

Prof. MUSTAFA YUNUS ERYAMAN



Personal Information

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International Researcher IDs

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ScopusID: 15055605200

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Education Information

Doctorate, University of Illinois at Urbana-Champaign, Graduate School of Education, Curriculum and Instruction, United States Of America 2002 - 2006

Postgraduate, University of Missouri-Columbia, Graduate School of Education, Curriculum and Instruction, United States Of America 2000 - 2002

Undergraduate, Canakkale Onsekiz Mart University, Gazi Eğitim Fakültesi, Fen Bilimleri Eğitimi/ Biyoloji Eğitimi, Turkey 1994 - 1998

Biography

Professor Mustafa Yunus Eryaman is a leading figure in education policy and research, with a distinguished career spanning diverse academic institutions and leadership roles. He currently serves as Professor of Curriculum and Instruction at Canakkale Onsekiz Mart University, Turkey, and has held prestigious appointments such as President of the World Education Research Association and Research Expert at the European Commission.

Dr. Eryaman's academic journey reflects his commitment to international collaboration and intellectual exchange. He was a DAAD-TUBITAK Professor at the University of Hamburg, Germany, and a Visiting Professor and Honorary Research Fellow at the Institute for Policy Studies in Education at London Metropolitan University, UK. His research interests encompass educational policy, philosophy of education, curriculum theory and research, qualitative inquiry, and progressive education, as evidenced by his publications like "Teaching as Practical Philosophy" and his editorship of renowned book series like "Evidence, Science and Public Good in Education" with Springer and "Global perspectives on Education Research" with Routledge. He received his MEd from the University of Missouri-Columbia and his PhD from the University of Illinois at Urbana-Champaign, USA. He currently serves as the regional editor of the "Bloomsbury Education and Childhood Studies" series of Bloomsbury Publishing and editor of the SAGE Special Collection entitled "The Evolving Landscape of Qualitative Research: Embracing the Potential and Navigating the Challenges of Artificial Intelligence."

Dr. Eryaman's dedication to advancing knowledge extends beyond his own scholarship. He serves as the managing editor of the "Educational Policy Analysis and Strategic Research," and has curated impactful edited volumes like "Evidence and Public Good in Educational Policy, Research and Practice" and "International Handbook of Progressive

Education."

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, From Reflective Practice to Practical Wisdom: A Phenomenological Study of Preservice Teachers' Educational Growth in a Method Course, University of Illinois at Urbana-Champaign, Eğitim Fakültesi, Eğitim Programları Ve Öğretim, 2006

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Social and Historical Foundations of Educations, Curriculum Development and Teaching Methods, Elementary School Education, Teacher Training For Primary School

Academic Titles / Tasks

Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Temel Eğitim, 2017 - Continues

Professor, Universitaet Hamburg, Institute For International Comparative And Intercultural Education, Eğitim Programları Ve Öğretim, 2014 - 2017

Associate Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Temel Eğitim, 2012 - 2017

Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Temel Eğitim, 2008 - 2012

Associate Professor, London Metropolitan University, -----, Institute For Policy Studies In Education, 2011 - 2011

Research Assistant PhD, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Temel Eğitim, 2007 - 2008

Lecturer, University of Illinois at Urbana-Champaign, Bilim Tarihi, Eğitim Programları Ve Öğretim, 2004 - 2006

Academic and Administrative Experience

Rector's Advisor, Canakkale Onsekiz Mart University, 2015 - 2019

Canakkale Onsekiz Mart University, 2009 - 2015

Canakkale Onsekiz Mart University, 2010 - 2011

Canakkale Onsekiz Mart University, Eğitim Fakültesi, İlköğretim, 2009 - 2011

Canakkale Onsekiz Mart University, Eğitim Fakültesi, 2008 - 2010

Canakkale Onsekiz Mart University, Eğitim Fakültesi, İlköğretim, 2007 - 2008

Courses

Qualitative Research Methods, Postgraduate, 2014 - 2015

Complexity and Change in Education, Postgraduate, 2014 - 2015

Historical and Critical Issues in Curriculum Theory and Practice, Postgraduate, 2014 - 2015

Instructional System Design, Postgraduate, 2014 - 2015

Nitel Araştırma Yöntemleri, Doctorate, 2012 - 2013

Nitel Araştırma Yöntemleri, Doctorate, 2013 - 2014

Bilimsel Araştırma Yöntemleri, Postgraduate, 2012 - 2013

Çağdaş Eğitim Yaklaşımları, Postgraduate, 2011 - 2012

Eğitim Bilimine Giriş, Undergraduate, 2008 - 2009

Bilgi ve İletişim Teknolojilerinin Okuma-Yazma Eğitiminde Kullanımı, Postgraduate, 2008 - 2009

Advising Theses

Eryaman M. Y., Suriyeli öğrencilerin yer aldığı sınıflarda görev yapan ilkököl öğretmenlerinin kapsayıcı sınıf kültürü oluşturma deneyimleri üzerine bir etnografik araştırma, Postgraduate, D.İLTER(Student), 2021

Eryaman M. Y., Sınıf öğretmenlerinin fen, teknoloji, mühendislik ve matematik öğretimi yönelim düzeyleri ile 21. yy. öğreten becerileri algı düzeyleri arasındaki ilişkilerin incelenmesi, Postgraduate, Y.YILMAZ(Student), 2021

Eryaman M. Y., Sınıf öğretmenlerinin teknolojik pedagojik alan bilgisi ile 21. yüzyıl öğreten becerileri algı düzeyleri arasındaki ilişkilerin incelenmesi, Postgraduate, E.ÇİĞİLLİ(Student), 2020

ERYAMAN M. Y., Sınıf öğretmenlerinin yaşam boyu öğrenmeye yönelik yeterlik algıları ve görüşleri, Postgraduate, Z.YILDIRIM(Student), 2015

ERYAMAN M. Y., 60-72 aylık dönemde ilkökula başlayan öğrencilerin ilk okuma- yazma öğretimi sürecindeki durumlarının tespit edilmesine yönelik bir çoklu durum çalışması, Postgraduate, O.DUMAN(Student), 2014

ERYAMAN M. Y., İlkokuma kitap setlerinde kullanılan kelime ve görsellerin ilkököl birinci sınıf öğrenci düzeyine uygunluğunun incelenmesi, Postgraduate, M.GÖNÜLAL(Student), 2013

ERYAMAN M. Y., Devlet ilköğretim ve özel ilköğretim okullarının teknoloji yeterlilikleri ve bu okullarda görev yapan sınıf öğretmenlerinin bilgi teknolojileri okuryazarlık düzeylerinin karma metot yöntemiyle değerlendirilmesi: Çanakkale ili örneği, Postgraduate, N.KÜPLÜ(Student), 2012

ERYAMAN M. Y., Engellerin ötesinde: Kaynaştırma öğrencilerinin okul ve sosyal yaşamlarının etnografik analizi, Postgraduate, İ.EROL(Student), 2012

ERYAMAN M. Y., 2005- 2006 eğitim-öğretim yılı öncesi mezun olan sınıf öğretmenlerinin yapılandırmacı yaklaşımı derslerinde uygulamadaki yeterlilik düzeylerinin incelenmesi :Çanakkale ili örneği, Postgraduate, E.KEREM(Student), 2011

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Sosyal Bilimlerde Paradigma Dönüşümü ve Türkiye de Uygulamalı Dilbilimi Alanında Nitel Araştırma**
YÜCE K., ERYAMAN M. Y., ŞAHİN A., KOÇER Ö.
Eğitim ve Bilim, vol.1, no.12, 2014 (SSCI)
- II. **Paradigm Shift in Social Sciences and Qualitative Research in Applied Linguistics in Turkey**
Yuce K., ERYAMAN M. Y., Sahin A., Kocer O.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.39, no.171, pp.1-12, 2014 (SSCI)
- III. **BEYOND DIASPORA: THE LIVED EXPERIENCES OF ACADEMIC MOBILITY FOR EDUCATIONAL RESEARCHERS IN THE EUROPEAN HIGHER EDUCATION AREA**
Hallett F., ERYAMAN M. Y.
ACADEMIC MOBILITY, vol.11, pp.61-78, 2014 (SSCI)
- IV. **A Transcendental Phenomenological Study of Teachers' Self-efficacy Experiences**
ERYAMAN M. Y., KOÇER Ö., KANA F., ŞAHİN E.
CADMO, vol.21, no.2, pp.9-34, 2013 (SSCI)
- V. **From Whirling to Trembling: A Montage of Dervishes' Performative Inquiries**
ERYAMAN M. Y.
QUALITATIVE INQUIRY, vol.18, no.1, pp.55-62, 2012 (SSCI)
- VI. **Perceptions of the EU and Democratic Values**
ERYAMAN M. Y., Genc S. Z., Aktan E.
CULTURAL DIVERSITY IN THE CLASSROOM: A EUROPEAN COMPARISON, pp.199-217, 2011 (SSCI)

- VII. **Traveling beyond dangerous private and universal discourses - Radioactivity of radical hermeneutics and objectivism in educational research**
ERYAMAN M. Y.
QUALITATIVE INQUIRY, vol.12, no.6, pp.1198-1219, 2006 (SSCI)

Articles Published in Other Journals

- I. **The effect of algorithm and coding education on pre-service classroom teacher's coding success and self-efficacy perception**
Koçin E., Eryaman M. Y.
Akdeniz Eğitim Araştırmaları Dergisi, vol.17, no.45, pp.85-102, 2023 (Peer-Reviewed Journal)
- II. **Sınıf Öğretmenlerinin Teknolojik Pedagojik Alan Bilgisi İle 21. Yüzyıl Öğreten Becerileri Algı Düzeyleri Arasındaki İlişkilerin İncelenmesi**
Çiğilli E., Eryaman M. Y.
Akdeniz Eğitim Araştırmaları Dergisi, vol.17, no.44, pp.47-82, 2023 (Peer-Reviewed Journal)
- III. **Examining Primary School Teachers' Perceptions of the Covid-19 Pandemic Through Metaphors**
Ata E., Aktaş A., Erbaş Y. H., Eryaman M. Y.
Uşak Üniversitesi Eğitim Araştırmaları Dergisi, vol.8, no.3, pp.36-52, 2022 (Peer-Reviewed Journal)
- IV. **An examination of preschool teachers' opinions towards the Covid-19 pandemic process**
Aktan Acar E., Erbaş Y. H., Eryaman M. Y.
Açıköğretim Uygulamaları ve Araştırmaları Dergisi, vol.7, no.4, pp.31-54, 2021 (Peer-Reviewed Journal)
- V. **A Life Story Inquiry on Teaching Experiences of Syrian and Turkish Teachers Working in a Temporary Education Center**
Evrans S., RIEDLER ERYAMAN M., ERYAMAN M. Y.
Akdeniz Eğitim Araştırmaları Dergisi, vol.14, no.32, pp.220-248, 2020 (Peer-Reviewed Journal)
- VI. **Introduction: Evidence and public good in educational policy, research, and practice**
ERYAMAN M. Y., Schneider B.
Educational Governance Research, vol.6, 2017 (Scopus)
- VII. **Complexity, diversity and ambiguity in teaching and teacher education: Practical wisdom, pedagogical fitness and tact of teaching**
RIEDLER ERYAMAN M., ERYAMAN M. Y.
International Journal of Progressive Education, vol.12, no.3, pp.172-186, 2016 (Peer-Reviewed Journal)
- VIII. **Beyond the Handicaps Ethnographic Analysis of School and Social Lives of Inclusive Students**
EROL İ., RIEDLER ERYAMAN M., ERYAMAN M. Y.
Akdeniz Eğitim Araştırmaları Dergisi, no.19, pp.79-94, 2016 (Peer-Reviewed Journal)
- IX. **The Views of Primary School Teachers Towards Lifelong Learning**
YILDIRIM Z., GENÇ S. Z., ERYAMAN M. Y.
Route Educational and Social Science Journal, vol.3, no.1, pp.337-350, 2016 (Peer-Reviewed Journal)
- X. **An Intervention for Environmental Awareness Ecopedagogy Based Outdoor Environmental Education**
OKUR BERBEROĞLU E., YALÇIN ÖZDİLEK Ş., ERYAMAN M. Y., UYGUN S., ÇETİNKAYA EDİZER Z.
Turkish Journal of Teacher Education, vol.4, no.2, pp.59-70, 2015 (Peer-Reviewed Journal)
- XI. **Kırsal Kalkınmada Turizmin Önemi: Nusratlı Köyü Örneği**
BOZ M., ERYAMAN M. Y., ÖZKAN Ç.
Girişimcilik ve Kalkınma Dergisi - Journal Of Entrepreneurship And Development, vol.9, no.2, pp.295-312, 2014 (Peer-Reviewed Journal)
- XII. **Sürdürülebilir Destinasyon Yaratma Sürecinde Örgütlenmenin Önemi Çanakkale Turizmi Üzerine Bir Araştırma**
Genç K., Atay L., Eryaman M. Y.
Anatolia: Turizm Araştırmaları Dergisi, vol.25, no.1, pp.49-61, 2014 (Peer-Reviewed Journal)
- XIII. **Conceptual and Psychometric Properties of a Self-efficacy Perception Scale Based on Teaching**

Turkish as a Foreign Language

ŞAHİN Ç., ERYAMAN M. Y., KOÇER T., KOÇER Ö.

Educational Policy Analysis and Strategic Research, vol.8, no.1, pp.25-37, 2013 (Peer-Reviewed Journal)

- XIV. **Community and nature as curriculum: A case study of an outdoor environmental education project**
YALÇIN ÖZDİLEK Ş., ÖZDİLEK H. G., Okur E., ERYAMAN M. Y.
INTERNATIONAL JOURNAL OF EDUCATIONAL RESEARCH, vol.3, no.1, pp.33-45, 2012 (Scopus)
- XV. **A Qualitative Evaluation of Instructors Exam Questions at a Primary Education Department in terms of Certain Variables**
DEMİR M. K., ERYAMAN M. Y.
Educational Policy Analysis and Strategic Research, vol.7, no.1, pp.52-63, 2012 (Peer-Reviewed Journal)
- XVI. **A participatory action research study of nature education in nature: Towards community-based eco-pedagogy.**
ERYAMAN M. Y., YALÇIN ÖZDİLEK Ş., Okur E., Çetinkaya Z., UYGUN S.
International Journal of Progressive Education, vol.6, no.3, pp.53-70, 2010 (Peer-Reviewed Journal)
- XVII. **Writing, method and hermeneutics: Towards an existential pedagogy.**
ERYAMAN M. Y.
Elementary Education Online, vol.7, no.1, pp.2-14, 2008 (Peer-Reviewed Journal)
- XVIII. **A comparative analysis of job satisfaction levels of public and private school teachers**
Sönmezer M. G., ERYAMAN M. Y.
Journal of Theory and Practice in Education, vol.4, no.2, pp.20-33, 2008 (Peer-Reviewed Journal)
- XIX. **Değişen değerler ve yeni eğitim paradigması**
GENÇ S. Z., ERYAMAN M. Y.
Afyon Kocatepe Üniversitesi Sosyal Bilimler Dergisi, vol.9, no.1, pp.89-102, 2008 (Peer-Reviewed Journal)
- XX. **Examining the characteristics of literacy practices in a technology-rich sixth grade classroom**
ERYAMAN M. Y.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.6, no.2, pp.26-41, 2007 (Peer-Reviewed Journal)
- XXI. **From reflective practice to practical wisdom: Toward a post-foundational teacher education.**
ERYAMAN M. Y.
International Journal of Progressive Education, vol.3, no.1, pp.87-107, 2007 (Peer-Reviewed Journal)
- XXII. **A Hermeneutic Approach towards Integrating Technology into Schools: Policy and Practice**
ERYAMAN M. Y.
Advances in Educational Administration, vol.8, pp.143-160, 2006 (Scopus)

Books & Book Chapters

- I. **Philosophy of Education**
Eryaman M. Y. (Editor)
Vizetek , Ankara, 2021
- II. **Education Science, Evidence and The Public Good**
Eryaman M. Y. (Editor)
Springer, London/Berlin , London, 2021
- III. **Erken Okuryazarlık Becerilerinin Gelişiminde Teknoloji Kullanımı**
Aksoy Tokgöz İ., Akcanca N., Çelik S., Kızılaslan Tunçer B., Eryaman M. Y., Ergüleç F., Esen Aygün H., Girgin D., Erbaş Y. H. (Editor)
Pegem A Yayıncılık, Ankara, 2020
- IV. **Syrian Refugee Students' Lived Experiences at Temporary Education Centres in Turkey**
ERYAMAN M. Y., EVRAN S.
in: Education, Immigration and Migration, Khalid Arar, Jeffrey S. Brooks, Ira Bogotch, Editor, Emerald Publishing, 2019
- V. **Evidence and Public Good in Educational Policy, Research and Practice**

Eryaman M. Y., Schneider B.

Springer, London/Berlin , New York, 2017

- VI. **Understanding Public Good in the Context of Evidence Discourse in Education**
ERYAMAN M. Y.
in: Evidence and Public Good in Educational Policy, Research and Practice, Mustafa Yunus Eryaman Barbara Schneider, Editor, Springer International Publishing, 2017
- VII. **Quality Assurance in Higher Education and Accreditation of Faculties of Education (Full Text Book of The Seventh International Congress of Educational Research)**
RIEDLER ERYAMAN M., ERYAMAN M. Y., YOLCU E., GENÇ S. Z.
Turkish Educational Research Association Press, Çanakkale, 2016
- VIII. **Educational policy in the 21st century: Evidence, research, values and innovation (full text book of the Seventh International Congress of Educational Research)**
ERYAMAN M. Y., AKPINAR DELLAL N., RIEDLER ERYAMAN M., ERGEN G.
Turkish Educational Research Association Press, Çanakkale, 2015
- IX. **International Handbook of Progressive Education**
ERYAMAN M. Y., Bruce B. C.
Peter Lang Publishing, Inc., New York, 2015
- X. **Educational Policy in the 21st Century Evidence Research Values Innovation Full Text Book of The Seventh International Congress of Educational Research**
ERYAMAN M. Y., DELLAL N., RIEDLER ERYAMAN M., ERGEN G.
Turkish Educational Research Association Press, 2015
- XI. **Progressive Impuls in Education**
Bruce B. C., ERYAMAN M. Y.
in: International Handbook of Progressive Education, M. Y. Eryaman & B. C. Bruce, Editor, Peter Lang Publishing, Inc., New York, pp.1-52, 2015
- XII. **Accountability and Transparency in Education: Global Challenges & Local Realities(Full Text Book of Sixth International Congress of Educational Research)**
RIEDLER ERYAMAN M., ERYAMAN M. Y., DEDEOĞLU H., CERRAHOĞLU N., YOLCU E.
Turkish Educational Research Association Press, Çanakkale, 2014
- XIII. **Beyond Diaspora: The Lived Experiences of Academic Mobility for Educational Researchers in the European Higher Education Area**
ERYAMAN M. Y., Hallet F.
in: Academic Mobility (International Perspectives on Higher Education Research, Volume 11), Nina Maadad, Malcolm Tight , Editor, Emerald Ink Publishing, Londra, pp.61-78, 2014
- XIV. **Okullarda Yaşam Eleştirel Pedagojiye Giriş**
ERYAMAN M. Y., ARSLAN H.
Anı Yayıncılık, 2011
- XV. **Perceptions of the EU and Democratic Values**
ERYAMAN M. Y., GENÇ S. Z., AKTAN ACAR E.
in: Cultural diversity in the classroom: A European comparison, Julia Athena Spinthourakis, John Lalor, Wolfgang Berg, Editor, Springer, London/Berlin , Berlin, pp.199-217, 2011
- XVI. **A Comparative Evaluation of The Preservice Teacher s Perception of The EU and Democratic Values in Turkish German and Italian Universities**
ERYAMAN M. Y., GENÇ S. Z., AKTAN ACAR E.
in: Cultural Diversity in the Classroom: A European Comparison, Spinthourakis J. A., Lalor J., Berg W., Editor, Weisbaden: Verlag für Sozialwissenschaften, Berlin, pp.189-196, 2011
- XVII. **Transformative library pedagogy and community-based libraries: A Freirean perspective**
RIEDLER M., ERYAMAN M. Y.
in: Critical theory for library and information science: Exploring the social from across the disciplines., G. Leckie, L. M. Given, J. Buschman , Editor, Libraries Unlimited, Inc., Santa Barbara, pp.89-100, 2010
- XVIII. **The public library as a space for democratic empowerment: Henry Giroux, radical democracy, and**

border pedagogy

ERYAMAN M. Y.

in: Critical theory for library and information science: Exploring the social from across the disciplines., G. Leckie, L. M. Given, J. Buschman , Editor, Libraries Unlimited, Inc., Santa Barbara, pp.131-142, 2010

XIX. Deconstructing the politics of identity and representation in cyberspace: Implications for online education

ERYAMAN M. Y.

in: Handbook of research on transformative online education and liberation: Models for social equality, G. Kurubacak & V. Yuzer, Editor, Global Publications , Hershey, pp.395-407, 2010

XX. Learning Theories

ERYAMAN M. Y., GENÇ S. Z.

in: Encyclopedia of Curriculum Studies, Craig Kridel, Editor, Sage Publications, pp.535-537, 2010

XXI. Peter McLaren, Education, and the Struggle for Liberation: Revolution as Education

ERYAMAN M. Y.

Hampton Press, New Jersey, 2009

XXII. From interpretive progressivism to radical progressivism in teacher education: Teaching as praxis

ERYAMAN M. Y., RIEDLER ERYAMAN M.

in: Peter McLaren, education, and the struggle for liberation, Eryaman M. Y., Editor, Hampton Press, Hampton, pp.203-224, 2009

XXIII. From interpretive progressivism to radical progressivism in teacher education: Teaching as praxis

ERYAMAN M. Y., RIEDLER ERYAMAN M.

in: Peter McLaren education and the struggle for liberation, Eryaman Mustafa Yunus, Editor, Hampton Press, New Jersey, pp.203-224, 2009

XXIV. Teaching as Practical Philosophy

ERYAMAN M. Y.

Vdm Verlag, Saarbrücken, 2008

XXV. A hermeneutic approach towards integrating technology into schools: Policy and Practice

ERYAMAN M. Y.

in: Technology: Issues in administration, policy, and applications in K-12 schools, S. Tettegah & R. Hunter , Editor, Elsevier Science, Oxford/Amsterdam , Oxford, pp.143-160, 2006

Refereed Congress / Symposium Publications in Proceedings

I. School-Based Innovative Practices in Specific Learning Disabilities: Sticordi Model

ERYAMAN M. Y., KALKAN S., ERBAŞ Y. H., ÇETİNKAYA L.

9 th "Special Treatment" International Interdisciplinary Conference, Debrecen, Hungary, 12 April 2024, pp.47

II. A narrative research on academic mobility experiences of educational researchers in the European Higher Education Area.

ERYAMAN M. Y.

Fifteenth International Congress of Qualitative Inquiry, 16 - 18 May 2019

III. A Discursive Analysis of Pre-Service Teachers' Culturally Responsive Classroom Management Strategies

ERYAMAN M. Y.

Fifteenth International Congress of Qualitative Inquiry, 16 - 18 May 2019

IV. The Fourteenth International Congress of Qualitative Inquiry

ERYAMAN M. Y.

Syrian Refugee Students' Stories of Surviving Trauma and Integration into Turkish Public Schools, 16 - 19 May 2018

V. A Case study of the factors affecting the school successes of the Syrian Refugee Students in Turkey

ERYAMAN M. Y.

The Fourteenth International Congress of Qualitative Inquiry, 16 - 19 May 2018

- VI. **Evidence-informed Curriculum and Inclusion in the Time of Globalization**
ERYAMAN M. Y.
e IV Luso-Brasilian Education Conference -Colóquio Luso-Brasileiro de Educação (COLBEDUCA), 24 - 25 January 2018
- VII. **The Role of Scientific Evidence to Serve Public Interest in Education**
ERYAMAN M. Y.
3. Cyprus International Congress of Education Research, 7 - 10 December 2017
- VIII. **Understanding Public Good in the Context of Evidence Discourse in Education**
ERYAMAN M. Y.
European Conference on Educational Research, 21 - 25 August 2017
- IX. **Qualitative Inquiry in the neoliberal public sphere: A Turkish visions from the SIGs**
ERYAMAN M. Y.
Thirteenth International Congress of Qualitative Inquiry, 17 - 21 May 2017
- X. **Evidence and Public Interest in Educational Policy, Research and Practice**
ERYAMAN M. Y.
Thirteenth International Congress of Qualitative Inquiry, 17 - 21 May 2017
- XI. **The importance of agricultural education in reducing migration from rural areas: A case study**
ÇELİK K., ERYAMAN M. Y.
Thirteenth International Congress of Qualitative Inquiry, 17 - 21 May 2017
- XII. **IMPROVEMENT OF PRODUCTION AND MANAGEMENT PROCESSES IN DAIRY-CHEESE SECTOR AND DAIRY WASTE MANAGEMENT WITH INNOVATIVE TEACHING AND LEARNING MATERIALS**
ÇELİK K., BAYTEKİN H., ERYAMAN M. Y.
Ninth International Congress of Educational Research, 11 - 14 May 2017
- XIII. **INCREASED OPPORTUNITIES FOR PROFESSIONAL DEVELOPMENT IN APITHERAPY SECTOR WITH INNOVATIVE TEACHING AND LEARNING MATERIALS**
ÇELİK K., BAYTEKİN H., ERYAMAN M. Y.
Ninth International Congress of Educational Research, 11 - 14 May 2017
- XIV. **Understanding the Complexities of Multiculturalism in a Globalized World The Role of Educational Research**
ERYAMAN M. Y.
2016 Asia-Pacific Educational Research Association-Taiwan Education Research Association Conference, TAYVAN, 10 - 13 October 2016
- XV. **Educational Policy and Research for the Public Good Evidence based Evidence informed or Evidence Free**
ERYAMAN M. Y.
2016 Asia-Pacific Educational Research Association-Taiwan Education Research Association Conference, TAYVAN, 10 - 13 October 2016
- XVI. **A critical evaluation of evidence informed educational research in Turkey**
ERYAMAN M. Y.
Twelfth International Congress of Qualitative Inquiry, 18 - 21 May 2016
- XVII. **A case based evaluation of the relationship between evidence and public good in qualitative inquiry**
ERYAMAN M. Y.
Twelfth International Congress of Qualitative Inquiry, 18 - 21 May 2016
- XVIII. **Qualitative Inquiry Community Empowerment and Educational Research in Turkey**
ERYAMAN M. Y.
Twelfth International Congress of Qualitative Inquiry, 18 - 21 May 2016
- XIX. **What Does it Mean to Live Together in a Culturally Diverse Europe Exploring the Role of Education and Educational Research**
ERYAMAN M. Y.
European Conference on Educational Research, 7 - 11 September 2015

- XX. **Developing The Capacity of Local Actors In Satellite Towns For Asylum Seekers**
ERYAMAN M. Y., Karakurt R.
Eleventh International Congress of Qualitative Inquiry, 21 - 23 May 2015
- XXI. **Trends and issues of education and educational research in Turkey and the role of TERA in educational research and policy making**
ERYAMAN M. Y., RIEDLER ERYAMAN M.
24th Congress of the German Educational Research Association (GERA/ DGfE), Humboldt University Berlin, Germany, 9 - 12 March 2014
- XXII. **Three novice Turkish teachers self efficacy experiences A phenomenological research**
ŞAHİN A., ERYAMAN M. Y., KOÇER Ö., KANA F.
Ninth International Congress of Qualitative Inquiry, 15 - 18 May 2013
- XXIII. **Lost In Interpretation: A Hermeneutic Analysis of Social Media Texts**
ERYAMAN M. Y.
Ninth International Congress of Qualitative Inquiry, Champaign, United States Of America, 15 - 18 May 2013, pp.126
- XXIV. **Yerelden Cambridg'e ve NASA'ya: Dezavantajlı Öğrencilerde Çanakkale Değerleri ve Girişimcilik Bilinci Geliştirme**
ERGEN G., ERYAMAN M. Y.
IV. Uluslararası Türkiye Eğitim Araştırmaları Kongresi 4-7 Mayıs İstanbul Yıldız Teknik Üniversitesi, 4 - 07 May 2012, pp.201-202
- XXV. **COMMUNITY AND NATURE AS CURRICULUM: A CASE STUDY OF AN OUTDOOR ENVIRONMENTAL EDUCATION PROJECT**
YALÇIN ÖZDİLEK Ş., ÖZDİLEK H. G., OKUR BERBEROĞLU E., ERYAMAN M. Y.
The Future of Ecocriticism: New Horizons, 4 - 06 November 2009, pp.33-45
- XXVI. **University youths' perception of democracy in the process of Turkey's accession to the European Union**
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I. Uluslararası Eğitim Araştırmaları Kongresi, 1-3 May. 2009. Çanakkale Onsekiz Mart Üniversitesi, Turkey, 1 - 03 May 2009
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ARSLAN H., ÖZBAŞI D., ERYAMAN M. Y.
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Episodes in the Encyclopedia

- I. **Encyclopedia of Curriculum Studies**
ERYAMAN M. Y.
Sage, London/New Delhi , pp.381-382, 2010
- II. **Encyclopedia of Curriculum Studies**
ERYAMAN M. Y., GENÇ S. Z.

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III. **Encyclopedia of Curriculum Studies**

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Sage, London/New Delhi , pp.601-602, 2010

IV. **Encyclopedia of Curriculum Studies**

ERYAMAN M. Y., RIEDLER M.

Sage, London/New Delhi , pp.865-866, 2010

Supported Projects

ERYAMAN M. Y., KOÇİN E., Project Supported by Higher Education Institutions, Algoritma ve Kodlama Eğitiminin Sınıf Öğretmeni Adaylarının Kodlama Başarısına ve Kodlamaya İlişkin Özyeterlik Algısına Etkisi, 2019 - 2021

ERYAMAN M. Y., ÇİĞİLLİ E., Project Supported by Higher Education Institutions, Sınıf Öğretmenlerinin Teknolojik Pedagojik Alan Bilgisi ile 21 Yüzyıl Öğreten Becerileri Algı Düzeyleri Arasındaki İlişkilerin İncelenmesi, 2019 - 2021

Erbaş Y. H., Eryaman M. Y., Other International Funding Programs, Using Big Data in Evidence-based School Evaluation: Developing an Internal School Evaluation Model, 2019 - 2020

ÇELİK K., BAYTEKİN H., AŞGÜN H. F., ERYAMAN M. Y., Project Supported by Higher Education Institutions, Sağlık korumada etkin Propolis kaynakların belirlenmesi ve üretim tekniklerinin geliştirilmesi, 2017 - 2020

ERYAMAN M. Y., ÇETİNKAYA L., EU Supported Other Project, Helping Students with Learning Disabilities – Dyslexia, 2016 - 2019

ERYAMAN M. Y., EU Framework Program Project, LEARNING PRISON – Developing lifelong learning key skills to prison professionals, 2013 - 2015

ERYAMAN M. Y., KOCAYÖRÜK E., TUBITAK Project, Ergen Gelişiminde Baba Rolü: Baba Katılımının Ergenlerin Benlik Saygısı ve Ruh Sağlığı Gelişimine Etkisi, 2010 - 2013

Eryaman M. Y., Bayındır A., Şahin Ç., İşmen A., Riedler Eryaman M., Özatay Ş., Kabaş A., Project Supported by Other Official Institutions, Yerelden Cambridge ve NASA'ya: Dezavantajlı Öğrencilerde Çanakkale Değerleri ve Girişimcilik Bilinci Geliştirme Projesi, 2012 - 2012

ERYAMAN M. Y., Taşbilek T., Tekinay N., Project Supported by Higher Education Institutions, Çanakkale İli ndeki Devlet İlköğretim Okullarının Teknoloji Yeterlilikleri ve Bu Okullarda Görev Yapan Öğretmenlerin Bilgi Teknolojileri Okur-Yazarlık Düzeylerinin Karma-metod Yöntemiyle Değerlendirilmesi., 2009 - 2012

RIEDLER ERYAMAN M., ERYAMAN M. Y., Project Supported by Other Official Institutions, STK'larla Etkili Proje Bilinci Geliştirilmesi Eğitimi, 2011 - 2011

ERYAMAN M. Y., ŞAHİN E., Project Supported by Other Official Institutions, Toplumsal Gelişimde Türk ve Japon Kadınının Eğitimi, 2009 - 2011

KARTAL O. Y., ERYAMAN M. Y., EU Supported Other Project, EU and Turkey: Connecting Identities, Bridging Cultures, 2008 - 2009

SAĞLIK A., ERDURAN NEMUTLU F., POLAT B., ERYAMAN M. Y., TUBITAK Project, Çanakkale ve Yakın Çevresinde Ekoloji Bilinci Kazandırmak Amaçlı Doğa Eğitimi, 2008 - 2008

ERYAMAN M. Y., Other International Funding Programs, Development of Community Inquiry Labs, 2003 - 2008

Activities in Scientific Journals

International Review of Qualitative Research,, Publication Committee Member, 2009 - Continues

Educational Policy Analysis and Strategic Research, Assistant Editor/Section Editor, 2006 - Continues

International Journal of Progressive Education, First Editor, 2005 - Continues

Reading Research Quarterly, Evaluation Committee Member, 2010 - 2012

Qualitative Inquiry, Evaluation Committee Member, 2007 - 2010

Memberships / Tasks in Scientific Organizations

World Education Research Association, Chairman, 2020 - Continues, United States Of America
Eđitim Arařtırmaları Birliđi, Chairman, 2011 - Continues
European Educational Research Association, Member, 2008 - Continues
International Association of Qualitative Inquiry, Member, 2005 - Continues
International Association of Educators, Chairman, 2002 - Continues
Eđitim Arařtırmaları Birliđi, Vice President, 2008 - 2011

Scientific Refereeing

H2020 Project, H2020 Research Infrastructures Project, European Research Executive Agency, Belgium, May 2022
Erasmus Project, Erasmus Project, European Level, Education, Audiovisual and Culture Executive Agency, Belgium, April 2019

Metrics

Publication: 98
Citation (WoS): 86
Citation (Scopus): 29
H-Index (WoS): 7
H-Index (Scopus): 4

Congress and Symposium Activities

The Seventh International Congress of Educational Research, Session Moderator, Muđla, Turkey, 2015

Visual Activities

Eryaman M. Y., International Journal of Progressive Education, Journal Publishing, 2005 - Continues

Representation and Promotion Activities

Institutional Representation, Avrupa Komisyonu, Belgium, Brussels, 2022 - 2022
Institutional Representation, Avrupa Komisyonu , Belgium, Brussels, 2020 - 2021
Institutional Representation, University of British-Columbia, Canada, Vancouver, 2019 - 2019

Non Academic Experience

Non-profit Organisation, World Education Research Association
Non-profit Organisation, European Educational Research Association
Non-profit Organisation, Eđitim Arařtırmaları Birliđi
Non-profit Organisation, World Education Research Association
Dünya Eđitim Arařtırmaları Birliđi
Avrupa Eđitim Arařtırmaları Birliđi
Non-profit Organisation, International Association Of Qualitative Inquiry

Non-profit Organisation, International Association Of Educators

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Göteborg Üniversitesi

Göteborg Üniversitesi

Avrupa Komisyonu

Non-profit Organisation, Eğitim Araştırmaları Birliği