

## Arş.Gör.Dr. KADRIYE PEKACAR

### Kişisel Bilgiler

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Posta Adresi: ÇOMÜ Anafartalar Kampüsü Eğitim Fakültesi Yabancı Diller Eğitimi Bölümü

### Eğitim Bilgileri

Bütünleşik Doktora, Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi , Türkiye 2011 - 2018

Lisans, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi , Türkiye 2007 - 2011

### Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi

### Akademik Unvanlar / Görevler

Araştırma Görevlisi Dr., Çanakkale Onsekiz Mart Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Devam Ediyor

Araştırma Görevlisi, Hacettepe Üniversitesi, Eğitim Fakültesi, İngiliz Dili Eğitimi, 2012 - 2018

Araştırma Görevlisi, Çanakkale Onsekiz Mart Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2011 - 2012

### Verdiği Dersler

Teaching Practise, Lisans, 2018 - 2019, 2019 - 2020

Language Acquisition, Lisans, 2019 - 2020

Reading Skills II, Lisans, 2018 - 2019, 2019 - 2020

School Experience, Lisans, 2019 - 2020

Reading Skills I, Lisans, 2018 - 2019, 2019 - 2020

### SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

1. **What you think is not what you do in the classroom: Investigating teacher's beliefs for classroom management in an EFL classroom**  
AKSOY K.  
Procedia - Social and Behavioral Sciences, 2015 (SCI İndekslerine Giren Dergi)

### Diğer Dergilerde Yayınlanan Makaleler

1. **"I am just shy and timid": Student teachers' explanations for their performances of their presentations**

AKSOY PEKACAR K., KANAT MUTLUOĞLU A., ERTEN İ. H.

Eurasian Journal of Applied Linguistics, ss.457-478, 2020 (Diğer Kurumların Hakemli Dergileri)

**II. Interaction and Second Language Development: A Vygotskian perspective**

Aksoy K.

EURASIAN JOURNAL OF APPLIED LINGUISTICS, cilt.4, ss.101-107, 2018 (ESCI İndekslerine Giren Dergi)

**III. Exploring Psychology in Language Learning and Teaching**

Aksoy K.

EURASIAN JOURNAL OF APPLIED LINGUISTICS, cilt.2, ss.65-70, 2016 (ESCI İndekslerine Giren Dergi)

**IV. The effectiveness of explicit grammar instruction on avoiding run-on sentences**

AKSOY K.

Global Journal on Technology, 2014 (Diğer Kurumların Hakemli Dergileri)

## **Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar**

**I. The effect of task type on learners' engagement in EFL small-group interactions**

PEKACAR K.

The 11th International ELT Research Conference, 3 - 05 Eylül 2020

**II. "It is/isn't necessary": L2 development of an EFL Learner during task-based small group interactions**

AKSOY K., KANAT A.

2nd International Black Sea Conference on Language and Language Education, 21 - 22 Eylül 2018

**III. Student Teachers' Causal Attributions For Their Achievements**

AKSOY K.

International Congress on Science and Education, 23 - 25 Mart 2018

**IV. The Relationship Between Academic Self-Concept and Willingness To Communicate in English**

KANAT A., AKSOY K.

International Congress on Science and Education, 23 - 25 Mart 2018

**V. Emotional strategies employed by student teachers in public speaking course**

ARPACI D., AKSOY K.

GlobELT 2017 Conference: An International Conference on Teaching and Learning English as An Additional Language, İzmir, Türkiye, 18 - 21 Mayıs 2017

**VI. "I am just shy and timid": Student teachers' explanations of their performances in their presentations**

AKSOY K., ERTEN İ. H.

GlobELT 2017 Conference: An International Conference on Teaching and Learning English as An Additional Language, İzmir, Türkiye, 18 - 21 Mayıs 2017

**VII. An Analysis of Junctures as a pronunciation problem in syntactic phonology**

AKSOY K.

2nd International Conference on Social Sciences and Education Research, 4 - 06 Kasım 2016

**VIII. Investigation of tasks in terms of spoken interaction in second language teaching**

AKSOY K.

GlobELT 2016: An International Conference on Teaching and Learning English as an Additional Language, 14 - 17 Nisan 2016

**IX. What You Think is not What You Do in the Classroom Investigating Teacher s Beliefs and Actions for Classroom Management in an EFL Classroom**

Aksoy K.

GlobELT Teaching and Learning English as an Additional Language, Antalya, Türkiye, 16 - 19 Nisan 2015, ss.1

**X. Understanding Pre Service Teachers Attributions for Their Achievements**

AKSOY K.

3rd ULEAD Congress International Conference on Applied Linguistics: Current Issues in Applied Linguistics, 8 - 10

Mayıs 2015

XI. **The Effectiveness of Explicit Grammar Instruction on Avoiding Run-On Sentences**

AKSOY K.

4th WORLD CONFERENCE on INFORMATION TECHNOLOGY (WCIT-2013), 26 - 28 Kasım 2013

### **Bilimsel Dergilerdeki Faaliyetler**

EURASIAN JOURNAL OF APPLIED LINGUISTICS, Yardımcı Editör, 2018 - 2020

### **Bilimsel Hakemlikler**

LANGUAGE TEACHING RESEARCH, SSCI Kapsamındaki Dergi, Kasım 2020

### **Burslar**

2219 Yurt Dışı Doktora Sonrası Araştırma Burs Programı, TÜBİTAK, 2020 - Devam Ediyor