

## Assoc. Prof. SALİM RAZI

### Personal Information

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**Address:** Anafartalar Yerleşkesi 17100 Çanakkale

### International Researcher IDs

ORCID: 0000-0003-2136-4391

Publons / Web Of Science ResearcherID: A-2034-2016

Yoksis Researcher ID: 48162

### Education Information

Doctorate, Dokuz Eylul University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi / İngiliz Dili Eğitimi, Turkey 2007 - 2010

Postgraduate, Canakkale Onsekiz Mart University, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi / İngiliz Dili Eğitimi, Turkey 2001 - 2004

Undergraduate, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi / İngiliz Dili Eğitimi, Turkey 1995 - 1999

### Foreign Languages

French, B1 Intermediate

English, C1 Advanced

### Dissertations

Doctorate, Effects of a metacognitive reading program on the reading achievement and reading strategies, Dokuz Eylul University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi / İngiliz Dili Eğitimi, 2010

Postgraduate, An investigation into the impact of cultural schema and reading activities on reading comprehension, Canakkale Onsekiz Mart University, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi / İngiliz Dili Eğitimi, 2004

### Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

### Academic Titles / Tasks

Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Continues

Assistant Professor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2011 - 2018

Instructor, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2004 - 2011

Research Assistant, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2002 - 2004

## Academic and Administrative Experience

Canakkale Onsekiz Mart University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi, 2015 - Continues

Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2015 - Continues

Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2015 - Continues

Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2014 - Continues

Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2013 - 2015

Canakkale Onsekiz Mart University, Rektörlük, Yabancı Diller Bölümü, 2004 - 2008

## Courses

İleri Okuma ve Yazma Becerileri I, Undergraduate, 2015 - 2016

Seminer, Doctorate, 2015 - 2016

Kültürlerarası İletişim ve Dil Öğretimi, Doctorate, 2015 - 2016

Okul Deneyimi, Undergraduate, 2015 - 2016

Dil Öğretimi Araştırmalarında SPSS Uygulamaları, Postgraduate, 2015 - 2016

İleri Okuma ve Yazma Becerileri II, Undergraduate, 2014 - 2015

Çocuklara Yabancı Dil Öğretimi II, Undergraduate, 2014 - 2015

Dil Öğretimi Araştırmalarında İleri SPSS Uygulamaları, Doctorate, 2014 - 2015

Çocuklara Yabancı Dil Öğretimi I, Undergraduate, 2014 - 2015

Seminer, Postgraduate, 2011 - 2012

İkinci Dil Ediniminde Toplum-dilbilim, Postgraduate, 2012 - 2013

İkinci Dil Edinimi, Undergraduate, 2010 - 2011

Yabancı Dil Öğretiminde Yaklaşımlar II, Undergraduate, 2010 - 2011

Yabancı Dil Öğretiminde Yaklaşımlar I, Undergraduate, 2010 - 2011

Anlatım Becerileri, Undergraduate, 2009 - 2010

Topluma Hizmet Uygulamaları, Undergraduate, 2009 - 2010

## Advising Theses

RAZI S., Evaluation of textbook series "Life" in terms of cultural components., Postgraduate, A.Berna(Student), 2015

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Emergency remote teaching adaptation of the anonymous multi-mediated writing model**  
RAZI S.  
System, vol.113, 2023 (SSCI)
- II. **Do experience and text quality matter for raters' decision-making behaviors?**  
ŞAHAN Ö., RAZI S.  
LANGUAGE TESTING, vol.37, no.3, pp.311-332, 2020 (AHCI)
- III. **Testing of support tools for plagiarism detection**  
Foltynek T., Dlabolova D., Anohina-Naumeca A., RAZI S., Kravjar J., Kamzola L., Guerrero-Dib J., Celik O., Weber-Wulff D.  
INTERNATIONAL JOURNAL OF EDUCATIONAL TECHNOLOGY IN HIGHER EDUCATION, vol.17, no.1, 2020 (SSCI)
- IV. **An Investigation into ELT Professionals' Research Culture in Turkey**  
KÖKSAL D., RAZI S.

## Articles Published in Other Journals

- I. **Facilitators and barriers to creating a culture of academic integrity at secondary schools: an exploratory case study**  
Çelik Ö., RAZI S.  
International Journal for Educational Integrity, vol.19, no.1, 2023 (ESCI)
- II. **Enhancing the Taxonomies Relating to Academic Integrity and Misconduct**  
Tauginiene L., Gaizauskaite I., RAZI S., Glendinning I., Sivasubramaniam S., Marino F., Cosentino M., Anohina-Naumeica A., Kravjars J.  
JOURNAL OF ACADEMIC ETHICS, vol.17, no.4, pp.345-361, 2019 (ESCI)
- III. **Digital self-review and anonymous peer feedback in Turkish high school EFL writing**  
Kayacan A., RAZI S.  
Journal of Language and Linguistics Studies, vol.13, no.2, pp.561-577, 2017 (Peer-Reviewed Journal)
- IV. **Development of a Rubric to Assess Academic Writing Incorporating Plagiarism Detectors**  
RAZI S.  
SAGE OPEN, vol.5, no.2, 2015 (ESCI)
- V. **Turkish EFL learners' language learning strategy employment at university level**  
RAZI S.  
Journal of Theory and Practice in Education, vol.8, no.1, pp.94-119, 2012 (Peer-Reviewed Journal)
- VI. **The effects cultural familiarity on reading comprehension**  
ERTEN İ. H., RAZI S.  
Reading in a Foreign Language, vol.21, no.1, pp.60-77, 2009 (ESCI)
- VII. **The impact of learning multiple foreign languages on using metacognitive reading strategies**  
RAZI S.  
Reading Matrix, vol.8, no.1, pp.117-138, 2008 (Peer-Reviewed Journal)
- VIII. **Assessing reading book review**  
RAZI S., Nalan R.  
Journal of Theory and Practice in Education, vol.2, no.1, pp.37-41, 2006 (Peer-Reviewed Journal)

## Books & Book Chapters

- I. **Critical reading through reader-response theory**  
UZTOSUN M. S., RAZI S.  
in: Critical Thinking: Theory and Practice, Feryal Çubukçu, Editor, Pegem Akademi, pp.99-118, 2019
- II. **General guidelines for academic integrity**  
Tauginiene L., Ojstersek M., Foltynnek T., Marino F., Cosentino M., Gaizauskaite I., Glendinning I., Sivasubramaniam S., RAZI S., Ribeiro L., et al.  
European Network for Academic Integrity, 2018
- III. **English language teaching students' attitudes towards plagiarism and their locus of control**  
YILDIRIM B., RAZI S.  
in: Towards consistency and transparency in academic integrity, Salim Razi, Irene Glendinning, Tomas Foltynnek, Editor, Peter Lang, Berlin, pp.3-16, 2018
- IV. **EĞİTİMDE KALİTE GÜVENCESİ: POLİTİKALAR YAKLAŞIMLAR** Quality Assurance in Education: Policy Assurance  
KÖKSAL D., RAZI S., ADILOĞULLARI İ., KÜÇÜK M., PEKTAŞ R., ULUM Ö. G., YAVUZ A., TOPKAYA E.  
ULEAD, Ankara, 2017
- V. **Inclusive Education: Ensuring Quality Education to All Learners / Kapsayıcı Eğitim: Tüm Öğrenciler**

### **İçin Kaliteli Eğitim**

KÜÇÜK M., PEKTAŞ R., ULUM Ö. G., RAZI S., YAVUZ A., TOPKAYA E., KÖKSAL D.  
ULEAD, Ankara, 2017

- VI. **Researching ELT: Classroom Methodology and Beyond**  
KÖKSAL D., YAVUZ A., TOPKAYA E., DEMİRÖZ H., RAZI S.  
PeterLang, Frankfurt, 2017
- VII. **Anonymous multi-mediated writing model: Peer feedback exchange in EAP**  
RAZI S.  
in: Researching ELT: Classroom methodology and beyond, Köksal, Dinçay, Editor, Peter Lang, Frankfurt, pp.29-42, 2017
- VIII. **Pre-service teachers' perceptions of EFL teacher education programme**  
EKE V. E., RAZI S.  
in: Researching ELT: Classroom methodology and beyond, Köksal, Dinçay, Editor, Peter Lang, Frankfurt, pp.243-253, 2017
- IX. **Cross-checked problems in undergraduate academic writing**  
RAZI S.  
in: Teacher researchers in action, K. Dikilitaş, R. Smith, W. Trotman, Editor, IATEFL, Kent, pp.147-161, 2015
- X. **Yabancı dil olarak Türkçe okuma öğretimi**  
RAZI S., TUR N.  
in: Yabancı dil olarak Türkçe öğretimi Kuramlar yaklaşımlar etkinlikler, Abdullah Şahin, Editor, Anı, Ankara, pp.374-394, 2014
- XI. **The use of short story in ELT classes**  
RAZI S.  
in: Teaching skills From theory to practice, Feryal Çubukçu, Editor, Nobel, Ankara, pp.209-224, 2012

### **Refereed Congress / Symposium Publications in Proceedings**

- I. **Effective strategies to identify predatory publishers**  
RAZI S.  
International conference on transformation of knowledge repository into knowledge economy, 19 - 20 September 2019
- II. **Development of academic integrity self-evaluation tools for higher education institutions**  
Tauginiene L., Ojstersek M., Foltynek T., Marino F., Cosentino M., Gaizauskaite I., Glendinning I., Sivasubramaniam S., RAZI S., Ribeiro L., et al.  
5th International conference plagiarism across Europe and beyond 3rd International conference shaping ethics in academia and society, 19 - 21 June 2019
- III. **Testing of support tools for plagiarism detection**  
Foltynek T., Dlabolova D., Mudra J., Weber Wulff D., Anohina Naumeca A., Kamzola L., Kleanthous S., RAZI S., Kravjar J., Guerrero Dib J.  
5th International conference plagiarism across Europe and beyond 3rd International conference shaping ethics in academia and society, 19 - 21 June 2019
- IV. **Developing guidelines for academic integrity**  
Gaizauskaite I., Glendinning I., RAZI S., Foltynek T., Ribeiro L., Marino F., Cosentino M.  
5th International conference plagiarism across Europe and beyond 3rd International conference shaping ethics in academia and society, 19 - 21 June 2019
- V. **Surveying academic integrity: Methodological issues and lessons learned**  
Gaizauskaite I., Sivasubramaniam S., Glendinning I., RAZI S., Bjelobaba S., Kralikova V., Reza Khan Z.  
5th International conference plagiarism across Europe and beyond 3rd International conference shaping ethics in academia and society, 19 - 21 June 2019
- VI. **ELT students' attitudes towards plagiarism: Their correlation with academic success and**

## **externalization**

YILDIRIM B., RAZI S.

4th Plagiarism across Europe and Beyond Conference, Fostering academic integrity through consistent and transparent approaches, 9 - 11 May 2018

- VII. **The necessity for the collaboration of higher education institutions regarding academic integrity**  
RAZI S.  
2nd Academic Integrity Seminar, Antalya, Turkey, 19 October 2017
- VIII. **How to benefit from similarity reports?**  
RAZI S.  
European Network for Academic Integrity, Ministry of Education, Science and Sports 1st Joint Staff Training Event, Ljubljana, Slovenia, 14 September 2017
- IX. **Benefiting from anonymous multi-mediated writing model to avoid plagiarism**  
RAZI S.  
European Network for Academic Integrity 1st Joint Staff Training Even, Maribor, Slovenia, 13 September 2017
- X. **Integrating peer and self review skills in the assessment of writing**  
RAZI S., ŞAHAN Ö.  
16th Symposium on Second Language Writing, Assessing Second Language Writing, Bangkok, Thailand, 30 June - 02 July 2017
- XI. **The impact of rater experiences and essay quality on rater behaviour and rating scores.**  
ŞAHAN Ö., RAZI S.  
16th Symposium on Second Language Writing, Assessing Second Language Writing, Bangkok, Thailand, 30 June - 02 July 2017
- XII. **Teaching English as a lingua franca: Culture as a sub language skill**  
RAZI S.  
Ministry of National Education EFL teacher in-service training programme, Çanakkale, Turkey, 15 June 2017
- XIII. **Teaching and assessing writing**  
RAZI S.  
Canakkale Onsekiz Mart University, School of Foreign Languages, Professional Development Training Programme, Çanakkale, Turkey, 12 - 13 June 2017
- XIV. **Invitation to Plagiarism across Europe and Beyond 2018 Conference**  
RAZI S.  
3rd International Plagiarism across Europe and Beyond Conference, Brno, Czech Republic, 24 - 26 May 2017
- XV. **Digital self and peer feedback in EFL writing at a Turkish high school**  
Kayacan A., RAZI S.  
GlobELT 2017 Conference: An international conference on teaching and learning English as an additional language, İzmir, Turkey, 18 - 21 May 2017
- XVI. **Investigating rater cognition: How do teachers think while assessing writing?**  
ŞAHAN Ö., RAZI S.  
GlobELT 2017 Conference: An international conference on teaching and learning English as an additional language, İzmir, Turkey, 18 - 21 May 2017
- XVII. **International university students' psychological and sociocultural adaptations to Turkey**  
EKE V. E., RAZI S.  
7th International Conference on Research in Education, Inclusive education: Ensuring quality education to all learners, Çanakkale, Turkey, 27 - 29 April 2017
- XVIII. **Developing academic writing skills**  
RAZI S.  
School of Foreign Languages, Bursa Technical University, Bursa, Turkey, 10 March 2017
- XIX. **INVESTIGATING POLICIES FOR PLAGIARISM AND ACADEMIC INTEGRITY: THE CASE OF TURKEY**  
RAZI S., Pektaş H. S.  
Conference on Plagiarism Across Europe and Beyond, Brno, Czech Republic, 24 - 26 May 2017, pp.174
- XX. **A case of lecturer expertise in vicious circle of developing an EAP writing curriculum**

- RAZI S.  
15th Symposium on Second Language Writing, Expertise in second language writing, Tempe, Arizona, United States Of America, 19 - 22 October 2016
- XXI. **Undergraduates perceptions of anonymous and open digital peer feedback in academic writing**  
RAZI S.  
4th International Conference on Foreign Language Learning and Teaching, Bangkok, Thailand, 24 - 25 June 2016
- XXII. **Reducing plagiarism incidents in student assignments by implementing anonymous multi mediated writing model**  
RAZI S.  
Inaugural Mediterranean Conference: Integrity as a way forward, Atina, Greece, 8 - 10 September 2016
- XXIII. **Pre service teachers perceptions on the contribution of EFL teacher education programme to their teaching skills**  
EKE V. E., RAZI S.  
ELT Research Conference, Interdisciplinary approaches: Beyond the borders of ELT methodology, Çanakkale, Turkey, 12 - 14 May 2016
- XXIV. **Anonymous digital peer feedback in beginner EFL undergraduate writing**  
Baytur B., RAZI S.  
ELT Research Conference, Interdisciplinary approaches: Beyond the borders of ELT methodology, Çanakkale, Turkey, 12 - 14 May 2016
- XXV. **The problems of implementing anonymous digital peer feedback in beginner undergraduate EFL writing classes**  
Baytur B., RAZI S.  
Thracian Universities Association Postgraduate Student Congress, Çanakkale, Turkey, 29 - 30 April 2016
- XXVI. **Measuring linguistic and cultural competence**  
RAZI S.  
50th TESOL 2016 International Convention and English Language Expo, Baltimore, Maryland, United States Of America, 5 - 08 April 2016
- XXVII. **Avrupa Akademik Dürüstlük Ağı ve Türkiye de akademik dürüstlüğe ilişkin farkındalık gelişimi**  
RAZI S.  
Akademik Dürüstlük Semineri, Ankara, Turkey, 29 March 2016
- XXVIII. **Integrating Culture into ELT Classes: What, Why, and How?**  
Tuna O. K., RAZI S.  
International Conference on Teaching and Learning English as an Additional Language (GlobELT), Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.41-48
- XXIX. **Strategies to detect and prevent plagiarism by the help of plagiarism detectors**  
RAZI S.  
Seminar: School of Foreign Languages, Bursa Technical University, Turkey, 18 December 2015
- XXX. **Evaluating the textbook Life regarding the development of intercultural awareness in EFL classes**  
RAZI S., BÖCÜ A. B.  
15th IALIC Conference, Intercultural communication in social practice, Pekin, 27 - 29 November 2015
- XXXI. **Anonymous feedback from multiple peers in a digital environment in EAP**  
RAZI S.  
14th Symposium on second language writing: Learning to write for academic purposes, Auckland, New Zealand, 19 - 21 November 2015
- XXXII. **İntihal detektörleri aracılığıyla benzerlik raporu alınması Retrieving similarity reports by the help of plagiarism detectors**  
RAZI S.  
Seminar: Graduate School of Educational Sciences, Canakkale Onsekiz Mart University, Turkey, 06 November 2015
- XXXIII. **Plagiarism in academic writing in English medium universities**  
RAZI S.  
21st Conference of the International Association for World Englishes, İstanbul, Turkey, 8 - 10 October 2015

- XXXIV. **Student teachers and teachers perceptions about teaching culture in EFL**  
Daysak O., RAZI S.  
21st Conference of the International Association for World Englishes, İstanbul, Turkey, 8 - 10 October 2015
- XXXV. **Türkçe okuma öğretimi Teaching reading in Turkish**  
RAZI S.  
Türkçe öğretimi hizmetiçi eğitim semineri [Turkish language education in service training seminar], Turkey, 27 - 04 July 2015
- XXXVI. **Open and anonymous peer review in a digital online environment in English as a foreign language academic writing**  
RAZI S.  
Innovative language teaching and learning at university: Enhancing participation and collaboration, Nottingham, United Kingdom, 19 June 2015
- XXXVII. **Reasons of plagiarism in undergraduate academic writing and benefiting from Turnitin**  
RAZI S.  
International conference plagiarism across Europe and beyond 2015, Brno, Czech Republic, 10 - 12 June 2015
- XXXVIII. **Effect of pre listening relaxation and self affirmation exercises on L2 listening comprehension test performance**  
TEKİN M., RAZI S.  
ULEAD Annual Congress: ICRE - Multi-paradigmatic transformative research in education: challenges and opportunities, 31 May - 02 June 2015
- XXXIX. **Understanding the reasons behind plagiarism in undergraduate EFL academic writing**  
RAZI S.  
the 3rd ULEAD Congress, International conference on applied linguistics: Current issues in applied linguistics, Çanakkale, Turkey, 8 - 10 May 2015
- XL. **The impact of schematic knowledge on reading comprehension**  
RAZI S.  
Seminar: Foreign Languages Teaching Department, Dokuz Eylül University, Turkey, Turkey, 22 December 2014
- XLI. **Plagiarism detectors in undergraduate academic writing assignments**  
RAZI S.  
14th International Language, Literature and Stylistics Symposium, İzmir, Turkey, 15 - 17 October 2014
- XLII. **Crosschecked problems in undergraduate academic writing**  
RAZI S.  
the 4th International Teacher-Researchers in Action Conference, İzmir, Turkey, 27 - 28 June 2014
- XLIII. **Turnitin anonymous peer review process in the assessment of undergraduate academic writing**  
RAZI S.  
6th International Integrity Plagiarism Conference: Promoting authentic assessment, Newcastle upon Tyne, United Kingdom, 16 - 18 June 2014
- XLIV. **Culture in language instruction Perceptions of prospective teachers**  
DURGUN SARAL G., RAZI S.  
8th ELT Research Conference - Innovative approaches to research in ELT, Çanakkale, Turkey, 15 - 17 May 2014
- XLV. **The impact of Turkish language proficiency on the cultural adaptation process of American EFL teachers in Turkey**  
ŞAHAN Ö., RAZI S., Kari Elisabeth C.  
8th ELT Research Conference - Innovative approaches to research in ELT, Çanakkale, Turkey, 15 - 17 May 2014
- XLVI. **Undergraduates perceptions of plagiarism detectors and the impact of Turnitin on plagiarism incidents**  
RAZI S.  
at 2nd International Congress of Research in Education: Innovative research in education: Implications for future, İzmir, Turkey, 25 - 27 April 2014
- XLVII. **Metacognition and reading: Investigating intervention and comprehension of EFL freshmen in Turkey**

- RAZI S., Cubukcu F.  
14th Language, Literature and Stylistics Symposium, Selcuk, Turkey, 15 - 17 October 2014, vol.158, pp.288-295
- XLVIII. **Turkish language proficiency and cultural adaptation of American EFL teachers in Turkey**  
ŞAHAN Ö., Sahan K. E., RAZI S.  
14th Language, Literature and Stylistics Symposium, Selcuk, Turkey, 15 - 17 October 2014, vol.158, pp.304-311
- XLIX. **Investigating culture teaching in terms of intercultural competence in language teaching departments**  
RAZI S., TEKİN M.  
ULEAD Annual Congress: ICRE - Multi-paradigmatic transformative research in education: challenges and opportunities, Turkey, 31 May - 02 June 2013
- L. **Developing writing strategies**  
RAZI S.  
Seminar delivered at Curriculum of English, teaching methods and techniques, Turkish Ministry of National Education, Turkey, 14 - 18 November 2011
- LI. **Classroom management**  
RAZI S.  
Seminar delivered at Curriculum of English, teaching methods and techniques, Turkish Ministry of National Education, Turkey, 14 - 18 November 2011
- LII. **Effects of cultural schema and reading activities on reading comprehension**  
RAZI S.  
1st international online conference on second and foreign language teaching and research, United States Of America, 25 - 26 September 2004
- LIII. **The effects of cultural schema and reading activities on reading comprehension**  
RAZI S.  
The First International Online Conference on Second and Foreign Language Teaching and Research, United States Of America, 25 - 26 September 2004, pp.276-293
- LIV. **Yabancı dilde yazılmış kısa öykülerin yerelleştirilmesinin okuduğunu anlama ve yabancı dil öğrenmedeki yeri**  
ERTEN İ. H., RAZI S.  
4. Uluslararası Dil, Yazın, Değişim Sempozyumu, Çanakkale, Turkey, 17 - 19 June 2004, vol.162
- LV. **An experimental investigation into the impact of cultural schemata on reading comprehension**  
ERTEN İ. H., RAZI S.  
2nd International Balkan ELT Conference 'Theory and Practice of TESOL', Edirne, Turkey, 20 - 22 June 2003

## Supported Projects

YAVUZ A., TOPKAYA E., AKBANA Y. E., RAZI S., UZTOSUN M. S., BECEREN S., YEŞİLBURSA A. A., Project Supported by Higher Education Institutions, Akreditasyon Sürecinde İngilizce Öğretim Görevlilerine Uygulanan Mesleki Gelişim Programı ve Değerlendirmesi, 2017 - 2019

RAZI S., Project Supported by Higher Education Institutions, Yabancı dil olarak İngilizce akademik yazmada dijital ortamda çevrimiçi açık ve anonim akran değerlendirme, 2016 - 2017

KÖKSAL D., RAZI S., Project Supported by Higher Education Institutions, Türkiye'deki İngiliz Dili Eğitimi uzmanlarının araştırma kültürlerinin incelenmesi, 2009 - 2010

GEÇGEL H., GÜNEŞ ÖZDEN M., BURGUL F., RAZI S., Project Supported by Higher Education Institutions, Çanakkale Onsekiz Mart Üniversitesi Eğitim Fakültesi Öğrencilerinin Okuma İliği Alanları, 2005 - 2007

## Activities in Scientific Journals

Asian EFL Journal, Committee Member, 2015 - Continues



Asian Social Science, Committee Member, 2015 - Continues  
ELT Research Journal, Editor, 2012 - Continues  
South African Journal of Education, Special Issue Editor, 2014 - 2015  
Uluslararası Dil ve Edebiyat Eğitimi Dergisi, Committee Member, 2012 - 2015

## **Memberships / Tasks in Scientific Organizations**

European Network for Academic Integrity, Member, 2015 - Continues  
International Association for Languages and Intercultural Communication (IALIC), Member, 2015 - Continues  
PlagiarismAdvice.org Academic Network, Member, 2015 - Continues  
International Association for World Englishes (IAWE), Member, 2015 - Continues  
TESOL, Member, 2015 - Continues  
International Association of Educational Researchers, Member, 2012 - Continues  
International Association of Research in Foreign Language Association and Applied Linguistics, Member, 2012 - Continues

## **Scientific Refereeing**

Eurasian Journal of Applied Linguistics, National Scientific Refreed Journal, December 2015  
Language and Intercultural Communication, Journal Indexed in SSCI, June 2015  
Research Journal of Educational Studies and Review, Other Indexed Journal, April 2015  
All-Azimuth: A Journal of Foreign Policy and Peace, Other Indexed Journal, April 2015  
African Educational Research Journal, Other Indexed Journal, March 2015  
Journal of Language and Linguistic Studies , Other Indexed Journal, September 2014  
Journal of Educational Research, Journal Indexed in SSCI, April 2014  
South African Journal of Education, Journal Indexed in SSCI, March 2014  
Journal of Second and Multiple Language Acquisition, Other Indexed Journal, January 2014  
Bartın University Journal of Faculty of Education, National Scientific Refreed Journal, December 2013  
Journal of Mother Tongue Education, National Scientific Refreed Journal, January 2013  
Hacettepe University Journal of Education , Journal Indexed in SSCI, January 2013  
Journal of Language and Literature Education, National Scientific Refreed Journal, April 2012  
Journal of Theory and Practice in Education, National Scientific Refreed Journal, August 2010  
Educational Research and Reviews, Other Indexed Journal, May 2010

## **Metrics**

Publication: 107  
Citation (WoS): 8  
Citation (Scopus): 8  
H-Index (WoS): 2  
H-Index (Scopus): 2

## **Scholarships**

Yurt dışı konferans katılım desteği (Çin Halk Cumhuriyeti), University, 2015 - Continues  
Yurt dışı konferans katılım desteği (Yeni Zelanda), University, 2015 - Continues  
Yurtiçi konferans katılım desteği, University, 2015 - Continues  
Yurt dışı konferans katılım desteği (İngiltere), University, 2015 - Continues

Yurt dışı konferans katılım desteği (Çek Cumhuriyeti), University, 2015 - Continues  
Yurt dışı konferans katılım desteği (Portekiz), University, 2014 - Continues  
Yurt dışı konferans katılım desteği (İngiltere), TUBITAK, 2014 - Continues  
Erasmus öğretim elemanı değişimi (Çek Cumhuriyeti), University, 2014 - Continues  
Erasmus öğretim elemanı değişimi (Polonya), University, 2013 - Continues  
Erasmus öğretim elemanı değişimi (Portekiz), University, 2007 - Continues

## **Awards**

Çelik Ö., Razi S., [Supervisor] Doctoral Dissertation Grant Competition, The International Research Foundation For English Language Education , October 2021  
Razi S., Letter of Appreciation, Çanakkale Onsekiz Mart Üniversitesi, April 2021  
Çoban M., Razi S., [Supervisor] Small Grants for Doctoral Research in Second and Foreign Language Assessment, The Toefl Grants And Awards, October 2018  
Şahan Ö., Razi S., [Supervisor] Doctoral Dissertation Grant Competition & Russell N. Campbell Award , The International Research Foundation For English Language Education, October 2017  
Razi S., Honour Award, Çanakkale Onsekiz Mart Üniversitesi, August 2016  
RAZI S., Turnitin Global Innovation Award, Turnitin, October 2015  
RAZI S., Akademik Performans Ödülü, Çanakkale Onsekiz Mart Üniversitesi, September 2011  
RAZI S., ÜNVER D., ÜNVER D., Takdir Belgesi, Koyulhisar Kaymakamlığı, June 2001

## **Non Academic Experience**

Other Public Institution, Milli Eğitim Bakanlığı, Mehmet Kavala Çok Programlı Lisesi