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Kişisel Bilgiler

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Eğitim Bilgileri

Doktora, University of Nottingham, Eğitim Fakültesi, Yabancı Dil Öğretmeni Yetiştirme, Birleşik Krallık 1998 - 2003

Yüksek Lisans, University of Newcastle Upon Tyne, Eğitim Fakültesi, Yabancı Dil Öğretmeni Yetiştirme, Birleşik Krallık 1996 - 1997

Lisans, Ege Üniversitesi, Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, Türkiye 1989 - 1993

Sertifika, Kurs ve Eğitimler

Diğer, 10 Yıl Hizmet Sertifikası, Çanakkale Onsekiz Mart Üniversitesi, 2003

Yaptığı Tezler

Doktora, Notions of Reflection and Reflective Teaching in a Particular ELT Department in Turkey: Reflections and Implications, University of Nottingham, Yabancı Dil Öğretmeni Yetiştirme, Yabancı Dil Öğretmeni Yetiştirme, 2003

Yüksek Lisans, An Investigation into Aspects of Communicative Language Teaching in Selected Schools in the North East of England, University of Newcastle Upon Tyne, Yabancı Dil Öğretmeni Yetiştirme, Yabancı Dil Öğretmeni Yetiştirme, 1997

Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi

Akademik Unvanlar / Görevler

Prof. Dr., Çanakkale Onsekiz Mart Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Devam Ediyor

Doç. Dr., Çanakkale Onsekiz Mart Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2012 - 2018

Yrd. Doç. Dr., Çanakkale Onsekiz Mart Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2006 - 2012

Araştırma Görevlisi Dr., Çanakkale Onsekiz Mart Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2003 - 2006

Araştırma Görevlisi, Çanakkale Onsekiz Mart Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1993 - 2003

Akademik İdari Deneyim

Yüksekokul Müdürü, Çanakkale Onsekiz Mart Üniversitesi, Yabancı Diller Yüksekokulu, 2015 - 2023
Çanakkale Onsekiz Mart Üniversitesi, İngiliz Dili Eğitimi Anabilim Dalı Başkanlığı, 2015 - 2017
Çanakkale Onsekiz Mart Üniversitesi, İngiliz Dili Eğitimi Anabilim Dalı Başkanlığı, 2009 - 2012
Çanakkale Onsekiz Mart Üniversitesi, Yabancı Diller Eğitimi Bölüm Başkan Yardımcılığı, 2009 - 2012
Çanakkale Onsekiz Mart Üniversitesi, Eğitim Fakültesi Dekan Yardımcılığı, 2010 - 2011
Çanakkale Onsekiz Mart Üniversitesi, Sosyal Bilimler Enstitüsü Müdür Yardımcılığı, 2006 - 2007

Verdiği Dersler

Dilbilim I, Lisans, 2023 - 2024
Batı Edebiyatından Seçmeler, Lisans, 2015 - 2016
Öğretmen Eğitiminde Önemli Konular ve Araştırmaları , Doktora, 2015 - 2016
Öğretmenlik Uygulaması, Lisans, 2015 - 2016
Yabancı Dil Öğretiminde Bireysel Farklılıklar , Doktora, 2015 - 2016
Bilimsel Araştırma Yöntemleri, Lisans, 2015 - 2016
Okul Deneyimi, Lisans, 2015 - 2016
Seminer , Doktora, 2015 - 2016
Dilbilim II, Lisans, 2015 - 2016
Dilbilim I, Lisans, 2015 - 2016
Dil Edinimi, Lisans, 2015 - 2016
Dil Eğitiminde Uygulamalı ve Eğitimsel Dilbilim, Doktora, 2015 - 2016

Yönetilen Tezler

Yavuz A., Pedagogical uses of Web 2.0 tools in foreign language teaching: A study to define best practices, Doktora, E.BİLGİN(Öğrenci), 2022
Yavuz A., A survey study on English language instructor's perceptions, experiences, and expectations on online language education, Yüksek Lisans, Z.BERFİN(Öğrenci), 2022
Yavuz A., Design and implementation of an online professional development program concerning teacher behaviours influencing student engagement in EFL courses, Doktora, G.HİNİZ(Öğrenci), 2022
Yavuz A., The Integration of Global Issues into EFL Classes, Yüksek Lisans, M.Kaplan(Öğrenci), 2019
Yavuz A., The Effectiveness of Form Focused Instruction Activities in an English Preparatory Program, Doktora, Y.E. (Öğrenci), 2018
Yavuz A., Exploring Locus of Control Orientations of Turkish EFL Learners and the Relationship between Attributional Retraining and Academic Achievement, Doktora, D.Höl(Öğrenci), 2016
Yavuz A., Perspectives and practices of teacher educators and students of English language teaching post-graduate programs within the mediation theory, Doktora, M.Asmalı(Öğrenci), 2016
Yavuz A., Toward Intercultural Teacher Education, Doktora, N.Yücel(Öğrenci), 2016
Yavuz A., The relationship between burnout and job satisfaction levels of English teachers and instructors, Yüksek Lisans, E.Kulaksız(Öğrenci), 2014
Yavuz A., The Apology and Refusal Strategies of Turkish, Polish and Latvian Prospective English Teachers, Yüksek Lisans, M.Asmalı(Öğrenci), 2012
Yavuz A., A Case Study on the English Language Teacher Trainees' Perceptions about Teacher Competencies Identified by the Common European Framework (CEF) and the European Language Portfolio (ELP), Yüksek Lisans, Z.Kani(Öğrenci), 2011
Yavuz A., An Investigation into the Effects of Keeping Journals of Preparatory Class Instructors on Teaching Paragraph Writing within the Notion of Reflective Practice, Yüksek Lisans, H.Tatış(Öğrenci), 2010
Yavuz A., An investigation into understanding the relationship between learner beliefs and strategies concerning language learning, Yüksek Lisans, N.Razı(Öğrenci), 2009

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **The problematic context of mentoring: evidence from an English language teaching department at a Turkish university**

Yavuz A.

EUROPEAN JOURNAL OF TEACHER EDUCATION, cilt.34, sa.1, ss.43-59, 2011 (SSCI)

Diğer Dergilerde Yayınlanan Makaleler

- I. **Global Issues in EFL Teaching: EFL Lecturers' Voices at a State University**
Yavuz A., Akbana Y. E.
Kahramanmaraş Sutcu Imam University Journal of Education, cilt.2, sa.1, ss.83-102, 2020 (Hakemli Dergi)
- II. **Rethinking Intercultural Training In Teacher Training**
YAVUZ A., Yücel N.
Journal of Intercultural Communication, cilt.20, sa.51, 2019 (Scopus)
- III. **The Meaning of Research: Perceptions and Experiences of English Language Teaching (ELT) Students Regarding the 'Research Skills' Course.**
YAVUZ A.
Journal of Social Sciences of Mus Alparslan University, cilt.6, sa.2, ss.247-255, 2018 (Hakemli Dergi)
- IV. **The Role of Socio Economic Status on the EFL Learners'xx Attributions on Success and Failure**
HÖL D., YAVUZ A.
International Journal of Liberal Arts and Social Science, cilt.5, sa.9, ss.29-38, 2017 (Hakemli Dergi)
- V. **The Role of Socio Economic Status on the EFL Learners' Attributions on Success and Failure**
YAVUZ A., Höl D.
International Journal of Liberal Arts and Social Science, cilt.5, sa.9, ss.29-38, 2017 (Hakemli Dergi)
- VI. **Exploring pre-service English language teachers' locus of control orientations**
BAYRAKTAR BALKIR N., YAVUZ A.
ELT Research Journal, cilt.6, sa.3, ss.236-249, 2017 (Hakemli Dergi)
- VII. **Investigation of Turkish EFL learners' attributions on success and failure in learning English**
YAVUZ A., Höl D.
Journal of Language and Linguistic Studies, cilt.13, sa.2, ss.379-396, 2017 (Hakemli Dergi)
- VIII. **Culture, Gender, Language and Literature Relationship: 4th Year Elt Students' Perceptions of Female Issues in American and British Literature**
YAVUZ A.
International Journal of Language and Literature, cilt.3, sa.2, ss.25-34, 2015 (Hakemli Dergi)
- IX. **The apology strategies of Turkish, Polish and Latvian prospective English teachers**
Asmalı M., YAVUZ A.
International Journal of Language Studies, cilt.8, sa.3, ss.55-84, 2014 (Scopus)
- X. **Teaching and Interpreting Literary Texts: Difficulties of 4th Year ELT Students at a Turkish University**
YAVUZ A.
Procedia - Social and Behavioral Sciences, cilt.158, 2014 (Hakemli Dergi)
- XI. **Teacher Educators' Evaluation of the English Teaching Language Teaching Program: A Turkish Case**
YAVUZ A., ZEHİR TOPKAYA E.
Novitas ROYAL (Research on Youth and Language), cilt.7, sa.1, ss.64-83, 2013 (Hakemli Dergi)
- XII. **Teacher educators evaluation of the English language teaching program a Turkish case**
YAVUZ A., TOPKAYA E.
Novitas Royal Research on Youth and Language, 2013 (Hakemli Dergi)
- XIII. **Comparative Study of Language Learning Strategies of Romanian and Turkish Students**
ARSLAN H., Rata G., YAVUZ A., Dragoescu A.

- European Scientific Journal, cilt.8, sa.28, ss.136-154, 2012 (Hakemli Dergi)
- XIV. **Competing Paradigms: The Dilemmas and Insights of an ELT Teacher Educator**
YAVUZ A.
International Education Studies, cilt.5, sa.1, ss.57-66, 2012 (Hakemli Dergi)
- XV. **Democratic Values and Teacher Self-Efficacy Perceptions: A Case of Pre-Service English Language Teachers in Turkey**
TOPKAYA E., YAVUZ A.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, cilt.36, sa.8, ss.32-49, 2011 (Scopus)
- XVI. **ELT Student Teachers' Perspectives of an Effective English Teacher**
Çelik Korkmaz Ş., YAVUZ A.
Journal of Theory and Practice in Education, cilt.7, sa.2, ss.207-229, 2011 (Hakemli Dergi)
- XVII. **Language Proficiency Level of English Language Teacher Trainees in Turkey**
Çetinavcı U. R., YAVUZ A.
The International Journal of Research in Teacher Education, cilt.1, sa.4, ss.26-54, 2010 (Hakemli Dergi)
- XVIII. **Presentation Skills: Difficulties of ELT Students at a Turkish University**
YAVUZ A.
İĞDIR ÜNİVERSİTESİ SOSYAL BİLİMLER DERGİSİ, sa.5, ss.168-187, 2010 (Hakemli Dergi)
- XIX. **Enhancing Creativity in the Communicative Language Classroom through Poetry as a Literary Genre**
YAVUZ A.
DİL DERGİSİ, sa.149, ss.64-79, 2010 (Hakemli Dergi)
- XX. **Developing Presentation Skills Difficulties of ELT Students at a Turkish University**
YAVUZ A.
Aydın Üniversitesi Sosyal Bilimler Dergisi, cilt.5, sa.1, ss.168-187, 2010 (Hakemli Dergi)
- XXI. **Understanding Student Teachers' Effectiveness through Journals at an English Language Teaching Department: a Turkish University Case**
YAVUZ A.
Mediterranean Journal of Educational Studies, cilt.12, sa.2, ss.19-43, 2007 (Hakemli Dergi)
- XXII. **The Challenge of Implementing the Reflective Practice in Particular ELT Department: Perceptions of Nine Teacher Educators**
YAVUZ A.
Eurasian Journal of Educational Research, cilt.18, ss.236-252, 2005 (Hakemli Dergi)
- XXIII. **Global issues in a series of EFL textbooks and implications for end-users to promote peace education through teaching English**
Akban Y. E., Yavuz A.
JOURNAL OF PEACE EDUCATION, cilt.19, sa.3, ss.373-396, 1 (ESCI)

Kitap & Kitap Bölümleri

- I. **Part VI, Chapter 1**
Yavuz A.
Theory and Practice in Education. Science, Experience and Knowledge, Dellal N, Koch S, Stankowski W, Editör,
Lambert Academic Publishing LAP, Düsseldorf, ss.331-340, 2019
- II. **EĞİTİMDE KALİTE GÜVENCESİ: POLİTİKALAR YAKLAŞIMLAR** Quality Assurance in Education: Policy Assurance
KÖKSAL D., RAZI S., ADİLOĞULLARI İ., KÜÇÜK M., PEKTAŞ R., ULUM Ö. G., YAVUZ A., TOPKAYA E.
ULEAD, Ankara, 2017
- III. **Inclusive Education: Ensuring Quality Education to All Learners / Kapsayıcı Eğitim: Tüm Öğrenciler İçin Kaliteli Eğitim**
KÜÇÜK M., PEKTAŞ R., ULUM Ö. G., RAZI S., YAVUZ A., TOPKAYA E., KÖKSAL D.
ULEAD, Ankara, 2017

- IV. **Researching ELT: Classroom Methodology and Beyond**
KÖKSAL D., YAVUZ A., TOPKAYA E., DEMİRÖZ H., RAZI S.
PeterLang, Frankfurt, 2017
- V. **Toward Interculturality in Language Teacher Training**
Yavuz A., Yücel N.
Classroom Methodology and Beyond, Köksal D,Hall G, Editör, Peter Lang Publishing, Inc., Frankfurt, ss.173-183, 2017
- VI. **Toward Interculturality in Language Teacher Training**
YÜCEL N., YAVUZ A.
Researching ELT: Classroom Methodology and Beyond, Köksal Dinçay, Editör, Peter Lang, ss.173-184, 2017
- VII. **Academics' Use of Mediation Theory in ELT Post-Graduate Programs**
ASMALI M., YAVUZ A.
Researching ELT: Classroom Methodology and Beyond, Köksal Dinçay, Editör, Peter Lang, ss.257-268, 2017
- VIII. **Academics' Use of Mediation Theory in ELT Post-Graduate Programs**
Yavuz A.
G. Researching ELT: Classroom Methodology and Beyond, Köksal D,Hall G, Editör, Peter Lang Publishing, Inc., Frankfurt, ss.257-267, 2017
- IX. **3. Bölüm: Düzvarım Yöntemi (Direct Method)**
YAVUZ A.
Dil Öğretimi, Bekleyen, N, Editör, Pegem Akademi, Ankara, ss.41-57, 2015
- X. **Öğretmenlik Alan Bilgisi Testi: İngilizce Öğretmenliği**
YAVUZ A.
Öğretmenlik Alan Bilgisi Testi: İngilizce Öğretmenliği, Köksal, D, Editör, Murat Yayıncılık, Ankara, ss.122-168, 2015
- XI. **3. Bölüm: Düzvarım Yöntemi (Direct Method)**
YAVUZ A.
Dil öğretimi, N. Bekleyen, Editör, Pegem, ss.41-47, 2015
- XII. **Dilbilim**
YAVUZ A.
Öğretmenlik Alan Bilgisi Testi İngilizce Öğretmenliği, D. Köksal, Editör, Murat, Ankara, ss.122-168, 2015
- XIII. **II. Kısım**
YAVUZ A.
Okullarda Yaşam: Elestirel Pedagojolojiye Giriş (Life in Schools: An Introduction to Critical Pedagogy in the Foundations of Education), Eryaman, M. Y., Arslan, H., Editör, Anı Yayıncılık, Ankara, ss.175-210, 2011
- XIV. **II. Kısım**
YAVUZ A.
Okullarda Yaşam Elestirel Pedagojolojiye Giriş Life in Schools An Introduction to Critical Pedagogy in the Foundations of Education, Eryaman M.Y. & Arslan, H, Editör, Anı, Ankara, ss.175-210, 2011
- XV. **Samuel Beckett'in 'Godot'yu Beklerken' Adlı Oyununda Alışılmamış Bir Olay Örgüsü ve Etrafında Dönen Bireyler**
YAVUZ A.
Çağdaş Yazın Yapıtlarına İlişkin Eleştiri Yazıları: Yazında Birey ve Toplum, Akpınar, N. D., Editör, Çanakkale Akademi Kitaplığı, Çanakkale, ss.134-148, 2010
- XVI. **Samuel Beckett'in 'Godot'yu Beklerken' Adlı Oyununda Alışılmamış Bir Olay Örgüsü ve Etrafında Dönen Bireyler**
YAVUZ A.
Çağdaş Yazın Yapıtlarına İlişkin Eleştiri Yazıları Yazında Birey ve Toplum, N. Dellal Akomar, Editör, Çanakkale Akademi Kitaplığı, Çanakkale, ss.134-148, 2010
- XVII. **Yabancı Dil Eğitimi Bölümleri İçin Teoriden Pratiğe Öğretmenlik Uygulaması**
KÖKSAL D., TOPKAYA E., YAVUZ A., ERDEM G.
Nobel Yayın Dağıtım, Ankara, 2008
- XVIII. **Drama İncelemesi ve Öğretimi Dersinde Micro-Öğretim Tekniği**

YAVUZ A.

Yabancı Dil Eğitimi Bölümlerinde Edebiyat Öğretimi, Öztürk, A. O., Editör, Anı Yayıncılık, Ankara, ss.210-222, 2007

XIX. English Course for Young Adults: Campus Life

KÖKSAL D., ERTEN İ. H., ZEHİR TOPKAYA E., YAVUZ A., YÜKSEL G., AKSU İ., E A., ŞİRİN E.

Nobel Yayın Dağıtım, Ankara, 2006

XX. English Course for Young Adults: Campus Life: Teacher's Book

Köksal D., Erten İ. H., TOPKAYA E., Yavuz A., Yüksel G.

Nobel, Ankara, 2006

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

I. Viewing the Language and Gender Relationship through Pragmatic and Discoursal Lenses

Yavuz A.

International Symposium on Multidisciplinary Approach towards the Disadvantaged Groups, 22 - 24 Ekim 2020, cilt.0, sa.0

II. Perceptions and Practices of Turkish EFL Teachers and Students on the Use of Global Issues

Yavuz A., Kaplan M.

11th. International ELT Research Conference, 3 - 05 Eylül 2020, cilt.0, sa.0

III. Global Issues in Textbooks Employed at an English Preparatory Program and Implications for end Users

Yavuz A., Akbana Y. E.

11th. International ELT Research Conference, Çanakkale, Türkiye, 3 - 05 Eylül 2020, cilt.0, sa.0

IV. Global Issues in EFL Teaching: EFL Lecturers' Voices at a State University

Yavuz A., Akbana Y. E.

Third International Conference on Research in Applied Linguistics, Konya, Türkiye, 24 - 26 Ekim 2019, cilt.0, sa.0

V. Problems and Issues in Foreign Language Teacher Education in Turkey

Yavuz A.

6th International Symposium on New Issues in Teacher Education 2019, Valletta, Malta, 16 - 18 Eylül 2019, cilt.0, sa.0

VI. Evaluation of Erasmus+ Programme within the Framework of International Mobility and Teacher Education

Yavuz A.

5th International Contemporary Educational Research Congress, CEAD, Frankfurt, Almanya, 25 - 27 Temmuz 2019, cilt.0, sa.0

VII. An Inquiry on the Sources of Teachers' Questioning: A Reflective Approach to In-Service Teacher Education

Yavuz A., Karadağ O.

ILTERG International Language Teacher Education Conference, Antalya, Türkiye, 8 - 10 Nisan 2019, cilt.0, sa.0

VIII. A Preliminary professional development programme: Meeting the needs of EFL instructors

Yavuz A., Akbana Y. E.

IATEFL ReSIG International Conference, İstanbul, Türkiye, 8 - 09 Haziran 2018, cilt.0, sa.0

IX. Willingness to Communicate and International Posture of EFL Learners in Turkish Context

Yavuz A.

ULEAD 2018 Annual Congress, 8th International Congress of Research in Education, Manisa, Türkiye, 9 - 11 Mayıs 2018, cilt.0, sa.0

X. EFL Learners' and Their Teacher's Feedback on Form Focused Instruction

Yavuz A., Akbana Y. E.

10th. International ELT Research Conference: New Perspectives in Quality Learning and Teaching in ELT, Antalya, Türkiye, 25 - 27 Nisan 2018, cilt.0, sa.0

XI. The Impact of Form Focused Instructional Design on EFL Learners' Writing Skills

Yavuz A., Akbana Y. E.

10th. International ELT Research Conference: New Perspectives in Quality Learning and Teaching in ELT, Antalya, Türkiye, 25 - 27 Nisan 2018, cilt.0, sa.0

XII. The Relationship between Attributional Retraining and Academic Achievement: An Application of an Educational Training Programme

Yavuz A., Höl D.

INES 2017: 2nd. International Academic Research Congress, Antalya, Türkiye, 18 - 21 Ekim 2017, cilt.0, sa.0

XIII. Experiences and Perceptions of ELT Pedagogic Formation Certificate Students' about 'Specific Teaching Skills' Course

Yavuz A.

XIV. European Conference on Social and Behavioral Sciences, Odessa, Ukrayna, 23 - 26 Ağustos 2017, cilt.0, sa.0

XIV. A needs analysis of EFL instructors at two Turkish universities

YAVUZ A., Akbana Y. E.

7th International Conference on Research in Education, Inclusive education: Ensuring quality education to all learners, Çanakkale, Türkiye, 27 - 29 Nisan 2017, ss.384

XV. Impact of an exam practice package on EFL learners' speaking proficiency in terms of syntactic complexity and accuracy

Akbana Y. E., YAVUZ A.

7th International Conference on Research in Education, Inclusive education: Ensuring quality education to all learners, Çanakkale, Türkiye, 27 - 29 Nisan 2017, ss.383

XVI. A NEEDS ANALYSIS OF EFL INSTRUCTORS AT TWO TURKISH STATE UNIVERSITIES

YAVUZ A., AKBANA Y. E.

7th International Congress of Research in Education - VII. Uluslararası Eğitimde Araştırmalar Kongresi, Çanakkale, Türkiye, 27 - 29 Nisan 2017, ss.384

XVII. Exploring Locus of Control Orientations of Turkish EFL Learners

Yavuz A., Höl D.

The 3rd. International Eurasian Educational Research Congress, Muğla, Türkiye, 31 Mayıs - 03 Haziran 2016, cilt.0, sa.0

XVIII. Toward Interculturality in Language Teacher Training

Yavuz A., Yücel N.

The 9th. International ELT Research Conference: Interdisciplinary Approaches: Beyond the Borders of ELT Methodology, Çanakkale, Türkiye, 12 - 14 Mayıs 2016, cilt.0, sa.0

XIX. Academics' Use of Mediation Theory Aspects in ELT Post-Graduate Programs

Yavuz A.

Interdisciplinary Approaches: Beyond the Borders of ELT Methodology, Çanakkale, Türkiye, 12 - 14 Mayıs 2016, cilt.0, sa.0

XX. Raising Awareness of Intercultural Education in ELT

Yavuz A., Yücel N.

The 3rd. ULEAD Congress, International Conference on Applied Linguistics: Current Issues in Applied Linguistics, Çanakkale, Türkiye, 8 - 10 Mayıs 2015, cilt.0, sa.0

XXI. Mentorship and associated problems suggestions and implications towards bridging the gap between theory and practice

YAVUZ A.

Çağrılı Konuşmacı olarak seminer verme- 9 Eylül University, Faculty of Education, ELT Department, Türkiye, 04 Mayıs 2015

XXII. The meaning of research: Perceptions and experiences of ELT students regarding the 'Research Skills' course

Yavuz A.

IATEFL TTed SIG Conference & Exhibition: Teacher Training and Education, Gaziantep, Türkiye, 22 - 26 Nisan 2015, cilt.0, sa.0

XXIII. Female Issues in American and British Literature: Selections from the 4th. Year ELT Students'

Presentations

Yavuz A.

1st. International Çukurova Women's Studies Congress, Adana, Türkiye, 9 - 11 Nisan 2015, cilt.0, sa.0

- XXIV. **Teaching and Interpreting Literary Texts: Difficulties of 4th year ELT Students at a Turkish University**

Yavuz A.

14th International Language, Literature and Stylistics Symposium, İzmir, Türkiye, 15 - 17 Ekim 2014, cilt.0, sa.0

- XXV. **The Effects of the Synectics Model on Vocabulary Learning Performance, Attitude, and Desire to Learn English**

Yavuz A.

The 8th. International ELT Research Conference: Innovative Approaches to Research in ELT, Çanakkale, Türkiye, 15 - 17 Mayıs 2014, cilt.0, sa.0

- XXVI. **Teaching and interpreting literary texts: Difficulties of 4th year ELT students at a Turkish university**

Yavuz A.

14th Language, Literature and Stylistics Symposium, Selçuk, Türkiye, 15 - 17 Ekim 2014, cilt.158, ss.27-32

- XXVII. **Understanding the Teaching Practicum Experiences of ELT Students through Journals and Debriefing Sessions**

Yavuz A.

IATEFL TTed SIG Conference: Projecting into Teaching Young Learners, Muğla, Türkiye, 20 - 21 Eylül 2013, cilt.0, sa.0

- XXVIII. **The Apology Strategies of Turkish Polish and Latvian Prospective English Teachers**

YAVUZ A., ASMALI M.

Multi-paradigmatic Transformative Research in Education: Challenges and Opportunities. ULEAD 2013 Annual Congress: International Congress on Research in Education, 31 Mayıs - 02 Haziran 2013

- XXIX. **The Apology Strategies of Turkish, Polish and Latvian Prospective English Teachers. Multi-paradigmatic Transformative Research in Education: Challenges and Opportunities**

Yavuz A.

ULEAD 2013 Annual Congress: International Congress on Research in Education, Nevşehir, Türkiye, 31 Mayıs - 02 Haziran 2013, cilt.0, sa.0

- XXX. **İngiltere de Öğretmen Yetiştirme Lisansüstü Eğitim Sertifikası PGCE ve Mentorluk Sistemi**

YAVUZ A.

Çağrılı Konuşmacı olarak seminer verme- Çanakkale Onsekiz Mart Üniversitesi, Eğitim Bilimleri Enstitüsü, Türkiye, 03 Mayıs 2013

- XXXI. **An Investigation on Reflection in Micro-teaching Sessions in Teaching Language Skills Course**

Yavuz A., Yücel N.

The 7th. International ELT Research Conference: Philosophical Perspectives in ELT Research, Çanakkale, Türkiye, 27 - 28 Nisan 2012, cilt.0, sa.0

- XXXII. **The problems of mentoring at an ELT department in Turkey**

Yavuz A.

The 46th. Annual International IATEFL Conference and Exhibition, Glasgow, Birleşik Krallık, 19 - 23 Mart 2012, cilt.0, sa.0

- XXXIII. **Teaching pragmatics: the meaninglessness of discourse in Samuel Beckett's 'Waiting for Godot'**

Yavuz A.

10th. International Language, Literature, Stylistics Symposium, Ankara, Türkiye, 1 - 03 Kasım 2010, cilt.0, sa.0

- XXXIV. **An Investigation into understanding the relationship between learner beliefs and strategies**

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Metrikler

Yayın: 97

Atıf (WoS): 16

Atıf (Scopus): 16

H-İndeks (WoS): 2

H-İndeks (Scopus): 1