

Assoc. Prof. KÜRŞAT CESUR



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International Researcher IDs

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ScopusID: 57214226987

Yoksis Researcher ID: 40488

Education Information

Doctorate, Gazi University, Eğitim Bilimleri, İngiliz Dili Eğitimi, Turkey 2008 - 2012

Postgraduate, Çanakkale Onsekiz Mart University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, Turkey 2005 - 2008

Undergraduate, Hacettepe University, Eğitim Fakültesi, İngiliz Dili Eğitimi, Turkey 2000 - 2004

Biography

Kürşat CESUR was born in Çanakkale in 1982. He graduated from Kütahya Anatolian Teacher Training High School in 2000. He got his BA degree from the ELT Department of Hacettepe University in 2004 and his MA degree from the ELT department of Çanakkale Onsekiz Mart University in 2008. In 2012, he got his PhD degree in the field of ELT at Gazi University. In 2013, he became Assistant Professor Doctor in the ELT department of COMU, where he started working as an instructor of English in 2004. Now, he has been working as an Associate Prof. Dr. at the ELT Department of Faculty of Education, COMU since 2013.

Foreign Languages

English, C1 Advanced

French, B1 Intermediate

Certificates, Courses and Trainings

Other, TFF Grassroots C Lisans Futbol Antrenörlüğü, TFF, 2015

Foreign Language, ALMANCA KURSU C1 ve C2 Seviyeleri, ÇOMU YADEM, 2005

Dissertations

Doctorate, İngilizce Öğretmeni Adaylarının Yeterliklerinin Pedagojik Alan Bilgisi aracılığı ile İncelenmesi: Durum Çalışması
doi.org/10.13140/RG.2.2.10105.31843, Canakkale Onsekiz Mart University, Eğitim Bilimleri Enstitüsü, İngilizce
Öğretmenliği, 2012

Postgraduate, ÖĞRENCİ VE ÖĞRETMENLERİN ÜNİVERSİTE SEVİYESİNDE DİL BECERİLERİNİ DEĞERLENDİRMEDE
KULLANILAN TEST TEKNİKLERİNE İLİŞKİN ALGILAMALARI <http://doi.org/10.13140/RG.2.2.16501.63202>, Canakkale
Onsekiz Mart University, Sosyal Bilimler Enstitüsü, İngilizce Öğretmenliği, 2008

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Associate Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2021 - Continues

Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - 2020

Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2013 - 2018

Instructor, Canakkale Onsekiz Mart University, Yabancı Diller Yüksekokulu, Modern Diller, 2004 - 2012

Academic and Administrative Experience

Deputy Head of Department, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2023 -
Continues

Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2014 - 2014

Canakkale Onsekiz Mart University, Yabancı Diller Yüksekokulu, 2011 - 2013

Canakkale Onsekiz Mart University, Yabancı Diller Yüksekokulu, 2011 - 2013

Canakkale Onsekiz Mart University, Yadem, 2005 - 2012

Courses

Critical Pedagogy and Language, Doctorate, 2019 - 2020

Qualitative Research in Language Studies, Postgraduate, 2018 - 2019

Critical Assessment of Educational Change, Postgraduate, 2018 - 2019

Teaching English to Young Learners , Postgraduate, 2018 - 2019, 2017 - 2018

Syllabus Design, Doctorate, 2018 - 2019

Teaching English to Young Learners , Undergraduate, 2018 - 2019

Teaching English to Young Learners I, Undergraduate, 2017 - 2018

Teaching English to Young Learners II, Undergraduate, 2017 - 2018

SCHOOL EXPERIENCE, Undergraduate, 2015 - 2016

TEACHING ENGLISH TO YOUNG LEARNERS, Postgraduate, 2015 - 2016

Main Course, Undergraduate, 2012 - 2013

Advising Theses

Cesur K., Ecopedagogical analysis of middle school EFL coursebooks published by the Turkish Ministry of National
Education, Postgraduate, G.CİVAN(Student), 2023

Cesur K., Common mistakes made by EFL teachers and their suggested solutions, Postgraduate, H.GÜL(Student), 2023

Cesur K., Development and validation of a cultural and linguistic diversity scale to measure pre-service efl teachers' self

efficacy-beliefs, Postgraduate, M.KIRCALI(Student), 2022

Cesur K., Exploring the effects of gamification with web 2.0 tools on efl learners' academic achievement, motivation and learning self-efficacy in online learning environments, Doctorate, T.TEMEL(Student), 2022

CESUR K., Views on the content knowledge elective courses of the ELT departments and a suggested syllabus, Postgraduate, M.Şenol(Student), 2020

CESUR K., Pre-service and In-service EFL Teachers' Views on the General Knowledge Elective Courses of the ELT Department: Suggested Syllabus for the Most Preferred Course, Postgraduate, A.AKBAY(Student), 2019

CESUR K., Evaluation of EFL Course Book 'Traveller Elementary' from the Perspectives of Instructors and University Students, Postgraduate, N.ÖZİŞLER(Student), 2019

CESUR K., English Language Teachers' Perceptions of Common Mistakes Regarding Teacher Personality and Teaching Style, Postgraduate, N.Mümine(Student), 2017

CESUR K., An evaluation of 2nd grade English language teaching program in primary school: Tokat case, Postgraduate, E.ÇİFÇİ(Student), 2017

CESUR K., Prospective English Language Teachers' Metaphorical Perceptions Of A Language Teacher Teaching English to Young Learners, Postgraduate, G.TERCAN(Student), 2015

CESUR K., Prospective English Language Teachers' Views on the Implementation Process and the Outcomes of Community Service Practices Course, Postgraduate, S.KORKMAZ(Student), 2015

CESUR K., Investigating the Tourism and Hotel Management Students' Perceptions of Their Vocational English Coursebook, Postgraduate, Z.DUYMAZ(Student), 2014

Published journal articles indexed by SCI, SSCI, and AHCI

I. Development and Validation of a Cultural and Linguistic Diversity Scale to Measure Pre-service EFL Teachers' Self-Efficacy Beliefs

Kırcalı M., CESUR K.

SAGE Open, vol.14, no.1, 2024 (SSCI)

Articles Published in Other Journals

I. Curriculum Analysis of English Language Teacher Education Programs: A Comparative Study of Türkiye and Kyrgyzstan

CESUR K., Davranova G., Murzakhmedova N.

International Journal of Research in Teacher Education, vol.14, no.4, pp.1-16, 2023 (Peer-Reviewed Journal)

II. Translation of the MOOC Student Satisfaction Survey to Turkish: A Scale Adaptation and Validation Study

UYGUN E., CESUR K.

International Journal of Progressive Education, vol.19, no.5, pp.153-171, 2023 (Peer-Reviewed Journal)

III. Analysis of English Language Teaching Programmes Course Syllabus at ELT Departments in Turkey

CESUR K., ÖZEKİNCİ Z.

Akdeniz Eğitim Araştırmaları Dergisi, vol.16, no.42, pp.18-31, 2022 (Peer-Reviewed Journal)

IV. A Socio-Cultural Study of Face and Politeness Conceptions in the Kazakh Context

MULDAGALIYEVA A., URAZGALIYEVA S., TLEULINOVA M., ZHYRENSHINA K., DUISENBAYEVA S., KHALENOVA A., CESUR K., KASSYMOVA G.

PERTANIKA JOURNAL OF SOCIAL SCIENCE AND HUMANITIES, vol.30, no.1, 2022 (ESCI)

V. SUGGESTED SYLLABUS CONTENT FOR COMPUTER ASSISTED LANGUAGE LEARNING COURSE IN ENGLISH LANGUAGE TEACHING PROGRAMS

Cesur K., Yılmaz T. S., Börekci R., Can E.

Türkiye Sosyal Araştırmalar Dergisi, vol.26, no.3, pp.795-810, 2022 (Peer-Reviewed Journal)

VI. PRESERVICE EFL TEACHERS' PREFERENCES ON THE TOPICS OF MEDIA AND COMMUNICATION

COURSE

CESUR K., ZHOLDABAYEVA A., GÜRLÜYER M.

Non-Profit Limited Company Pavlodar Pedagogical University, vol.2022, no.2, pp.19-31, 2022 (Peer-Reviewed Journal)

VII. **Content analysis of research articles on teaching English to young learners in Türkiye**

CESUR K.

RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, vol.29, pp.889-903, 2022 (Peer-Reviewed Journal)

VIII. **SUGGESTED TOPICS FOR THE SYLLABUS OF ENGLISH LITERATURE COURSE IN ELT DEPARTMENTS**

CESUR K., KARPUZOĞLU A.

Kh.Dosmukhamedov Atyrau University, vol.66, no.3, pp.38-48, 2022 (Peer-Reviewed Journal)

IX. **THE CONTENT OF LANGUAGE AND CULTURE COURSE AT ELT DEPARTMENTS**

CESUR K., ZHOLDABAYEVA A., ABU HATAB A., NAVDAR H.

Non-Profit Limited Company Pavlodar Pedagogical University, vol.2022, no.3, pp.22-34, 2022 (Peer-Reviewed Journal)

X. **FACTORS CAUSING BURNOUT AMONG ENGLISH LANGUAGE TEACHERS IN TURKEY**

CESUR K.

Bulletin of the Khalel Dosmukhamedov Atyrau University, vol.63, no.4, pp.33-40, 2021 (Peer-Reviewed Journal)

XI. **An Analysis of the Content Knowledge Elective Courses of the ELT Departments: A Suggested Syllabus**

ŞENOL M., CESUR K.

Educational Policy Analysis and Strategic Research, vol.16, no.3, pp.316-335, 2021 (Peer-Reviewed Journal)

XII. **Review of the studies on teaching practicum courses in Turkey: Suggestions for teacher education**

Cesur K., Karakaya M., Şık P.

EURASIAN JOURNAL OF LANGUAGE TEACHING AND LINGUISTIC STUDIES, vol.1, no.1, pp.30-36, 2021 (Peer-Reviewed Journal)

XIII. **Suggested Syllabus for World Englishes and Culture Elective Course at ELT Departments**

CESUR K., BALABAN S.

Focus on ELT (FELT), vol.2, no.1, pp.37-47, 2020 (Peer-Reviewed Journal)

XIV. **Opinions on the Use of Magic Card Tricks in Teaching English to Young Learners**

CESUR K.

Trakya Eğitim Dergisi, vol.10, no.1, pp.285-297, 2020 (Peer-Reviewed Journal)

XV. **English Teachers'xx Views on Important Factors and Problems of Educational Change**

Cesur K.

Akdeniz Eğitim Araştırmaları Dergisi, vol.14, no.31, pp.577-591, 2020 (Peer-Reviewed Journal)

XVI. **EFL TEACHERS' MOST PREFERRED TOPICS FOR THE SYLLABUS OF THE COURSE "TEACHING ENGLISH TO YOUNG LEARNERS"**

CESUR K., Bulanık F.

International Journal of Educational Spectrum, vol.2, no.1, pp.25-37, 2020 (Peer-Reviewed Journal)

XVII. **In-Service EFL Teachers' Suggestions for Prospective Teachers of English**

CESUR K., DURAN-GÜLER G.

International Journal of Research in Teacher Education, vol.10, no.4, pp.35-49, 2019 (Peer-Reviewed Journal)

XVIII. **Opening Many Locks with a Master Key: Six EFL Games Played with a Set of Cards**

CESUR K.

English Teaching Forum, vol.57, no.4, pp.1-8, 2019 (Peer-Reviewed Journal)

XIX. **Evaluation of EFL Textbook 'Traveller Elementary' from the Perspectives of Instructors and University Students**

CESUR K., ÖZİŞLER N.

International Journal of Language and Literary Studies, vol.1, no.2, pp.1-16, 2019 (Peer-Reviewed Journal)

XX. **Reconsidering the Assessment Policy: Practical Use of Liberal Multiple-choice Tests (SAC Method)**

CESUR K.

Educational Policy Analysis and Strategic Research, vol.14, no.1, pp.61-74, 2019 (Peer-Reviewed Journal)

- XXI. **Views on general knowledge elective courses of ELT departments: Suggested syllabus for diction course**
AKBAY A., CESUR K.
Journal of Language and Linguistic Studies, vol.15, no.4, pp.1332-1354, 2019 (Scopus)
- XXII. **An Evaluation of Second Grade English Language Teaching Program of Primary School: Tokat Case**
ÇİFTÇİ CİNKAVUK E., CESUR K.
Erzincan Üniversitesi Erzincan Eğitim Fakültesi Dergisi, vol.20, no.3, pp.749-766, 2018 (Scopus)
- XXIII. **Community Service Practices: Prospective Teachers' Views on Its Implementation Process and Outcomes**
Korkmaz S., Cesur K.
INTERNATIONAL JOURNAL OF EDUCATIONAL RESEARCH, vol.9, no.4, pp.9-19, 2018 (Peer-Reviewed Journal)
- XXIV. **Content Analysis of Abstracts on ELT Research Available in Turkish Journal Park Academic Platform**
CESUR K., KÖK M., AYDIN Ç.
ELT Research Journal, vol.7, no.2, pp.58-77, 2018 (Peer-Reviewed Journal)
- XXV. **Content Analysis of Abstracts on ELT Research Available in Turkish Journal Park**
CESUR K., KÖK M., AYDIN Ç.
ELT Research Journal, vol.7, no.2, pp.58-77, 2018 (Peer-Reviewed Journal)
- XXVI. **Examining The Prospective English Teachers' Pedagogical Content Knowledge: Canakkale Case**
CESUR K., ERTAŞ A.
International Journal of Progressive Education, vol.14, no.3, pp.123-140, 2018 (Peer-Reviewed Journal)
- XXVII. **English Language Teachers' Perceptions of Common Mistakes: Different Personality Traits**
Cesur K., Tekin N. M.
Akdeniz Eğitim Araştırmaları Dergisi, vol.12, no.24, pp.120-132, 2018 (Peer-Reviewed Journal)
- XXVIII. **Who is More Responsible? Preparatory Class Students' Perceptions of Responsibility**
CESUR K., ERTAŞ A.
ELT Research Journal, vol.2, pp.70-81, 2013 (Peer-Reviewed Journal)
- XXIX. **STUDENTS AND INSTRUCTORS PERCEPTIONS OF OBJECTIVE TESTS USED TO ASSESS LANGUAGE PERFORMANCE AT UNIVERSITY LEVEL**
KÖKSAL D., CESUR K.
Eğitimde Kuram ve Uygulama, vol.8, no.1, pp.41-53, 2012 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Çocuklara Yabancı Dil Öğretimi Kuram ve Uygulama**
CESUR K.
Vizetek Yayıncılık, Ankara, 2023
- II. **Salgın Sürecinde Yabancı Dil Eğitimi**
Cesur K.
in: Covid-19 Salgınının Türk Eğitim Sistemine Yansımaları, Adil Çoruk, Editor, Pegem Akademi, Ankara, pp.171-182, 2021
- III. **TenTen 4 Kids: Fun Activities for Starters**
CESUR K.
Yds Publishing, İstanbul, 2020
- IV. **Dictionary of Linking Words: A Guide to Translation Studies**
CESUR K.
Paradigma Akademi Kitabevi Yayınları, İstanbul, 2018
- V. **The 6th International ELT Research Conference, Conference Proceedings "Current Trends in SLA Research and Language Teaching**
Köksal D. (Editor), Erten İ. H. (Editor), Zehir Topkaya E. (Editor), Yavuz A. (Editor), Altay M. (Editor), Beceren S. (Editor), Cesur K. (Editor), Erdem G. (Editor), Erkol K. (Editor), Kadioğlu İ. (Editor), et al.

Refereed Congress / Symposium Publications in Proceedings

- I. **Development of Academic Speaking MOOC: How to Deliver your Speech in Academic Events**
CESUR K.
XXI ғасырдағы ғылым және білім: үрдістер мен перспективалар (Science and Education in the 21st Century: Trends and Perspectives), Astana, Kazakhstan, 08 December 2023
- II. **Translation of Onur Erol's Most Famous Children's Song into English: Internationalization of A Song Through EFL Teachers' Views**
TÜRKMEN G. N., CESUR K.
7TH INTERNATIONAL CONFERENCE ON RESEARCH IN APPLIED LINGUISTICS - ICRAL 2023, Kahramanmaraş, Turkey, 28 September 2023, pp.99
- III. **Ecopedagogical Analysis of Middle School EFL Coursebooks Published by the Turkish Ministry of National Education**
CİVAN-ARTUN G., CESUR K.
3rd International ILTERG Conference, Antalya, Turkey, 02 June 2023, pp.94
- IV. **Common Mistakes Made by EFL Teachers and Their Suggested Solutions**
Ayas H. G., Cesur K.
3rd International ILTERG Conference, Nevşehir, Turkey, 02 June 2023, pp.161
- V. **ACADEMIC WRITING: OPPORTUNITY FOR SUSTAINABLE DEVELOPMENT**
CESUR K.
Globally Interconnected: New Opportunities and Challenges for Sustainable Development, Almati, Kazakhstan, 16 March 2023
- VI. **EFL Vocabulary Games: Only Two Cards for Each Word**
CESUR K., MIKHAILOVA T.
TESOL Regional Conference 2022, Tashkent, Uzbekistan, 13 June 2022
- VII. **Review of literature: Media and communication course for ELT departments**
CESUR K., GÜRLÜYER M.
The 1st International Conference on "21st Century Challenges in ELT", Ankara, Turkey, 27 May 2022
- VIII. **An Analysis of Language Teacher Education Programs: A Comparative Study of Turkey and Kyrgyzstan**
CESUR K., Davranova G., Murzakhmedova N.
12th ELT RESEARCH CONFERENCE, Çanakkale, Turkey, 16 - 18 May 2022
- IX. **İngilizce Zamanlar Konusunu Pratik Etmede Kullanılabilecek Pratik Oyunlar**
CESUR K., CESUR Ç.
Lisansüstü Öğretmen Araştırmaları Kongresi, Balıkesir, Turkey, 13 May 2022
- X. **SUGGESTED SYLLABUS FOR DISCOURSE ANALYSIS AND LANGUAGE TEACHING COURSE AT ELT DEPARTMENTS**
CESUR K., TÜRKMEN ÇİÇEK Ş., ÇINAR S., ERÇİN N.
12th ELT RESEARCH CONFERENCE, Çanakkale, Turkey, 16 - 18 May 2022
- XI. **CURRENT ENGLISH WORDS IN THE NEW WORLD**
CESUR K.
CURRENT TRENDS IN INTERDISCIPLINARY ISSUES, Almati, Kazakhstan, 17 March 2022
- XII. **EFL TEACHERS' CLASSROOM DISCIPLINE STRATEGIES**
CESUR K., Abdol E.
THE ISSUES OF LANGUAGE, LITERATURE AND TRANSLATION: DIALOGUE OF CULTURES AT THE JUNCTION OF CIVILIZATIONS, Atyrau, Kazakhstan, 09 December 2021, pp.217-224
- XIII. **Multicultural Games for Kids: Bringing Fun to EFL Classes**
CESUR K.

The International Scientific and Practical Conference, Atyrau, Kazakhstan, 09 December 2021

- XIV. **What is the Starting Eleven of your T.E.A.M. (Teaching English As Managers)?**
CESUR K.
2nd ILTERG Conference, Turkey, 16 October 2020
- XV. **Suggested Syllabus for the Elective Course: Child Psychology**
CESUR K., Saygılı B. B.
IV. International Conference on Research in Applied Linguistics, Bursa, Turkey, 24 October 2020
- XVI. **Pre-service and In-service EFL Teachers' Preferences of the Elective Courses in ELT Departments**
CESUR K., KESKİNDİL ŞENOL M., AKBAY A.
ILTERG Conference, Antalya, Turkey, 8 - 10 April 2019, pp.1
- XVII. **'Being an English Teacher in Turkey' from the Perspectives of EFL Teachers**
CESUR K., CESUR Ç.
2nd International Turkic World Congress on Educational and Social Sciences, Antalya, Turkey, 7 - 08 December 2018, vol.1, no.1, pp.10
- XVIII. **Being an English Teacher in Turkey' from the Perspectives of EFL Teachers**
CESUR K., CESUR Ç.
2nd International Turkic World Congress on Educational and Social Sciences, Antalya, Turkey, 7 - 08 December 2018, pp.10
- XIX. **"Paint": Pieces of Advice from In-service Teachers**
CESUR K.
10th International ELT Research Conference, Antalya, Turkey, 25 - 27 April 2018, vol.1, no.1, pp.81
- XX. **Playing Ten Games with a Set of Cards: Which Game is the Best?**
CESUR K.
The International Conference on Teaching Languages to Young Learners, İzmir, Turkey, 16 - 18 May 2017, pp.47
- XXI. **Prospective Teachers' Views on Implementation Process of Community Service Practices Course in ELT Department**
KORKMAZ S., CESUR K.
7th International Congress of Research in Education, Çanakkale, Turkey, 27 - 29 April 2017, pp.388
- XXII. **Investigating MA Theses and PhD Dissertations on Teaching Vocabulary to Young Learners**
ARICI İ., KAPLAN M., CESUR K.
9th ELT Research Conference, Interdisciplinary approaches: Beyond the borders of ELT methodology, Çanakkale, Turkey, 12 - 14 May 2016, pp.50
- XXIII. **Parents' Roles and Attitudes towards Teaching English to Young Learners**
CESUR K., TOK G.
9th ELT Research Conference, Interdisciplinary approaches: Beyond the borders of ELT methodology, Çanakkale, Turkey, 12 - 14 May 2016, pp.47
- XXIV. **2nd Grade English Language Curriculum Through 4+4+4 Educational Reform in Turkey**
ÇİFTÇİ CİNKAVUK E., CESUR K.
5th International Conference on Research in Education - ICRE, Edirne, Turkey, 8 - 10 October 2015, pp.88
- XXV. **Are the school principals providing enough support and encouragement for the teachers in Turkey?**
BAYTUR B., CESUR K.
5th International Conference on Research in Education - ICRE, Edirne, Turkey, 8 - 10 October 2015, pp.188
- XXVI. **ELT Students' Metaphorical Perceptions of a Language Teacher Teaching English to Young Learners**
CESUR K., TERCAN G.
The Sixth International Congress of Educational Research, Ankara, Turkey, 5 - 08 June 2014, pp.912-928
- XXVII. **All About Teaching English to Young Learners and Children: What Has Been Discussed So Far in ELTJ**
CESUR K., BOZOK D.
The Eight International ELT Research Conference, Çanakkale, Turkey, 15 - 17 May 2014, pp.81
- XXVIII. **Prospective teachers' perceptions of their competencies in teaching English**
CESUR K.

- The Fifth International Congress of Educational Research, Çanakkale, Turkey, 6 - 09 June 2013, pp.1911-1926
- XXIX. **Giving Activities Mysterious Effects: GAME**
CESUR K., CESUR Ç.
Seventh International ELT Research Conference, Çanakkale, Turkey, 27 - 28 April 2012, pp.51
- XXX. **Giving Activities Mysterious Effects: GAME**
CESUR K., CESUR Ç.
Seventh International ELT Research Conference, Çanakkale, Turkey, 27 - 28 April 2012, pp.51
- XXXI. **Constructing Communicative Grammar Tests**
CESUR K.
Seventh International ELT Research Conference, Çanakkale, Turkey, 27 - 28 April 2012, pp.50
- XXXII. **Apology strategies of Turkish university students: Effect of multiple-choice discourse completion test**
CESUR K.
The Sixth International ELT Research Conference, Çanakkale, Turkey, 14 - 16 May 2010, pp.448-453
- XXXIII. **Any Communication Problems with the Management?**
CESUR K.
13th International INGED ELT Conference, Ankara, Turkey, 23 - 25 October 2009, pp.1
- XXXIV. **An alternative way of testing and scoring: Multiple-answer multiple-choice questions for classroom use**
CESUR K.
The First International Congress of Educational Research, Çanakkale, Turkey, 1 - 03 May 2009, pp.1-10
- XXXV. **Do they object to objectivity?**
KÖKSAL D., CESUR K.
5th International ELT Research Conference, Çanakkale, Turkey, 23 - 25 May 2008, pp.1-10

Other Publications

- I. **IJERs Editorial Volume 14 Issue 2 (June 2023)**
Cesur K.
Other, 2023
- II. **IJERs Editorial Volume 14 Issue 1 (March 2023)**
Cesur K.
Other, 2023

Supported Projects

Turgut Işık T., Öztura E., Abalı Öztürk Y., Uygun M., Özdemir R., Gökçe M., Bakar C., Özüdoğru Y., Apak G., Tolun V., et al., Project Supported by Higher Education Institutions, Okuldan Üniversiteye Bilim Yolcuğu: Çocuk Üniversitesi, 2023 - 2024

Cesur K., Eryaman M. Y., Genç S. Z., Çoruk A., Çetinkaya L., Riedler Eryaman M., Satmaz I., Yabanova U., Doykun S., Other International Funding Programs, ACADEMIC WRITING: HOW TO GET YOUR RESEARCH PUBLISHED, 2023 - 2023

Cesur K., Project Supported by Public Organizations in Other Countries, Play & Learn English!: Gamifying Language Teaching and Designing Game-Based Language Activities, 2021 - 2023

Cesur K., TUBITAK Project, TÜBİTAK 2237-A Bilimsel Etkinlikleri Destekleme Programı, 2022 - 2022

Cesur K., Erasmus Project, Developing New Software for Psychomotor Reeducation of Children with Autism, 2020 - 2022

Erbaş Y. H., CESUR K., Project Supported by Public Organizations in Other Countries, The 1st Troy World Blinds Homeros Readings Project, 2018 - 2018

Patent

Activities in Scientific Journals

Editor, 2019 - 2020

Scientific Refereeing

Journal of Theory and Practice in Education, National Scientific Refreed Journal, July 2018

Journal of Theory and Practice in Education, National Scientific Refreed Journal, June 2018

Mediterranean Journal of Educational Research, National Scientific Refreed Journal, May 2018

The Journal of Language Teaching and Learning, National Scientific Refreed Journal, June 2017

The Journal of Language Teaching and Learning, National Scientific Refreed Journal, August 2016

Journal of Theory and Practice in Education, National Scientific Refreed Journal, March 2013

ELT Research Journal, National Scientific Refreed Journal, March 2013

Metrics

Publication: 72

Citation (Scopus): 1

H-Index (Scopus): 1

Invited Talks

Visiting Scholar (Scholarship by Kazakhstan Ministry of Education), Workshop, Pavlodar State Pedagogical University, Kazakhstan, December 2022

Visiting Scholar (Scholarship by Kazakhstan Ministry of Education), Workshop, Atyrau University named after Kh. Dosmukhamedov, Kazakhstan, December 2021

Visiting Scholar, Seminar, Batken State University, Kyrgyzstan, February 2020

Erasmus Teaching Mobility Program, Workshop, Silesian University, Czech Republic, November 2019

Coaching Duties

Amateur Club, ÇOMU Eğitim Fakültesi Futbol Takımı, 2013 - Continues

Amateur Club, Tarımspor, 2018 - 2019

Amateur Club, Etilispor, 2016 - 2019

Non Academic Experience

University, A.K. KUSSAYINOV EURASIAN HUMANITIES INSTITUTE, Foreign Languages: Two Foreign Languages

University, Atyrau State University named after Kh. Dosmukhamedov, Foreign Languages: Two Foreign Languages

University, A.K. KUSSAYINOV EURASIAN HUMANITIES INSTITUTE, Foreign Languages: Two Foreign Languages

University, Al Farabi Kazak Milli Üniversitesi, Foreign Languages Department

University, Al Farabi - Kazak Milli Üniversitesi, Foreign Languages Department

University, Pavlodar Pedagogical University, Foreign Languages: Two Foreign Languages

University, Atyrau University named after Kh. Dosmukhamedov, Foreign Languages: Two Foreign Languages

University, Batken State University, English Language Teaching
University, Silesian University, English Language Teaching
Çanakkale Onsekiz Mart Üniversitesi SEM
YADEM