

Res. Asst. PhD KADRIYE PEKACAR

Personal Information

Office Phone: [+90 286 217 4763](tel:+902862174763) Extension: 3618

Email: kadriyeaksoy@comu.edu.tr

Web: <https://avesis.comu.edu.tr/kadriyeaksoy>

Address: ÇOMÜ Anafartalar Kampüsü Eğitim Fakültesi Yabancı Diller Eğitimi Bölümü

Education Information

Doctorate, Hacettepe University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi , Turkey 2011 - 2018

Under Graduate, Middle East Technical University, Eğitim Fakültesi, Yabancı Diller Eğitimi , Turkey 2007 - 2011

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Research Assistant PhD, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Continues

Research Assistant, Hacettepe University, Eğitim Fakültesi, İngiliz Dili Eğitimi, 2012 - 2018

Research Assistant, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2011 - 2012

Courses

Teaching Practise, Under Graduate, 2018 - 2019, 2019 - 2020

Language Acquisition, Under Graduate, 2019 - 2020

Reading Skills II, Under Graduate, 2018 - 2019, 2019 - 2020

School Experience, Under Graduate, 2019 - 2020

Reading Skills I, Under Graduate, 2018 - 2019, 2019 - 2020

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- I. **What you think is not what you do in the classroom: Investigating teacher's beliefs for classroom management in an EFL classroom**

AKSOY K.

Procedia - Social and Behavioral Sciences, 2015 (Journal Indexed in SCI)

Articles Published in Other Journals

- I. **"I am just shy and timid": Student teachers' explanations for their performances of their presentations**

AKSOY PEKACAR K., KANAT MUTLUOĞLU A., ERTEN İ. H.

Eurasian Journal of Applied Linguistics, pp.457-478, 2020 (Refereed Journals of Other Institutions)

II. Interaction and Second Language Development: A Vygotskian perspective

Aksoy K.

EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.4, pp.101-107, 2018 (Journal Indexed in ESCI)

III. Exploring Psychology in Language Learning and Teaching

Aksoy K.

EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.2, pp.65-70, 2016 (Journal Indexed in ESCI)

IV. The effectiveness of explicit grammar instruction on avoiding run-on sentences

AKSOY K.

Global Journal on Technology, 2014 (Refereed Journals of Other Institutions)

Refereed Congress / Symposium Publications in Proceedings

I. The effect of task type on learners' engagement in EFL small-group interactions

PEKACAR K.

The 11th International ELT Research Conference, 3 - 05 September 2020

II. "It is/isn't necessary": L2 development of an EFL Learner during task-based small group interactions

AKSOY K., KANAT A.

2nd International Black Sea Conference on Language and Language Education, 21 - 22 September 2018

III. Student Teachers' Causal Attributions For Their Achievements

AKSOY K.

International Congress on Science and Education, 23 - 25 March 2018

IV. The Relationship Between Academic Self-Concept and Willingness To Communicate in English

KANAT A., AKSOY K.

International Congress on Science and Education, 23 - 25 March 2018

V. Emotional strategies employed by student teachers in public speaking course

ARPACI D., AKSOY K.

GlobELT 2017 Conference: An International Conference on Teaching and Learning English as An Additional Language, İzmir, Turkey, 18 - 21 May 2017

VI. "I am just shy and timid": Student teachers' explanations of their performances in their presentations

AKSOY K., ERTEN İ. H.

GlobELT 2017 Conference: An International Conference on Teaching and Learning English as An Additional Language, İzmir, Turkey, 18 - 21 May 2017

VII. An Analysis of Junctures as a pronunciation problem in syntactic phonology

AKSOY K.

2nd International Conference on Social Sciences and Education Research, 4 - 06 November 2016

VIII. Investigation of tasks in terms of spoken interaction in second language teaching

AKSOY K.

GlobELT 2016: An International Conference on Teaching and Learning English as an Additional Language, 14 - 17 April 2016

IX. What You Think is not What You Do in the Classroom Investigating Teacher s Beliefs and Actions for Classroom Management in an EFL Classroom

Aksoy K.

GlobELT Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015, pp.1

X. Understanding Pre Service Teachers Attributions for Their Achievements

AKSOY K.

3rd ULEAD Congress International Conference on Applied Linguistics: Current Issues in Applied Linguistics, 8 - 10 May 2015

XI. The Effectiveness of Explicit Grammar Instruction on Avoiding Run-On Sentences

AKSOY K.

4th WORLD CONFERENCE on INFORMATION TECHNOLOGY (WCIT-2013), 26 - 28 November 2013

Activities in Scientific Journals

EURASIAN JOURNAL OF APPLIED LINGUISTICS, Assistant Editor, 2018 - 2020

Scientific Refereeing

LANGUAGE TEACHING RESEARCH, Journal Indexed in SSCI, November 2020

Scholarships

2219 International Postdoctoral Research Fellowship Program for Turkish Citizens, TUBITAK, 2020 - Continues