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Personal Information

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International Researcher IDs

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Yoksis Researcher ID: 124207

Education Information

Post Doctorate, Universidad del Pais Vasco, The Language and Speech Laboratory Research Grop , Spain 2020 - 2021

Doctorate, Hacettepe University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi , Turkey 2011 - 2018

Undergraduate, Middle East Technical University, Faculty Of Education, Yabancı Diller Eğitimi , Turkey 2007 - 2011

Foreign Languages

Spanish, B1 Intermediate

Dissertations

Doctorate, An investigation into collaborative behaviours in task-based foreign language peer interactions, Hacettepe University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi A.B.D., 2018

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2024 - Continues

Research Assistant PhD, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - 2024

Research Assistant, Hacettepe University, Eğitim Fakültesi, İngiliz Dili Eğitimi, 2012 - 2018

Research Assistant, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2011 - 2012

Academic and Administrative Experience

Assistant Coordinator, Canakkale Onsekiz Mart University, Rektörlüğe Bağlı Bölümler, Bologna Süreci Koordinatörlüğü , 2024 - Continues

Courses

Teaching Practise, Undergraduate, 2019 - 2020, 2018 - 2019

Language Acquisition, Undergraduate, 2019 - 2020

Reading Skills II, Undergraduate, 2019 - 2020, 2018 - 2019

School Experience, Undergraduate, 2019 - 2020

Reading Skills I, Undergraduate, 2019 - 2020, 2018 - 2019

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **What you think is not what you do in the classroom: Investigating teacher's beliefs for classroom management in an EFL classroom**

AKSOY K.

Procedia - Social and Behavioral Sciences, 2015 (SCI-Expanded)

Articles Published in Other Journals

- I. **Task-related collaborative behaviours in task-based oral peer interactions**
Aksoy-Pekacar K.
Language Learning Journal, vol.52, no.4, pp.397-413, 2024 (ESCI)
- II. **The Distribution of Interactional Space and Collaboration in EFL Task-Based Peer Interactions**
PEKACAR K.
Pen Academic Publishing, vol.18, no.18, pp.8-30, 2023 (Peer-Reviewed Journal)
- III. **Collaborative Action Pursuits within EFL Task- Based Peer Interactions**
Pekacar K., Erten İ. H.
Eğitimde Nitel Araştırmalar Dergisi, vol.27, pp.182-207, 2021 (ESCI)
- IV. **"I am just shy and timid": Student teachers' explanations for their performances of their presentations**
Aksoy Pekacar K., Kanat Mutluoğlu A., Erten İ. H.
Eurasian Journal of Applied Linguistics, vol.6, no.3, pp.457-478, 2020 (ESCI)
- V. **Interaction and Second Language Development: A Vygotskian perspective**
Aksoy K.
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.4, pp.101-107, 2018 (ESCI)
- VI. **Exploring Psychology in Language Learning and Teaching**
Aksoy K.
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.2, pp.65-70, 2016 (ESCI)
- VII. **The effectiveness of explicit grammar instruction on avoiding run-on sentences**
AKSOY K.
Global Journal on Technology, 2014 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **The effect of task type on learners' engagement in EFL small-group interactions**
PEKACAR K.
The 11th International ELT Research Conference, 3 - 05 September 2020
- II. **"It is/isn't necessary": L2 development of an EFL Learner during task-based small group interactions**
AKSOY K., KANAT A.

2nd International Black Sea Conference on Language and Language Education, 21 - 22 September 2018

- III. **Student Teachers' Causal Attributions For Their Achievements**
AKSOY K.
International Congress on Science and Education, 23 - 25 March 2018
- IV. **The Relationship Between Academic Self-Concept and Willingness To Communicate in English**
KANAT A., AKSOY K.
International Congress on Science and Education, 23 - 25 March 2018
- V. **Emotional strategies employed by student teachers in public speaking course**
ARPACI D., AKSOY K.
GlobELT 2017 Conference: An International Conference on Teaching and Learning English as An Additional Language, İzmir, Turkey, 18 - 21 May 2017
- VI. **"I am just shy and timid": Student teachers' explanations of their performances in their presentations**
AKSOY K., ERTEN İ. H.
GlobELT 2017 Conference: An International Conference on Teaching and Learning English as An Additional Language, İzmir, Turkey, 18 - 21 May 2017
- VII. **An Analysis of Junctures as a pronunciation problem in syntactic phonology**
AKSOY K.
2nd International Conference on Social Sciences and Education Research, 4 - 06 November 2016
- VIII. **Investigation of tasks in terms of spoken interaction in second language teaching**
AKSOY K.
GlobELT 2016: An International Conference on Teaching and Learning English as an Additional Language, 14 - 17 April 2016
- IX. **What You Think is not What You Do in the Classroom Investigating Teacher s Beliefs and Actions for Classroom Management in an EFL Classroom**
Aksoy K.
GlobELT Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015, pp.1
- X. **Understanding Pre Service Teachers Attributions for Their Achievements**
AKSOY K.
3rd ULEAD Congress International Conference on Applied Linguistics: Current Issues in Applied Linguistics, 8 - 10 May 2015
- XI. **The Effectiveness of Explicit Grammar Instruction on Avoiding Run-On Sentences**
AKSOY K.
4th WORLD CONFERENCE on INFORMATION TECHNOLOGY (WCIT-2013), 26 - 28 November 2013

Activities in Scientific Journals

EURASIAN JOURNAL OF APPLIED LINGUISTICS, Assistant Editor/Section Editor, 2018 - 2020

Scientific Refereeing

LANGUAGE TEACHING RESEARCH, Journal Indexed in SSCI, November 2020

Metrics

Publication: 20

Citation (WoS): 5

Citation (Scopus): 1

H-Index (WoS): 2

H-Index (Scopus): 1

Scholarships

2219 International Postdoctoral Research Fellowship Program for Turkish Citizens, TUBITAK, 2020 - 2021

Non Academic Experience

University, University of the Basque Country, Language and Speech Laboratory