

Prof. DİNÇAY KÖKSAL

Personal Information

Office Phone: [+90 286 217 1303](tel:+902862171303) Extension: 3029

Fax Phone: [+90 286 212 0751](tel:+902862120751)

Email: dkoksal@comu.edu.tr

Web: <https://avesis.comu.edu.tr/1302>

Address: Çanakkale Onsekiz Mart Üniversitesi Anafatarlar Kampusu Eğitim Fakültesi C Blok 17100 Çanakkale

International Researcher IDs

ORCID: 0000-0002-8681-4093

Yoksis Researcher ID: 2184

Biography

Dinçay Köksal graduated from ELT Department of Faculty of Education at Ondokuz Mayıs University in Samsun in 1984 and worked as teacher in secondary schools for 3 years. Then he started his M.A in Gazi University in 1987 and completed it in 1990. He finished his doctoral study in the same university in 1994. He also worked as lecturer in ELT department of Gazi faculty of Education for seven years and gave Advanced Translation courses in the Turkish Military Academy. He worked as an instructor and assistant professor in Abant İzzet Baysal University for eighteen months. In December 1995 he started to work in Çanakkale Onsekiz Mart University. Since then, he has been teaching such courses as 'Translation', 'Testing and Evaluation in English Language Education', 'Teaching English/Foreign Language to Young Learners' in B.A and M.A programmes 'Philosophy of Educational Research' in PhD programme. He founded Foreign Language Education Research and Practice Center in that university in 1996. He organised many international conferences – International ELT Research Conferences. He also founded some associations - NGOs concerning language education and education research in general – UDEAD, ULEAD and EAB (Educational Research Association) in Turkey in 2008. He coordinated one EU lingua project locally as a partner called 'European Awareness and Intercomprehension'. He was the local coordinator of another project called 'Redinter'. He has many articles published in journals and papers presented at international conferences and congresses. He is the author of a book on teaching translation, and co-author of a book on Intercultural Communication and the editor of two books.

Education Information

Doctorate, Gazi University, Elmadağ Meslek Yüksekokulu, İngiliz Dili Eğitimi, Turkey 1990 - 1994

Postgraduate, Gazi University, Elmadağ Meslek Yüksekokulu, İngiliz Dili Eğitimi, Turkey 1997 - 1989

Undergraduate, Ondokuz Mayıs University, Faculty Of Education, Yabancı Diller Eğitimi, Turkey 1980 - 1984

Foreign Languages

English, C1 Advanced

German, B2 Upper Intermediate

Dissertations

Doctorate, The Contribution of translation to foreign language learning and teaching: Teaching translation and teaching

through translation, Gazi University, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi, 1994

Postgraduate, Teaching pronunciation to the Turkish learners of english approaches methods and techniques, Canakkale Onsekiz Mart University, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi, 1989

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Teacher Training

Academic Titles / Tasks

Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2004 - Continues

Associate Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1999 - 2004

Associate Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, 1998 - 2004

Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1997 - 1998

Assistant Professor, Canakkale Onsekiz Mart University, Fen Fakültesi, İngiliz Dili Ve Ebediyatı, 1995 - 1997

Assistant Professor, Abant İzzet Baysal Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1994 - 1995

Lecturer PhD, Abant İzzet Baysal Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1994 - 1994

Lecturer, Gazi University, -----, Yabancı Diller Eğitimi, 1989 - 1994

Instructor, Gazi University, Rektörlük, Yabancı Diller Bölümü, 1987 - 1989

Academic and Administrative Experience

Rector's Advisor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2021 - Continues

Canakkale Onsekiz Mart University, Eğitim Bilimleri Enstitüsü, 2015 - Continues

Canakkale Onsekiz Mart University, İletişim Fakültesi, 2015 - Continues

Canakkale Onsekiz Mart University, Güzel Sanatlar Fakültesi, 2015 - Continues

Rektörlük Kalite Komisyonu Üyesi, Canakkale Onsekiz Mart University, 2015 - Continues

Canakkale Onsekiz Mart University, Çanakkale Onsekiz Mart Üniversitesi, 2012 - Continues

Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1998 - Continues

University Executive Board Member, Canakkale Onsekiz Mart University, 2016 - 2018

Fakülte Yönetim Kurulu Üyesi, Canakkale Onsekiz Mart University, Mimarlık Ve Tasarım Fakültesi, 2015 - 2018

Head of Department, Canakkale Onsekiz Mart University, Güzel Sanatlar Fakültesi, Seramik Ve Cam, 2015 - 2017

Canakkale Onsekiz Mart University, Eğitim Fakültesi, 2015 - 2016

Canakkale Onsekiz Mart University, Eğitim Fakültesi, 2012 - 2016

Canakkale Onsekiz Mart University, Beden Eğitimi Spor Yüksek Okulu , 2014 - 2015

Canakkale Onsekiz Mart University, İlahiyat Fakültesi, 2009 - 2011

Canakkale Onsekiz Mart University, Eğitim Fakültesi, 2006 - 2011

Canakkale Onsekiz Mart University, Eğitim Fakültesi, 2000 - 2006

Canakkale Onsekiz Mart University, Yadem, 1996 - 2006

Jury Memberships

Associate Professor Exam, Associate Professor Exam, Canakkale Onsekiz Mart University, October, 2020

Associate Professor Exam, Associate Professor Exam, Canakkale Onsekiz Mart University, March, 2019

Published journal articles indexed by SCI, SSCI, and AHCI

I. Call for papers

KÖKSAL D., RAZI S.

SOUTH AFRICAN JOURNAL OF EDUCATION, vol.35, no.1, pp.1, 2015 (SSCI)

II. An Investigation into ELT Professionals' Research Culture in Turkey

KÖKSAL D., RAZI S.

EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.36, no.162, pp.209-224, 2011 (SSCI)

Articles Published in Other Journals

I. Analysis of Cultural Hegemony in Touchstone EFL Course Book Series

Köksal D., Ulum Ö. G.

THE READING MATRIX An International Online Journal, vol.21, no.1, pp.131-141, 2021 (Peer-Reviewed Journal)

II. Are Prospective EFL Teachers Culturalist or Interculturalist?

Köksal D., Genç G.

Journal of Education and Learning, vol.9, no.3, pp.143-153, 2020 (Peer-Reviewed Journal)

III. Views of EFL Instructors and Learners on Political Compounds in EFL Textbooks

KÖKSAL D., ULUM Ö. G.

Journal on English Language Teaching -JELT, vol.10, no.2, pp.45-56, 2020 (Peer-Reviewed Journal)

IV. A critical inquiry on the ideological and hegemonic practices in EFL textbooks

ULUM Ö. G. , KÖKSAL D.

Multicultural Learning and Teaching, vol.12, no.1, pp.1-17, 2020 (Peer-Reviewed Journal)

V. Learning while teaching: Student teachers' reflections on their teaching practicum

Köksal D., Genç G.

Journal of Language and Linguistic Studies, vol.15, no.1, pp.895-913, 2019 (Scopus)

VI. Classroom Implications of Teaching Strategies to Improve Reading

KÖKSAL D., Ulum Ö. G.

The Reading Matrix: An International Online Journal, vol.19, no.1, pp.343-248, 2019 (Peer-Reviewed Journal)

VII. English as medium of instruction and international posture: From the perspective of students

KÖKSAL D., Tercan G.

Journal of Language and Linguistic Studie, vol.15, no.1, pp.362-375, 2019 (Peer-Reviewed Journal)

VIII. The State of EFL Teacher Education in Turkey: from Past to Present

KÖKSAL D., ULUM Ö. G.

ELT Research Journal, vol.7, no.4, pp.161-174, 2018 (Peer-Reviewed Journal)

IX. The relationship between teachers' written feedback preferences, self-efficacy beliefs and burnout levels

KÖKSAL D., Gün S., Tercan G., Özdemir E.

Journal of Language and Linguistic Studies, vol.14, no.4, pp.316-327, 2018 (Peer-Reviewed Journal)

X. Language assessment through Bloom's Taxonomy

KÖKSAL D., ULUM Ö. G.

Journal of Language and Linguistic Studies, vol.14, no.2, pp.76-88, 2018 (Peer-Reviewed Journal)

XI. Developing a Scale for Self-Regulated L2 Learning Strategy Use

KÖKSAL D., DÜNDAR S.

HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.33, no.2, pp.337-352, 2018 (ESCI)

XII. Keystones of research: epistemological and ontological analysis of educational studies

KESER K., KÖKSAL D.

ELT RESEARCH JOURNAL, vol.6, no.4, pp.294-301, 2017 (Peer-Reviewed Journal)

XIII. Factors affecting the use of the self-regulated L2 learning strategies in Turkish FLE context.

KÖKSAL D., Dündar S.

Journal of Language and Linguistic Studies, vol.13, no.2, pp.397-425, 2017 (Peer-Reviewed Journal)

- XIV. **Language Learning Strategies of Turkish and Arabic Students: A Crosscultural Study**
KÖKSAL D., Ulum Ö. G.
European Journal of Foreign Language Teaching, vol.1, no.1, pp.122-143, 2016 (Peer-Reviewed Journal)
- XV. **Educating prospective teachers as good researchers conducting classroom research.**
KÖKSAL D., Ogeyik M. C.
Online Educational Research Journal, vol.5, no.7, pp.1-12, 2014 (Peer-Reviewed Journal)
- XVI. **Macro level foreign language education policy of Turkey A content analysis of national education councils**
KÖKSAL D., Şahin C. A.
ELT Research Journal, vol.1, no.3, pp.149-148, 2012 (Peer-Reviewed Journal)
- XVII. **To Kill the Blackboard Technology in Language Teaching and Learning**
KÖKSAL D.
TOJET, vol.3, no.3, pp.62-0, 2004 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **ÖABT İngilizce Öğretmenliği Deneme Sınavı**
KÖKSAL D., ULUM Ö. G.
Akademisyen Kitabevi A.Ş, Ankara, 2020
- II. **Ideology and Hegemony of English Foreign Language Textbooks Globally and Locally Written Practices**
KÖKSAL D., Ulum Ö. G.
Springer, University Of Illinois Press, Champaign (Il), Usa, Illinois, 2020
- III. **Academic YDS and YÖKDİL**
KÖKSAL D., ULUM Ö. G.
Akademisyen Kitabevi A.Ş, Ankara, 2020
- IV. **II. Uluslararası Eğitim Bilimleri ve Sosyal Bilimler Sempozyumu Tam Metin Bildiri Kitabı**
KÖKSAL D.
Ulead, Ankara, 2018
- V. **II. ULUSLARARASI EĞİTİM BİLİMLERİ VE SOSYAL BİLİMLER SEMPOZYUMU TAM METİN KİTABI**
KÖKSAL D., GÜN M., AKKAYA A.
ULEAD, Ankara, 2018
- VI. **The Power of innovation and creativity in educational research Eğitim Araştırmalarında yenilikçilik ve yaratıcılığın gücü**
KÖKSAL D., ATAÇ A.
ULEAD, Ankara, 2018
- VII. **Yabancı Dil Eğitiminde Akreditasyon ve Kalite Güvencesi**
KÖKSAL D., SARIÇOBAN A.
BlackSwan, Ankara, 2018
- VIII. **Hegemonic Practices in EFL Textbooks Designed for Polish Students**
KÖKSAL D., Ulum Ö. G.
in: Seize the Day: New Perspectives on Foreign Language Learning and Teaching, Marek Krawiec, Robert Pritchard, , Editor, Verlag Dr Kova, Hamburg, pp.169-183, 2018
- IX. **Researching ELT: Classroom Methodology and Beyond**
KÖKSAL D., YAVUZ A., TOPKAYA E., DEMİRÖZ H., RAZI S.
PeterLang, Frankfurt, 2017
- X. **EĞİTİMDE KALİTE GÜVENCESİ: POLİTİKALAR YAKLAŞIMLAR Quality Assurance in Education: Policy Assurance**
KÖKSAL D., RAZI S., ADİLOĞULLARI İ., KÜÇÜK M., PEKTAŞ R., ULUM Ö. G., YAVUZ A., TOPKAYA E.
ULEAD, Ankara, 2017

- XI. **"Çanakkale Deniz Aşıkları Projesi" Proje Eğitim Kitabı.**
KÖKSAL D., GÜVEN B., YAYINTAŞ Ö., ERGÜN S., BÜYÜKATEŞ Y., ODABAŞI D. A. , ÇELİK E. Ş. , AYAZ A., ÖZALP H. B. , KANA F., et al.
Deniz Temiz Derneği Turmepa, İstanbul, 2016
- XII. **"INCLUSIVE EDUCATION: ENSURING QUALIT YEDUCATION TO ALL LEARNERS Kapsayıcı Eğitim: Tüm Öğrenciler İçin Kaliteli Eğitim"**
KÖKSAL D., Küçük M.
Ulead, Ankara, 2016
- XIII. **Çanakkale Deniz Aşıkları Projesi**
KÖKSAL D., GÜVEN B., YAYINTAŞ Ö., ERGÜN S., BÜYÜKATEŞ İNANMAZ Y.
Temiz Deniz Derneği Turmepa, 2016
- XIV. **Çanakkale Deniz Aşıkları Projesi Proje Eğitim Rehberi**
ERGÜN S., AYAZ A., BÜYÜKATEŞ İNANMAZ Y., ODABAŞI D. A. , ÇELİK E. Ş. , MENDEŞ M., ÖZALP H. B. , ÖNAL H., KANA F., KÖKSAL D.
TURMEPA, 2016
- XV. **Proje Eğitim Rehberi**
KÖKSAL D., GÜVEN B., YAYINTAŞ Ö., ERGÜN S., BÜYÜKATEŞ İNANMAZ Y., ODABAŞI D. A. , ÇELİK E. Ş. , AYAZ A., ÖZALP H. B. , KANA F., et al.
Turmepa, 2016
- XVI. **ÇANAKKALE DENİZ AŞIKLARI PROJESİ Proje Eğitim Rehberi**
Köksal D., Güven B., Yayintaş Ö., Ergün S., Büyükatdeş İnanmaz Y., Odabaşı D. A. , Çelik E. Ş. , Ayaz A., Özalp H. B. , Kana F., et al.
TURMEPA, İstanbul, 2016
- XVII. **Yabancı Dil Olarak Türkçe Konuşma Öğretimi**
KÖKSAL D., DAĞ PESTİL A.
in: Yabancı Dil Olarak Türkçe Öğretimi Kuramlar, Yaklaşımlar, Etkinlikler, Şahin, Abdullah, Editor, Pegem Akademi, Ankara, pp.295-316, 2014
- XVIII. **Eğitim Araştırmaları Felsefesi**
KÖKSAL D.
Nobel Yayın Dağıtım, Ankara, 2013
- XIX. **Yabancı Dil Eğitimi Bölümleri İçin Teoriden Pratiğe Öğretmenlik Uygulaması**
KÖKSAL D., TOPKAYA E., YAVUZ A., ERDEM G.
Nobel Yayın Dağıtım, Ankara, 2008
- XX. **Çeviri Eğitimi: Kuram ve Uygulama**
KÖKSAL D.
Nobel Yayın Dağıtım, Ankara, 2008
- XXI. **English Course for Young Adults: Campus Life**
KÖKSAL D., ERTEN İ. H. , ZEHİR TOPKAYA E., YAVUZ A., YÜKSEL G., AKSU İ. , E A., ŞİRİN E.
Nobel Yayın Dağıtım, Ankara, 2006
- XXII. **English Course for Young Adults: Campus Life: Teacher's Book**
Köksal D., Erten İ. H. , TOPKAYA E., Yavuz A., Yüksel G.
Nobel, Ankara, 2006

Refereed Congress / Symposium Publications in Proceedings

- I. **Attitudes of ELT Students Towards Online Reading Skills II Course During Covid-19 Pandemic**
KÖKSAL D., ULUM Ö. G.
ICRAL-2020 IV. International Conference on Research in Applied Linguistics, Ankara, Turkey, 01 October 2020
- II. **Developing the Inventory of Ideological Components in Language Learning through Exploratory Factor Analysis**

KÖKSAL D., ULUM Ö. G.

2nd ILTERG Conference, 16 October 2020

- III. **Resisting EFL Textbooks**
KÖKSAL D., ULUM Ö. G.
11th ELT RESEARCH CONFERENCE LOCALISING GLOBAL ISSUES IN ELT, Çanakkale, Turkey, 03 September 2020
- IV. **Evaluating the Versant English Test: Success or Failure**
KÖKSAL D., ULUM Ö. G.
II. INTERNATIONAL SYMPOSIUM OF EDUCATIONAL SCIENCES AND SOCIAL SCIENCES, 2 - 04 November 2018, pp.1-49
- V. **The State of EFL Teacher Education in Turkey: from Past to Present**
KÖKSAL D., ULUM Ö. G.
9TH INTERNATIONAL CONGRESS ON RESEARCH IN EDUCATION, 11 - 12 October 2018
- VI. **Language and power: Cultural hegemony in EFL Course Books**
KÖKSAL D., ULUM Ö. G.
WERA World Congress, 3 - 05 August 2018
- VII. **Language and power: Cultural hegemony in EFL Course Books**
KÖKSAL D., Ulum Ö. G.
WERA 2018 WORLD CONGRESS, Cape Town, South Africa, 2 - 05 August 2018, pp.1
- VIII. **ASSESSING THE COGNITIVE TEST ANXIETY LEVELS OF TURKISH AND SYRIAN STUDENTS: A CROSS-CULTURAL STUDY**
KÖKSAL D., ULUM Ö. G.
ULEAD 2018 Annual Congress: ICRE, 9 - 11 May 2018
- IX. **DEVELOPING A PROGRAM EVALUATION SCALE TO INVESTIGATE PERCEPTIONS ABOUT ENGLISH LANGUAGE TEACHING PROGRAM**
KÖKSAL D., ÇANKAYA P.
10th ELT Research Conference: New perspectives on quality learning and teaching, 25 - 27 April 2018
- X. **T-REX OF EFL CLASSES-LISTENING SKILL: AN ACTION RESEARCH**
KÖKSAL D., ULUM Ö. G.
10TH INTERNATIONAL ELT RESEARCH CONFERENCE, 25 - 27 April 2018
- XI. **Characteristics of EFL Students from a Virtue Epistemological Perspective: Dimension of Virtue Responsibility**
KÖKSAL D., ULUM Ö. G.
CUELT 2018, 5 - 07 April 2018
- XII. **Characteristics of EFL Students from a Virtue Epistemological Perspective Dimension of Responsibility**
KÖKSAL D., ULUM Ö. G.
CUELT 2018 4th International ELT Teachers Conferences: Innovative Practices in EFL and ESL Learning and Teaching, Adana, Turkey, 5 - 07 April 2018
- XIII. **Culturally biased language assessment: Collectivism and Individualism**
KÖKSAL D.
CUELT 2018 4th International ELT TEACHERS CONFERENCES: Innovative Practices in EFL/ESL Learning and Teaching, Adana, Turkey, 5 - 07 April 2018
- XIV. **Gone with the Wind**
KÖKSAL D.
The 18th International INGED ELT Conference Hosted by İstanbul Aydın University, 20 - 22 October 2017
- XV. **TÜRKİYE'DE YABANCI DİL EĞİTİMİ POLİTİKALARI VE AB UYUM SÜRECİ**
KÖKSAL D.
5. Ulusal Yabancı Dil Kurultayı, Sivas, Turkey, 12 - 13 October 2017
- XVI. **The Philosophical Paradigm Analysis of an EFL Research Article**
PEKTAŞ H. S., KÖKSAL D.
7th International Congress on Research in Education: Inclusive Education, Ensuring Quality Education to All

Learners, Çanakkale, Turkey, 27 - 29 April 2017

- XVII. **Hegemonic practices in EFL textbooks designed for Polish students**
KÖKSAL D., ULUM Ö. G.
5th International Conference "Cross-Curricularity in Language Education", 8 - 10 September 2017
- XVIII. **A Comparison of the Use of Interactional Skills by Teachers and Learners in Oral Assessment Tests**
KÖKSAL D., ÇANKAYA P., KARAAĞAÇ Ö., PEKTAŞ R.
VII. Uluslararası Eğitimde Araştırmalar Kongresi - ICRE 2017, 27 - 29 April 2017
- XIX. **Intercomprehension and Language Learning**
KÖKSAL D.
The 3rd International Symposium on Language Education and Teaching, Roma, 20 - 23 April 2017
- XX. **Interaction and Assesment of Foreign Language Test Performance**
KÖKSAL D.
The 2016 İnternational Conference APERA TERA, 9 - 13 November 2016
- XXI. **Quality Assurance and Ensuring Quality Education for All Learners.**
KÖKSAL D.
WERA Symposia and Workshop, 2016 APERA TERA Conference, Kaohsiung, Taiwan, 10 - 12 November 2016, pp.1
- XXII. **PEER FEEDBACK VERSUS TEACHER FEEDBACK IN ELT WRITING CLASSES**
IŞIK K., KÖKSAL D.
VI. ULUSLARARASI EĞİTİMDE ARAŞTIRMALAR KONGRESİ, 13 - 15 October 2016
- XXIII. **THE RELATIONSHIP BETWEEN THE PREPARATORY CLASS STUDENTS SELF EFFICACY AND SUCCESS LEVELS**
KARAAĞAÇ TUNA Ö., KÖKSAL D.
VI. ULUSLARARASI EĞİTİMDE ARAŞTIRMALAR KONGRESİ, 13 - 15 October 2016
- XXIV. **REFLECTIONS OF EFFECTIVE COMMUNICATION SKILLS ON EFL PRESERVICE TEACHERS**
PEKTAŞ R., KÖKSAL D.
VI. ULUSLARARASI EĞİTİMDE ARAŞTIRMALAR KONGRESİ, 13 - 15 October 2016
- XXV. **LYRICIZING THE TEACHING ATMOSPHERE EFL TEACHERS VIEWS ON USING SONGS WITH 2ND GRADERS**
PEKTAŞ H. S., KÖKSAL D.
VI. ULUSLARARASI EĞİTİMDE ARAŞTIRMALAR KONGRESİ, 13 - 15 October 2016
- XXVI. **A swot analysis of the efficiency of Faculty of Education at Canakkale Onsekiz Mart University.**
ERYAMAN M., MAYA İ., KÖKSAL D., ARSLAN H.
The European Conference on Educational Research (ECER 2009), EERA,, Viyana, Austria, 25 - 26 September 2009, pp.138-145
- XXVII. **Do they object to objectivity?**
KÖKSAL D., CESUR K.
5th International ELT Research Conference, Çanakkale, Turkey, 23 - 25 May 2008, pp.1-10
- XXVIII. **"Do we need multiple choice tests in language teaching and testing**
BECEREN S., KÖKSAL D.
the 8th International Conference of the Bulgarian Society for British Studies, Sofia, Bulgaria, 23 - 26 October 2003
- XXIX. **Do we need multiple choice tests in language teaching and testing**
BECEREN S., KÖKSAL D.
the 8th International Conference of the Bulgarian Society for British Studies, Sofia, Bulgaria, 23 - 26 October 2003

Other Publications

- I. **Call for papers**
KÖKSAL D., RAZI S.
Other, pp.1, 2015

Supported Projects

KÖKSAL D., RAZI S., Project Supported by Higher Education Institutions, Türkiye deki İngiliz Dili Eğitimi uzmanlarının araştırma kültürlerinin incelenmesi, 2009 - 2010

Activities in Scientific Journals

International Journal of Educational Spectrum, First Editor, 2019 - Continues
ELT Research Journal, First Editor, 2019 - Continues
Editor, 2018 - 2021

Memberships / Tasks in Scientific Organizations

EPDAD- Eğitim Fakülteleri Program Değerlendirme ve Akreditasyon Derneği, Member, 2019 - Continues
ULEAD Uluslararası Eğitim Araştırmacıları Derneği, Chairman, 2011 - Continues
American Education Research Association, Member, 2010 - Continues
EAB- Eğitim Araştırmaları Derneği, Chairman, 2009 - 2019
YÖK Öğretmen Yetiştirme Türk Milli Komitesi, Member, 2010 - 2011

Scientific Refereeing

International Journal of Education and Teaching, Other Indexed Journal, May 2019
Language Teaching Research Journal, Other Indexed Journal, February 2019
Journal of Language and Linguistic Studies, Other Indexed Journal, November 2018

Metrics

Publication: 74
Citation (WoS): 3
Citation (Scopus): 3
H-Index (WoS): 1
H-Index (Scopus): 1

Congress and Symposium Activities

ILTERG International Language Teacher Education Conference, Invited Speaker, Antalya, Turkey, 2019
International BLACK SEA Conferences on Language and Language Education, Invited Speaker, Sinop, Turkey, 2018
CUKUROVA INTERNATIONAL ELT TEACHERS (CUELT) CONFERENCE, Invited Speaker, Adana, Turkey, 2018

Awards

KÖKSAL D., Onur Belgesi, Silesian Universitesi, October 2004