

Assoc. Prof. KÜRŞAT CESUR

Personal Information

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Education Information

Doctorate, Gazi University, Eğitim Bilimleri, İngiliz Dili Eğitimi, Turkey 2008 - 2012

Post Graduate, Canakkale Onsekiz Mart University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, Turkey 2005 - 2008

Under Graduate, Hacettepe University, Eğitim Fakültesi, İngiliz Dili Eğitimi, Turkey 2000 - 2004

Biography

Kürşat CESUR was born in Çanakkale in 1982. He graduated from Kütahya Anatolian Teacher Training High School in 2000. He got his BA degree from the ELT Department of Hacettepe University in 2004 and his MA degree from the ELT department of Çanakkale Onsekiz Mart University in 2008. In 2012, he got his PhD degree in the field of ELT at Gazi University. In 2013, he became Assistant Professor Doctor in the ELT department of COMU, where he started working as an instructor of English in 2004. Now, he has been working at the ELT Department of Faculty of Education, COMU since 2013.

Foreign Languages

English, C1 Advanced

French, B1 Intermediate

Certificates, Courses and Trainings

Other, TFF Grassroots C Lisans Futbol Antrenörlüğü, TFF, 2015

Foreign Language, ALMANCA KURSU C1 ve C2 Seviyeleri, ÇOMU YADEM, 2005

Dissertations

Doctorate, İngilizce Öğretmeni Adaylarının Yeterliklerinin Pedagojik Alan Bilgisi aracılığı ile İncelenmesi: Durum Çalışması doi.org/10.13140/RG.2.2.10105.31843, Canakkale Onsekiz Mart University, Eğitim Bilimleri Enstitüsü, İngilizce Öğretmenliği, 2012

Post Graduate, ÖĞRENCİ VE ÖĞRETMENLERİN ÜNİVERSİTE SEVİYESİNDE DİL BECERİLERİNİ DEĞERLENDİRMEDE KULLANILAN TEST TEKNİKLERİNE İLİŞKİN ALGILAMALARI [http://doi.org/10.13140/RG.2.2.16501.63202](https://doi.org/10.13140/RG.2.2.16501.63202), Canakkale

Onsekiz Mart University, Sosyal Bilimler Enstitüsü , İngilizce Öğretmenliği, 2008

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Associate Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2021 - Continues

Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - 2020

Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2013 - 2018

Instructor, Canakkale Onsekiz Mart University, Yabancı Diller Yüksekokulu, Modern Diller, 2004 - 2012

Professional Experience

Head of Department, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2014 - 2014

Deputy Director of Junior College, Canakkale Onsekiz Mart University, Yabancı Diller Yüksekokulu, 2011 - 2013

Board Member, Canakkale Onsekiz Mart University, Yabancı Diller Yüksekokulu, 2011 - 2013

Board Member, Canakkale Onsekiz Mart University, Yadem, 2005 - 2012

Courses

Critical Pedagogy and Language, Doctorate, 2019 - 2020

Qualitative Research in Language Studies, Post Graduate, 2018 - 2019

Critical Assessment of Educational Change, Post Graduate, 2018 - 2019

Teaching English to Young Learners , Post Graduate, 2017 - 2018, 2018 - 2019

Syllabus Design, Doctorate, 2018 - 2019

Teaching English to Young Learners , Under Graduate, 2018 - 2019

Teaching English to Young Learners I, Under Graduate, 2017 - 2018

Teaching English to Young Learners II, Under Graduate, 2017 - 2018

SCHOOL EXPERIENCE, Under Graduate, 2015 - 2016

TEACHING ENGLISH TO YOUNG LEARNERS, Post Graduate, 2015 - 2016

Main Course, Under Graduate, 2012 - 2013

Advising Theses

CESUR K., Views on the content knowledge elective courses of the ELT departments and a suggested syllabus, Post Graduate, M.Şenol(Student), 2020

CESUR K., Evaluation of EFL Course Book 'Traveller Elementary' from the Perspectives of Instructors and University Students, Post Graduate, N.ÖZİŞLER(Student), 2019

CESUR K., Pre-service and In-service EFL Teachers' Views on the General Knowledge Elective Courses of the ELT Department: Suggested Syllabus for the Most Preferred Course, Post Graduate, A.AKBAY(Student), 2019

CESUR K., English Language Teachers' Perceptions of Common Mistakes Regarding Teacher Personality and Teaching Style, Post Graduate, N.Mümine(Student), 2017

CESUR K., An evaluation of 2nd grade English language teaching program in primary school: Tokat case, Post Graduate, E.ÇİFÇİ(Student), 2017

CESUR K., Prospective English Language Teachers' Metaphorical Perceptions Of A Language Teacher Teaching English to

Young Learners, Post Graduate, G.TERCAN(Student), 2015

CESUR K., Prospective English Language Teachers' Views on the Implementation Process and the Outcomes of Community Service Practices Course, Post Graduate, S.KORKMAZ(Student), 2015

CESUR K., Investigating the Tourism and Hotel Management Students' Perceptions of Their Vocational English Coursebook, Post Graduate, Z.DUYMAZ(Student), 2014

Articles Published in Other Journals

- I. **Suggested Syllabus for World Englishes and Culture Elective Course at ELT Departments**
CESUR K., BALABAN S.
Focus on ELT (FELT), vol.2, no.1, pp.37-47, 2020 (Other Refereed National Journals)
- II. **English Teachers' Views on Important Factors and Problems of Educational Change**
CESUR K.
Akdeniz Eğitim Araştırmaları Dergisi, vol.14, no.31, pp.577-591, 2020 (Other Refereed National Journals)
- III. **English Teachers' Views on Important Factors and Problems of Educational Change**
CESUR K.
Mediterranean Journal of Educational Research, vol.14, no.31, pp.577-591, 2020 (Other Refereed National Journals)
- IV. **Opinions on the Use of Magic Card Tricks in Teaching English to Young Learners**
CESUR K.
Trakya Eğitim Dergisi, vol.10, no.1, pp.285-297, 2020 (National Refereed University Journal)
- V. **EFL TEACHERS' MOST PREFERRED TOPICS FOR THE SYLLABUS OF THE COURSE "TEACHING ENGLISH TO YOUNG LEARNERS"**
CESUR K., Bulanık F.
International Journal of Educational Spectrum, vol.2, no.1, pp.25-37, 2020 (Other Refereed National Journals)
- VI. **In-Service EFL Teachers' Suggestions for Prospective Teachers of English**
CESUR K., DURAN-GÜLER G.
International Journal of Research in Teacher Education, vol.10, no.4, pp.35-49, 2019 (Refereed Journals of Other Institutions)
- VII. **Views on general knowledge elective courses of ELT departments: Suggested syllabus for diction course**
AKBAY A., CESUR K.
Journal of Language and Linguistic Studies, vol.15, no.4, pp.1332-1354, 2019 (Refereed Journals of Other Institutions)
- VIII. **Opening Many Locks with a Master Key: Six EFL Games Played with a Set of Cards**
CESUR K.
English Teaching Forum, vol.57, no.4, pp.1-8, 2019 (Refereed Journals of Other Institutions)
- IX. **Evaluation of EFL Textbook 'Traveller Elementary' from the Perspectives of Instructors and University Students**
CESUR K., ÖZİŞLER N.
International Journal of Language and Literary Studies, vol.1, no.2, pp.1-16, 2019 (Refereed Journals of Other Institutions)
- X. **Reconsidering the Assessment Policy: Practical Use of Liberal Multiple-choice Tests (SAC Method)**
CESUR K.
Educational Policy Analysis and Strategic Research, vol.14, no.1, pp.61-74, 2019 (Refereed Journals of Other Institutions)
- XI. **Community Service Practices: Prospective Teachers' Views on Its Implementation Process and Outcomes**
KORKMAZ S., CESUR K.
INTERNATIONAL JOURNAL OF EDUCATIONAL RESEARCH, vol.9, no.4, pp.9-19, 2018 (Refereed Journals of Other Institutions)

Institutions)

- XII. **An Evaluation of Second Grade English Language Teaching Program of Primary School: Tokat Case**
ÇİFTÇİ CİNKAVUK E., CESUR K.
Erzincan Üniversitesi Erzincan Eğitim Fakültesi Dergisi, vol.20, no.3, pp.749-766, 2018 (National Refereed University Journal)
- XIII. **Examining The Prospective English Teachers' Pedagogical Content Knowledge: Canakkale Case**
CESUR K., ERTAŞ A.
International Journal of Progressive Education, vol.14, no.3, pp.123-140, 2018 (Refereed Journals of Other Institutions)
- XIV. **English Language Teachers' Perceptions of Common Mistakes: Different Personality Traits**
CESUR K., TEKİN N. M.
Akdeniz Eğitim Araştırmaları Dergisi, vol.12, no.24, pp.120-132, 2018 (Other Refereed National Journals)
- XV. **Content Analysis of Abstracts on ELT Research Available in Turkish Journal Park Academic Platform**
CESUR K., KÖK M., AYDIN Ç.
ELT Research Journal, vol.7, no.2, pp.58-77, 2018 (Refereed Journals of Other Institutions)
- XVI. **Content Analysis of Abstracts on ELT Research Available in Turkish Journal Park**
CESUR K., KÖK M., AYDIN Ç.
ELT Research Journal, vol.7, no.2, pp.58-77, 2018 (Other Refereed National Journals)
- XVII. **Who is More Responsible? Preparatory Class Students' Perceptions of Responsibility**
CESUR K., ERTAŞ A.
ELT Research Journal, vol.2, pp.70-81, 2013 (International Refereed University Journal)
- XVIII. **Students and instructors' perceptions of objective tests used to assess language performance at university level.**
CESUR K., KÖKSAL D.
Journal of Theory and Practice in Education, vol.8, no.1, pp.41-53, 2012 (International Refereed University Journal)

Books & Book Chapters

- I. **TenTen 4 Kids: Fun Activities for Starters**
CESUR K.
Yds Publishing, İstanbul, 2020
- II. **Dictionary of Linking Words: A Guide to Translation Studies**
CESUR K.
Paradigma Akademi Kitabevi Yayınları, İstanbul, 2018

Refereed Congress / Symposium Publications in Proceedings

- I. **Pre-service and In-service EFL Teachers' Preferences of the Elective Courses in ELT Departments**
CESUR K., KESKİNDİL ŞENOL M., AKBAY A.
ILTERG Conference, Antalya, Turkey, 8 - 10 April 2019, pp.1
- II. **'Being an English Teacher in Turkey' from the Perspectives of EFL Teachers**
CESUR K., CESUR Ç.
2nd International Turkic World Congress on Educational and Social Sciences, Antalya, Turkey, 7 - 08 December 2018, vol.1, no.1, pp.10
- III. **"Paint": Pieces of Advice from In-service Teachers**
CESUR K.
10th International ELT Research Conference, Antalya, Turkey, 25 - 27 April 2018, vol.1, no.1, pp.81
- IV. **Playing Ten Games with a Set of Cards: Which Game is the Best?**

- CESUR K.
The International Conference on Teaching Languages to Young Learners, İzmir, Turkey, 16 - 18 May 2017, pp.47
- V. **Prospective Teachers' Views on Implementation Process of Community Service Practices Course in ELT Department**
KORKMAZ S., CESUR K.
7th International Congress of Research in Education, Çanakkale, Turkey, 27 - 29 April 2017, pp.388
- VI. **Investigating MA Theses and PhD Dissertations on Teaching Vocabulary to Young Learners**
ARICI İ., KAPLAN M., CESUR K.
9th ELT Research Conference, Interdisciplinary approaches: Beyond the borders of ELT methodology, Çanakkale, Turkey, 12 - 14 May 2016, pp.50
- VII. **Parents' Roles and Attitudes towards Teaching English to Young Learners**
CESUR K., TOK G.
9th ELT Research Conference, Interdisciplinary approaches: Beyond the borders of ELT methodology, Çanakkale, Turkey, 12 - 14 May 2016, pp.47
- VIII. **Are the school principals providing enough support and encouragement for the teachers in Turkey?**
BAYTUR B., CESUR K.
5th International Conference on Research in Education - ICRE, Edirne, Turkey, 8 - 10 October 2015, pp.188
- IX. **2nd Grade English Language Curriculum Through 4+4+4 Educational Reform in Turkey**
ÇİFTÇİ CİNKAVUK E., CESUR K.
5th International Conference on Research in Education - ICRE, Edirne, Turkey, 8 - 10 October 2015, pp.88
- X. **ELT Students' Metaphorical Perceptions of a Language Teacher Teaching English to Young Learners**
CESUR K., TERCAN G.
The Sixth International Congress of Educational Research, Ankara, Turkey, 5 - 08 June 2014, pp.912-928
- XI. **All About Teaching English to Young Learners and Children: What Has Been Discussed So Far in ELTJ**
CESUR K., BOZOK D.
The Eight International ELT Research Conference, Çanakkale, Turkey, 15 - 17 May 2014, pp.81
- XII. **Prospective teachers' perceptions of their competencies in teaching English**
CESUR K.
The Fifth International Congress of Educational Research, Çanakkale, Turkey, 6 - 09 June 2013, pp.1911-1926
- XIII. **Giving Activities Mysterious Effects: GAME**
CESUR K., CESUR Ç.
Seventh International ELT Research Conference, Çanakkale, Turkey, 27 - 28 April 2012, pp.51
- XIV. **Giving Activities Mysterious Effects: GAME**
CESUR K., CESUR Ç.
Seventh International ELT Research Conference, Çanakkale, Turkey, 27 - 28 April 2012, pp.51
- XV. **Constructing Communicative Grammar Tests**
CESUR K.
Seventh International ELT Research Conference, Çanakkale, Turkey, 27 - 28 April 2012, pp.50
- XVI. **Apology strategies of Turkish university students: Effect of multiple-choice discourse completion test**
CESUR K.
The Sixth International ELT Research Conference, Çanakkale, Turkey, 14 - 16 May 2010, pp.448-453
- XVII. **Any Communication Problems with the Management?**
CESUR K.
13th International INGED ELT Conference, Ankara, Turkey, 23 - 25 October 2009, pp.1
- XVIII. **An alternative way of testing and scoring: Multiple-answer multiple-choice questions for classroom use**
CESUR K.
The First International Congress of Educational Research, Çanakkale, Turkey, 1 - 03 May 2009, pp.1-10
- XIX. **Do they object to objectivity?**

KÖKSAL D., CESUR K.

5th International ELT Research Conference, Çanakkale, Turkey, 23 - 25 May 2008, pp.1-10

Activities in Scientific Journals

International Journal of Language and Literary Studies, Editor, 2019 - Continues

Scientific Refereeing

Journal of Theory and Practice in Education, National Scientific Refreed Journal, July 2018

Journal of Theory and Practice in Education, National Scientific Refreed Journal, June 2018

Mediterranean Journal of Educational Research, National Scientific Refreed Journal, May 2018

The Journal of Language Teaching and Learning, National Scientific Refreed Journal, June 2017

The Journal of Language Teaching and Learning, National Scientific Refreed Journal, August 2016

ELT Research Journal, National Scientific Refreed Journal, March 2013

Journal of Theory and Practice in Education, National Scientific Refreed Journal, March 2013