## Lect. PhD MÜBEHER ÜRÜN GÖKER

#### **Personal Information**

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#### International Researcher IDs

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#### **Education Information**

Doctorate, Istanbul Aydin University, Institute Of Graduate Programs, İngiliz Dili ve Edebiyatı, Turkey 2015 - 2020 Postgraduate, European University Of Lefke, Sosyal Bilimler Enstitüsü, İngilizce Öğretmenliği, Cyprus (Kktc) 2009 - 2011 Undergraduate, Eastern Meditarranean University, Faculty Of Education, İngilizce Öğretmenliği, Cyprus (Kktc) 2004 - 2008

#### **Dissertations**

Doctorate, Effects of Reflective Coaching on Pre-Service EFL Teachers'xx Instructional Skills and Sense of Efficacy, Istanbul Aydin University, Faculty Of Science And Letters, Department Of English Language And Literature, 2020 Postgraduate, A Study on Burnout among EFL Instructors at Universities in North Cyprus, European University Of Lefke, Sosyal Bilimler Enstitüsü, İngilizce Öğretmenliği, 2011

## **Academic Titles / Tasks**

Lecturer PhD, Canakkale Onsekiz Mart University, Yabancı Diller Yüksekokulu, Yabancı Diller Bölümü, 2018 - Continues Lecturer, Artvin Coruh University, Rectorate, 2014 - 2018
Lecturer, Girne American University, Faculty Of Education, İngilizce Öğretmenliği, 2011 - 2013

Lecturer, Gazi University, Yabancı Diller Yüksekokulu, Hazırlık Eğitimi, 2008 - 2009

## Articles Published in Other Journals

- I. Cognitive Coaching: Developing Teachers of English as Self-directed Learners GÖKER S. D., ÜRÜN GÖKER M. JOURNAL OF ASIA TEFL, vol.18, no.3, pp.875-890, 2021 (ESCI)
- II. Teacher Burnout: A Case Study among EFL Instructors at the English Preparatory Schools at Universities in North Cyprus

ÜRÜN GÖKER M.

- Global Research in Higher Education, vol.4, no.4, pp.47-72, 2021 (Peer-Reviewed Journal)
- III. Reflective coaching: Training for development of instructional skills and sense of efficacy of preservice EFL teachers
  Ürün Göker M.

Journal of Language and Linguistic Studies, no.1, pp.423-447, 2021 (Scopus)

IV. Öğretmen denetiminde yansıtıcı denetim modeli

GÖKER S. D., ÜRÜN GÖKER M.

Studies in Educational Research and Development, vol.4, no.1, pp.26-41, 2020 (Peer-Reviewed Journal)

V. REGAINING THE LOST LANGUAGE THROUGH THE SAVINGS PARADIGM: IMPLICATIONS FOR FOREIGN/SECOND LANGUAGE TEACHING AND LEARNING

Ürün Göker M.

International Journal of Language Learning and Applied Linguistics World (IJLLALW), vol.24, no.1, pp.1-12, 2020 (Peer-Reviewed Journal)

VI. IMPACT OF REFLECTIVE COACHING ON DEVELOPMENT OF TEACHING SKILLS OF THE TEACHER CANDIDATES

ÜRÜN GÖKER M., GÖKER S. D.

european journal of educational stu, no.3, 2017 (Peer-Reviewed Journal)

# **Books & Book Chapters**

I. Sözlü Çeviri Türleri ve Özellikleri

Ürün Göker M.

in: Farklı Yönleriyle Çeviri, Dinçay KÖKSAL, Nurcihan YÜRÜK, Mehmet YILDIZ, Editor, Nobel Yayın Dağıtım, Ankara, pp.123-141, 2023

II. Reflective Coaching Framework: A Lead for Teacher Trainers in TEFL Context

Ürün Göker M.

in: Education - Annual Volume 2023, Dr. Delfín Ortega-Sánchez, Editor, IntechOpen, London, pp.1-14, 2023

III. Developing Faculty as Self-directed Learners through Cognitive Coaching

GÖKER S. D., ÜRÜN GÖKER M.

in: Faculty Peer Coaching in Higher Education Opportunities, Explorations, and Research from the Field, Kristin N. Rainville, David G. Cynthia G. Desroche, Editor, Information Age Publishing, Charlottetown, pp.43-71, 2023

IV. Türkiye İçin Küresel Ölçekte Öğretmen Yetiştirme Modeli

Göker S. D., Ürün Göker M., Dirik H., Güllü B. F.

Anı Yayıncılık, Ankara, 2021

V. Türkiye için Küresel Ölçekte Öğretmen Yetiştirme Modeli

GÖKER S. D., ÜRÜN GÖKER M., DİRİK H., GÜLLÜ B. F.

ANI, Ankara, 2021

VI. Rethinking Innovative Learning Opportunities for Teachers in Educational Organizations Toward Education 4.0

GÖKER S. D., ÜRÜN GÖKER M.

in: Organizational Culture, Süleyman Davut Göker, Editor, Intech Open, pp.1-13, 2020

## Refereed Congress / Symposium Publications in Proceedings

I. A Sample Reflective Coaching Framework for Teacher Trainers in TEFL Context

Ürün Göker M.

11th International Scientific Conference on Social Innovations (SOCIN'22), Vilniaus, Lithuania, 20 October 2022

II. Regaining the lost language through the savings paradigm: Implications for second/foreign language acquisition

Ürün Göker M.

3rd International Conference on Lifelong Education and Leadership for All, Porto, Portugal, 12 - 15 September 2017

III. A study on burnout among EFL instructors at the English preparatory schools at universities in

# North Cyprus.

Ürün Göker M.

International Congress on Education for the Future: Issues and Challenges, Ankara, Turkey, 13 - 15 May 2015

# **Metrics**

Publication: 15