Kırşehir, Türkiye, 02 Mayıs 2019, (Tam Metin Bildiri)
- XII. **An investigation into pre-service teachers' perceptions of testing and evaluation in language teaching**
DEMİR B.
2nd International Social Sciences Education Symposium, Çanakkale, Türkiye, 30 Ekim 2018 - 01 Kasım 2021, ss.347-355, (Tam Metin Bildiri)
- XIII. **Pre-service teachers' opinions about testing in ELT**
DEMİR B.
13th European Conference on Social and Behavioral Sciences, Sofija, Bulgaristan, 19 - 22 Mayıs 2017, (Özet Bildiri)
- XIV. **Student Teachers' Opinions about Learning Effective Communication Skills through Drama**
DEMİR B.
The 9th ELT Research Conference, 12 - 14 Mayıs 2016, (Özet Bildiri)
- XV. **Dil Öğretiminde Yaklaşım ve Metodlar**

DEMİR B.

7. Türkçe Öğretimi Semineri, Çanakkale, Türkiye, 27 Temmuz - 05 Ağustos 2015, (Özet Bildiri)

XVI. Perceptions of pre-service teachers with regard to professional development

DEMİR B., Altay M.

The 5th International Conference on Research in Education, Edirne, Türkiye, 8 Ekim - 10 Mayıs 2015, (Özet Bildiri)

XVII. An Action Research on Foreign Language Reading Attitudes and Beliefs of University Preparatory Students

DEMİR B.

The 7th ELT Research Conference, Çanakkale, Türkiye, 27 - 28 Nisan 2012, (Özet Bildiri)

XVIII. A proactive evaluation of EAP reading course for ELT and ELL preparatory students at Çanakkale Onsekiz Mart University.

DEMİR B.

2nd foreign language teaching symposium: a proactive look at English language teaching programs in the preparatory schools of universities, Ankara, Türkiye, 28 - 29 Mayıs 2010, (Tam Metin Bildiri)

XIX. The effects of a course about culture and culture teaching: Do pre-service teachers' perceptions change?

TOPKAYA E., DEMİR B.

10. Uluslararası Dil, Yazın ve Deyişbilim Sempozyumu, Ankara, Türkiye, 3 - 05 Kasım 2010, cilt.2, ss.592-601, (Tam Metin Bildiri)

XX. The effects of a course about culture and culture teaching: Do pre-service teachers' conceptions change?

Topkaya E., Demir B.

X. Uluslararası Dil, Yazın ve Deyişbilim Sempozyumu (The 10th International Language, Literature and Stylistics Symposium), Ankara, Türkiye, 3 - 05 Kasım 2010, ss.1-2, (Tam Metin Bildiri)

XXI. The effectiveness of different types of direct written corrective feedback

DEMİR B.

The Sixth ELT Reseach Conference, 14 - 16 Mayıs 2010, (Tam Metin Bildiri)

XXII. Phonological Awareness of a Turkish-English Bilingual and a monolingual child: Is there a bilingual advantage?

DEMİR B.

The First International Congress of Educational Research, Çanakkale, Türkiye, 1 - 03 Mayıs 2009, (Özet Bildiri)

XXIII. An investigation into the motivations of the first year university students learning English as a foreign language and their classroom behaviors

DEMİR B.

The 5th International ELT Conference, Çanakkale, Türkiye, 23 - 25 Mayıs 2008, (Özet Bildiri)

XXIV. An investigation into the age factor on the motivation and attitudes of young learners

DEMİR B.

The 4th ELT Research Conference, Çanakkale, Türkiye, 26 - 28 Mayıs 2005, (Özet Bildiri)

XXV. An investigation inti motivational factors and attitudes of primary school students in learning English as a foreign language in Çanakkale

DEMİR B.

The 3rd ELT Research Conference, Çanakkale, Türkiye, 22 - 24 Mayıs 2003, (Özet Bildiri)

XXVI. The expectations of young learners from speaking lessons

DEMİR B.

The 1st International Troia-Çanakkale Language Teaching and School Development Symposium, Çanakkale, Türkiye, 22 - 25 Haziran 2002, (Özet Bildiri)

Metrikler

Atıf (WoS): 1

Atıf (Scopus): 17

H-İndeks (WoS): 1

H-İndeks (Scopus): 1

Akademi Dışı Deneyim

Diğer Kamu Kurumu, Milli Eğitim Bakanlığı

MİLLÎ EĞİTİM BAKANLIĞI, İngilizce Öğretmeni