#### **Prof. ECE TOPKAYA**

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#### **Education Information**

Doctorate, Dokuz Eylul University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi, Turkey 1997 - 2002 Postgraduate, Dokuz Eylul University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, Turkey 1993 - 1995 Undergraduate, Dokuz Eylul University, Eğitim Fakültesi, İngilizce Öğretmenliği, Turkey 1987 - 1991

#### **Research Areas**

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

# **Academic Titles / Tasks**

Associate Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2014 - Continues

Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi Blm, 2003 - 2014

# Published journal articles indexed by SCI, SSCI, and AHCI

I. Preservice English Teachers' Preparedness to Teach: Stakeholders' Perceptions in Teaching Practicum

Çelik H., Zehir Topkaya E.

Journal of Teacher Education, vol.75, no.1, pp.92-106, 2024 (SSCI)

II. The Effects of Genre-Based Instruction and Genre-Focused Feedback on L2 Writing Performance UZUN K., TOPKAYA E.

READING & WRITING QUARTERLY, vol.36, no.5, pp.438-461, 2020 (SSCI)

III. Clarificative evaluation of elementary level grammar program of a tertiary level preparatory class in Turkey

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IV. Effects of Teacher Portfolio Construction on English Language Teachers' Perceived Teaching Competencies

TOPKAYA E., ÇELİK H.

FACILITATING IN-SERVICE TEACHER TRAINING FOR PROFESSIONAL DEVELOPMENT, pp.185-207, 2017 (SSCI)

V. Pre Service English Language Teachers Perceptions of Computer Self Efficacy and General Self Efficacy

TOPKAYA E.

Turkish Online Journal of Educational Technology, 2010 (SSCI)

VI. EXPLORING MOTIVATIONAL CONSTRUCTS IN FOREIGN LANGUAGE READING

Erten I. H., Topkaya E., KARAKAŞ M.

HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.39, pp.185-196, 2010 (SSCI)

### Articles Published in Other Journals

I. Pre-service English Language Teachers' State of Preparedness to Teach and Its Sources in Field Experience

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II. Primary School Second Grade English Language TeachingProgram: Insiders' Views on Its Strengths and Weaknesses

ERARSLAN A., TOPKAYA E.

Elementary Education Online, 2019 (Peer-Reviewed Journal)

III. DEVELOPING A SCALE TO EVALUATE TURKISH PRIMARY SCHOOL SECONDGRADE ENGLISH LANGUAGE TEACHING PROGRAM

ERARSLAN A., TOPKAYA E.

AVRASYA Uluslararası Araştırmalar Dergisi, 2019 (Peer-Reviewed Journal)

IV. The effect of genre-based instruction on foreign language writing anxiety amongpre-service English teachers

UZUN K., TOPKAYA E.

JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.14, no.4, 2018 (Peer-Reviewed Journal)

V. Professional and personal English language needs analysis of faculty members and postgraduate assistants at faculty of medicine

ÇELİK H., TOPKAYA E.

Journal of Theory and Practice in Education, vol.14, no.1, pp.24-35, 2018 (Peer-Reviewed Journal)

VI. EFL Students Attitudes Towards e-Learning and Effect of an Online Course on Students Success in English

ERARSLAN A., TOPKAYA E.

The Literacy Trek, vol.3, no.2, pp.80-101, 2017 (Peer-Reviewed Journal)

VII. Synectics as a prewriting technique: Its effects on writing fluency and lexical complexity BAYRAKTAR BALKIR N., TOPKAYA E.

EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.3, no.2, pp.325-347, 2017 (ESCI)

VIII. Synectics as a pre-writing technique: Its effects on writing fluency and lexical complexity BAYRAKTAR BALKIR N., TOPKAYA E.

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IX. Pre-service English teachers' teaching-efficacy perceptions and their potential sources in field experience

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International Journal of Contemporary Educational Research, vol.4, no.1, pp.12-24, 2017 (Peer-Reviewed Journal)

X. A Language Needs Analysis of Engineering Undergraduate Students at a Technical University A Turkish Case

SAHAN Ö., ÇOBAN M., TOPKAYA E.

English for Specific Purposes World, vol.51, no.17, pp.1-33, 2016 (Peer-Reviewed Journal)

XI. Teacher educators evaluation of the English language teaching program a Turkish case YAVUZ A., TOPKAYA E.

Novitas Royal Research on Youth and Language, 2013 (Peer-Reviewed Journal)

XII. A Contrastive Qualitative Evaluation of Two Different Sequential Programs Launched at the School

of Foreign Languages of a Turkish University

ÇETİNAVCI U. R., TOPKAYA E.

Turkish Online Journal of Qualitative Inquiry, vol.3, no.3, pp.82-101, 2012 (Peer-Reviewed Journal)

XIII. Choosing Teaching as a Career Motivations of Pre service Eglish Teachers in Turkey TOPKAYA E., UZTOSUN M. S.

Journal of Language Teaching and Research, 2012 (Scopus)

XIV. An evaluation of 4th and 5th grade English language teaching program

TOPKAYA E., KÜÇÜK Ö.

İlköğretim Online, 2010 (Peer-Reviewed Journal)

XV. Exploring the Effects of Learner Training on Motivation

BAYRAKTAR BALKIR N., TOPKAYA E.

Asian EFL Journal, vol.37, pp.1-15, 2009 (Scopus)

XVI. Understanding Tolerance of Ambiguity of EFL Learners in Reading Classes at Tertiary Level TOPKAYA E., ERTEN İ. H.

Novitas Royal Research on Youth and Language, 2009 (Peer-Reviewed Journal)

XVII. Uygulama Öğretmenliğine İlişkin Tutum Ölçeği Geliştirilmesi

TOPKAYA E., YALIN UÇAR M.

Eğitimde Kuram ve Uygulama Dergisi, 2007 (Peer-Reviewed Journal)

#### **Books & Book Chapters**

I. Literacy, Digital Literacy, Agency in relation to English Language Teaching TOPKAYA E., DEMİR B.

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II. EĞİTİMDE KALİTE GÜVENCESİ:POLİTİKALAR YAKLAŞIMLARQuality Assurance in Education:Policy Assurance

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III. Inclusive Education: Ensuring Quality Education to All Learners / Kapsayıcı Eğitim: Tüm Öğrenciler İçin Kaliteli Eğitim

KÜÇÜK M., PEKTAŞ R., ULUM Ö. G., RAZI S., YAVUZ A., TOPKAYA E., KÖKSAL D. ULEAD. Ankara. 2017

# Refereed Congress / Symposium Publications in Proceedings

I. The Effect of SFL-Based Genre Instruction on Metafunctional Awareness in Academic Writing YILDIRIM B., TOPKAYA E.

IV. International Conference on Research in Applied Linguistics, Bursa, Turkey, 01 October 2020

II. An Exploration into Continuous Professional Development Perceptions Of EFL Instructors and Administrators.

ARICI İ., TOPKAYA E.

11th International ELT Research Conference, Çanakkale, Turkey, 3 - 05 September 2020

III. Perceptions of 4th Grade Primary School Learners and their Parents related to Flipped Classroom Model Implementations in Learning English Vocabulary

Şık P., TOPKAYA E.

11th International ELT Research Conference, Çanakkale, Turkey, 03 September 2020

IV. Preparatory Year Programs, EMI Programs and Students' English Language Academic Needs: A Case of Four Universities in Turkey

EKE V. E., TOPKAYA E.

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V. An Analysis of Metadiscourse Markers Use by Turkish EFLLearners and Writers TOPKAYA E., ERARSLAN A.

3rd International Conference Research in AppliedLinguistics, 24 - 26 October 2019

VI. The Effect of Flipped Classroom on Young Learners' Vocabulary Learning in Primary ELT Classrooms

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III. INTERNATIONAL CONFERENCE ON RESEARCH IN APPLIED LINGUISTICS, 24 - 26 October 2019

VII. A Needs Analysis and Situation Analysis on Academic English Writing Needs of International Relations Department Students

KARADAĞ O., TOPKAYA E.

THE ILTERG CONFERENCE, 8 - 10 April 2019

VIII. The Role Synectics as a Prewriting Technique in EFL Learners' Writer's Block

Bayraktar Balkır N., Topkaya E.

2nd International Symposium on Social Sciences, Çanakkale, Turkey, 30 October - 01 November 2018

IX. Micro-level policies and practices regarding plagiarism in Advanced Reading and Writing Courses ERARSLAN A., TOPKAYA E.

4th International Conference Plagiarism across Europeand Beyond 2018, İzmir, Turkey, 9 - 11 May 2018

X. Needs Analysis in the Context of EAP/ESP Learning and Teaching

TOPKAYA E.

IATEFL Teacher Research SIG Conference, 8 - 09 June 2018

XI. EVALUATION OF THE ENGLISH PREPARATORY PROGRAM OF A TURKISH STATE UNIVERSITY THROUGH THE PHOTOSTORY METHOD

YILDIRIM B., TOPKAYA E.

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XII. Plagiarism and sanctions: Academics' perceptions at postgraduate level

TOPKAYA E., UZTOSUN M. S.

4th International Conference Plagiarism across Europeand Beyond, 9 - 11 May 2018

XIII. Repercussions of academic dishonesty among English language educators: A study of academic and social perspective

TOPKAYA E., ÇELİK H.

4th International Conference Plagiarism across Europe and Beyond, İzmir, Turkey, 9 - 11 May 2018, pp.97

XIV. A Clarificative Evaluation of Elementary Level Grammar Program of a Tertiary Level Preparatory Class in Turkey

YILDIRIM B., TOPKAYA E.

10th International ELT Research Conference, 25 - 27 April 2018

XV. A correlation study of preparedness to teach, teaching commitment, and personality among preservice English language teachers

ÇELİK H., TOPKAYA E.

10th International ELT Research Conference, Antalya, Turkey, 25 - 27 April 2018, pp.57-58

XVI. An Evaluation of the 2nd Grade ELTP: An Observation Study

ERARSLAN A., TOPKAYA E.

II. International Academic Research Congress, 18 - 21 October 2017

XVII. Exploring multiple perspectives on pre-service English language teachers' preparedness to teach. ÇELİK H., TOPKAYA E.

IVth International Eurasian Educational Research Conference (EJER), Denizli, Turkey, 11 - 14 May 2017, pp.1723-1724

XVIII. Focusing on senior pre-service English language teachers' unpreparedness to teach: Perceptions of faculty advisors and cooperating teachers.

ÇELİK H., TOPKAYA E.

IATEFL Research SIG Event: Teachers research, İstanbul, Turkey, 2 - 03 June 2017, pp.17

# XIX. AN ANALYSIS OF THE STUDIES CONDUCTED TO EVALUATE PRIMARY SCHOOL ENGLISH LANGUAGE CURRICULA IN TURKEY

ERARSLAN A., TOPKAYA E.

IV. International Eurasian Educational Research Conference, 11 - 14 May 2017

XX. Teacher Certificate Program through the Lenses of English Language Teacher Candidates: its strengths and weaknesses

TOPKAYA E., EKE V. E.

7th International Congress of Research in Education, 27 - 29 April 2017

XXI. EVALUATING AN ENGLISH LANGUAGE WRITING COURSE THROUGH LOGIC MODEL: LINKS BETWEEN ACTIVITIES AND OUTCOMES

TOPKAYA E., ÇANKAYA P.

VII. Uluslararası Eğitimde Araştırmalar Kongresi - ICRE 2017, 27 - 29 April 2017

XXII. A Review on the English Language teacher education program in Turkey

DEĞİRMENCİ UYSAL N., TOPKAYA E.

9th World Conference on Educational Sciences, 1 - 03 February 2017

XXIII. English Language Teachers Opinions about the Program Components and Implementation of the Second Grade English Language Curriculum

ERARSLAN A., TOPKAYA E.

1st International Academic Research Conference, 3 - 05 November 2016

XXIV. An Evaluation of Primary School 2nd Grade English Language Teaching Program

TOPKAYA E., ERARSLAN A.

3rd International Eurasian Educational Research Congress, 31 May - 03 June 2016

XXV. Collaborating Teachers Perceptions regarding Pre service Teachers Preparedness to Teach Teaching Practicum in Retrospect

ÇELİK H., TOPKAYA E.

9th International ELT Research Conference, Çanakkale, Turkey, 12 - 14 May 2016

XXVI. The Academic Writing Needs of Research Assistants at a Technical University

ŞAHAN Ö., ÇOBAN M., TOPKAYA E.

9th International ELT Research Conference, Çanakkale, Turkey, 12 - 14 May 2016

XXVII. A Language Needs Analysis Study at an English Medium State University

EKE V. E., TOPKAYA E.

9th International ELT Research Conference, Çanakkale, Turkey, 12 - 14 May 2016

XXVIII. Evaluation of the Methodology of a Reading Skills Course for Pre undergraduate Medical Students
Outsider Perspective

CELIK H., TOPKAYA E.

GlobELT 2016 Conference, Antalya, Turkey, 14 - 17 April 2016

XXIX. Developing a Scale to Evaluate Second Grade ELTP

TOPKAYA E., ERARSLAN A.

GlobELT 2016 Conference, Antalya, Turkey, 14 - 17 April 2016

XXX. Evaluation of the Methodology of an ESP Reading Skills Course for Undergraduate Medical Students: Outsider Perspective

ÇELİK H., TOPKAYA E.

International Conference on Teaching and Learning English as an Additional Language (GlobELT), Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.326-331

XXXI. Non-native English Language Teachers' Perceptions of Professional Development: Implications for Career Stages

TOPKAYA E., ÇELİK H.

International Conference on Teaching and Learning English as an Additional Language (GlobELT), Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.5-11

XXXII. A Language Needs Analysis of Engineering Undergraduate Students at a Technical University A

#### Multidimensional Approach

ŞAHAN Ö., ÇOBAN M., TOPKAYA E.

3rd International Conference on Applied Linguistics: Current Issues in Applied Linguistics, 8 - 10 May 2015

XXXIII. Pre service English Teachers and Stressors Regarding Teaching Practicum

TOPKAYA E.

GlobELT 2015: An International Conference on Teaching and Learning as an Additional Language, 16 - 19 April 2015

XXXIV. EFL teachers' entry career motivations in Germany, Japan and Turkey

UZTOSUN M. S., TOPKAYA E.

46th Annual IATEFL conference and exhibition, Glasgow, United Kingdom, 13 - 15 April 2012

XXXV. Motivational factors influencing pre-service English teachers' career choice

TOPKAYA E., UZTOSUN M. S.

6th International ELT Conference, İzmir, Turkey, 14 - 16 May 2010

XXXVI. A Critical Evaluation of the 2006 English Language Teacher Education Curriculum

Yavuz A., Topkaya E.

1st International Congress of Educational Research, Çanakkale, Turkey, 1 - 03 May 2009, vol.0, no.0

XXXVII. Yansıtmalı Öğretmen Yetişme Modeli Kapsamında Öğretmenlik Uygulaması Dersinin Yabancı Dil

Eğitimi Bölümleri İçin Yeniden Yapılandırılması: ÇOMÜ Durum Çalışması

TOPKAYA E., YAVUZ A., ERDEM G.

Türkiye'de Yabancı Dil Eğitimi Yabancı Dil Eğitimi Ulusal Kongresi, Ankara, Turkey, 22 - 23 November 2007,

pp.397-403

XXXVIII. Study on Student Teachers Perceptions of Their Acquired Competencies

TOPKAYA E., YAVUZ A.

Fourth International ELT Research Conference: Reflecting on Insights from ELT Research, 26 - 28 May 2005

#### **Supported Projects**

YAVUZ A., TOPKAYA E., AKBANA Y. E., RAZI S., UZTOSUN M. S., BECEREN S., YEŞİLBURSA A. A., Project Supported by Higher Education Institutions, Akreditasyon Sürecinde İngilizce Öğretim Görevlilerine Uygulanan Mesleki Gelişim Programı ve Değerlendirmesi, 2017 - 2019

#### **Metrics**

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